The MSc Management and English Language Teaching is one of only a few such degrees in the UK and is distinguished by the management skills component being taught by experts in the University of Stirling Management School.

The course recognises that well trained, professional teachers can progress into management positions within a few years of graduation, but often lack management training. It also understands that being able to work successfully in multicultural workforces depends as much on management skills and cultural sensitivity as on teaching ability.

English language teaching at Stirling balances theory and practice, and takes an innovative approach to teaching, which includes special support for non-native speakers of English.

A special feature of our courses is the opportunity to shadow and observe teachers in live classes in a range of educational settings. In addition, novice teachers will benefit from a thorough grounding in teaching methodology which is then practised in micro-teaching classes, while experienced teachers will benefit from a broad range of module options. The content of your course will vary to suit your experience, so whatever your starting point, you will acquire knowledge and skills that you can apply in teaching and managing in TESOL.
Our graduates are highly employable and you will develop skills that you can demonstrate to potential employers. In our micro-teaching (short classes where you “teach” your classmates), you develop practical teaching skills, while other modules are assessed through the production of teaching materials which can be used in real classrooms. In your dissertation, you develop knowledge of a specific area of language learning that can be applied in practical ways.

We have graduates who work locally, nationally and internationally. Some work for Scottish local education authorities, teaching non-native speaking children in schools and migrant workers. Others work in high schools, private training institutes and universities in their own countries. We have graduates teaching in East Asia, Europe, South America and the Middle East.

If you want to continue to PhD level, the research methods training you receive on the MSc and the opportunity to produce a research project for your dissertation will both provide excellent preparation. All our academic staff have extensive experience in research as well as teaching and will be able to provide you with excellent support.

What I really liked about the course was that the tutors were extraordinarily helpful during the whole study process. You can always go to them when you have a problem.

LIU WENJING
Student ambassador

You can find out more about funding opportunities at: stir.ac.uk/scholarships
You will have opportunities to shadow and observe teachers in live classes in a variety of educational settings. We have a TESOL placement programme (subject to application and interview) in Brazil, Germany and Hungary which students are encouraged to apply for.
COURSE OVERVIEW

TIMETABLE

The mode of study is full-time for one year or part-time over two years.

Modules

Semester 1: Principles of Language Learning and Teaching, TESOL Methodology, Teaching English to Young Learners, Grammar for TESOL, Introduction to CALL, and Managing Across Cultures.


Dissertation

A project carried out over approximately three months under supervision, the dissertation is approximately 15,000 words.

KEY TEACHING STAFF

The leader of the TESOL unit within Education Studies is Senior Lecturer, Anne Lawrie. Anne has taught English and trained teachers in Saudi Arabia, Kuwait, China and Ghana, where she either worked with the British Council or International Schools. At university level in the UK, she has led Foundation, Undergraduate and Postgraduate programmes. Her research interests are in intercultural communication and English language teaching pedagogy.

University courses, services and procedures are continually reviewed, enhanced and revised, and this may result in some changes between the time of publication and the date when the student enters the University. Where any changes will affect an applicant, the University will keep the applicant fully informed.
ENRANCE REQUIREMENTS

 Normally, a minimum of a second class Honours degree (2.1 preferred) or equivalent. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

 INTO University of Stirling offers a Graduate Diploma for those students who do not meet the required criteria for this course. If you successfully complete the Graduate Diploma in Media, Humanities and Social Sciences and meet the required progression grades, you will be guaranteed entry to this Masters degree.

 Find out more at: stir.ac.uk/1kd

TUITION FEES AND FUNDING

 Details of tuition fees can be found at: stir.ac.uk/18m

 For Scottish students and EU domiciled students, this course is currently approved for PTFL (Postgraduate Tuition Fee Loan) funding from SAAS.

 You can find up to date financial information and funding opportunities here: stir.ac.uk/1fx

LANGUAGE REQUIREMENTS

 If English is not your first language, you must provide evidence of your proficiency such as a minimum IELTS score of 6.5 (6.0 in speaking and listening; 6.5 in reading and writing).

 If you don’t meet the required score, you may be able to register for one of our pre-sessional English courses. To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard.

 Find out more at: stir.ac.uk/1ke

CONTACT INFORMATION

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 stir.ac.uk/18m

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Photography: For a list of photographers who have contributed to the University of Stirling photo library, contact: marketingtools@stir.ac.uk

This publication can be made available in different formats. Please contact Student Recruitment and Admissions for further information: recruitment@stir.ac.uk

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