



Education, Inequality and Critical Global Citizenship: Local Realities - Global Contexts

Bridge 47, Northern European Knowledge Exchange Partnership Seminar
13 - 14 January 2020, Stirling Court Hotel
University of Stirling

Critical Global Citizenship Education can and must speak to all circumstances, privileged and disadvantaged, wherever they are in the world. This is the basis for its inclusion under a specific target, 4.7, within the UN's Sustainable Development Goals. It is also widely recognised that this kind of education can play an important part in the delivery of all the Goals by enhancing public awareness, understanding and engagement around the challenges the SDGs seek to address and what action is needed.

This seminar will bring together participants from Denmark, England, Finland, Germany, Ireland and Scotland, to explore ***the role of Critical Global Citizenship Education within marginalised and disadvantaged communities in the Global North***. Our aim is to create a participatory space in which all feel able to contribute. There will be some individual stimulus inputs, but **we would like to invite you to consider in advance** how the seminar questions indicated in the programme relate to your own work. Please identify four key contributions/questions/ideas/challenges that arise for you in relation to each question.

Programme

Day 1	Monday 13 January
12.00 - 13.30	Arrival, Registration and Welcome Lunch
13.30 - 14.30	Introductions and Setting the Scene <ul style="list-style-type: none"> • Getting to know you • Aims and outcomes
14.30 - 15.30	Seminar Question 1 <i>How does critical global citizenship education support children living in marginalised and/or disadvantaged communities in the Global North to experience their formal education as relevant, empowering and transformative?</i>
15.30 - 15.45	Tea/coffee break

15.45 - 16.45	Seminar Question 2 <i>How does critical global citizenship education help address deficit models, within research, policy and practice, driving educational interventions in marginalised and disadvantaged communities in the Global North?</i>
16.45 - 17.30	Plenary and Closing
19.00	Group dinner
Day 2	Tuesday 14 January
8.30 - 9.00	Arrival and Registration
9.00 - 10.00	Reflection on Day 1 <ul style="list-style-type: none"> • Day 1 discussion and outcomes • Further ideas
10.00 - 10.45	Developing Themes for Bridge 47 MOOC
10.45 - 11.00	Tea/coffee break
11.00 - 12.30	Developing Themes for Research/Practice Collaboration <ul style="list-style-type: none"> • Next steps - national/international • Future meetings – Copenhagen • Closing
12.30 - 14.00	Lunch and departure

