MSc/PG Dip/PG Cert
Dementia Studies
(Online)

Be Stirling
BE THE DIFFERENCE
The social and economic impact of dementia in the UK and throughout the world is increasing year-on-year with our ageing population. In the UK alone the costs of care are £26 billion, and estimates suggest that the number of people with dementia in the UK will increase to 1 million by 2025 and over 2 million by 2051.

The University of Stirling is committed to world-class education and research, with a pioneering spirit and a passion for innovation and excellence.

**WHY CHOOSE DEMENTIA STUDIES AT STIRLING?**

In joining the distance learning postgraduate course in Dementia Studies, you will become part of an international, multi-disciplinary community of students and academics within the Faculty of Social Sciences, committed to improving dementia practice and the experiences of people living with dementia.

Our course takes a theory-based and practice-oriented approach to consider the diversity of living and dying with dementia. It encourages collaborative, inter-disciplinary, critical and reflexive learning and it seeks to produce leaders of change in the dementia field.

**IS THIS COURSE FOR ME?**

As the UK’s longest-running online provider of postgraduate courses in dementia, you will be joining a team of renowned experts in this field of expertise. Being at the forefront of e-learning technology, the methodologies behind our learning provision and the themes of the modules have been specifically designed to cater for those who wish to fit a postgraduate qualification around their professional and personal lives.

The course has been created with health and social care practitioners very much in mind, and we work with a national advisory group of people with dementia who support course development. Our students often come from professions including nursing, medicine, social care, social work and care home management, as well as allied health professionals such as occupational therapists. The course also attracts people with an interest in dementia from other fields such as architecture and design.

As a student on this course you will gain an in-depth knowledge of dementia, including theory, innovative and best practice, policy drivers and initiatives, and a grounding in academic and research skills.

Upon graduation you will have the transferable skills that enable you to impart your knowledge to colleagues and other students, transfer awareness and implement action in the community, and provide training to family members and carers.

For further information on course content visit: stir.ac.uk/1m7
Through discussions and the exchange of ideas, you will benefit greatly from the diverse experience of your peers and tutors to gain further insight into best-practice from around the world. You will also learn great transferable skills that promote innovation and excellence to transform dementia care practice at a personal, local, national and international level.

The course will enhance your employability within the broad field of dementia care enabling you to move to more specialised and promoted posts within health and social care settings.

Should you wish to attain the highest qualification in this field and mark yourself as an expert, we offer specialist supervision in dementia for those wishing to undertake a PhD by research. The Doctorate of Applied Social Research also provides a tailored, dementia pathway.

“The Dementia Studies course at Stirling - with its world-renowned reputation, great facilities and location - was perfect for me. It allowed me to keep my day job, while gaining the knowledge I required to be able to converse with other professionals involved in care for older people, and to gain a fuller understanding of what life is like for people living with dementia”

GRAEME HENDRY
MSc Dementia Studies

“My highlights of the course included the excellent rapport with the tutors and the opportunity to explore and share new ideas with fellow students, strengthen my theoretical base as well as my understanding of dementia from a global perspective. It was a splendid experience learning alongside students from around the world and now that I have graduated I hope to effect policy matters at a government level.”

NILANJANA MAULIK
MSc Dementia Studies

YOU CAN FIND OUT MORE ABOUT FUNDING OPPORTUNITIES AT: stir.ac.uk/scholarships
Five Reasons You Should Choose This Course

1. As the course is offered part-time by online learning, our modules are designed to be taken concurrently by those with existing work and personal commitments.

2. We are the longest running provider of online postgraduate qualifications in Dementia. With over 10 years of experience, we are committed to being at the forefront of e-learning opportunities.

3. You will join an international, multi-disciplinary community of students and academics passionate about positive changes in dementia and practice.

4. You will be taught by an experienced group of world-leading academics, with strong and established research records, real sector experience and a wealth of world-class publications who will support you both personally and academically.

5. We are home to the internationally renowned Dementia Services Development Centre (DSDC). Our internationally focussed work incorporates the sharing of contemporary ideas and practice with governments and other academic institutions.
COURSE OVERVIEW

TIMETABLE

The course is delivered online part-time over three years for the Masters, two years for the Postgraduate Diploma, or one year for the Postgraduate Certificate.

MODULES

Modules for the course include: Critical and Creative Approaches to Dementia; Dementia and the Environment; Critical and Reflective Thinking in Dementia Studies; Enhancing Dementia Practice; Living with Dementia; Understanding and Evaluating Evidence in Dementia Studies; Researching Dementia; Researching Quality of Life with Dementia: Approaches and Methods; Developing a Dementia Research Proposal.

DELIVERY AND ASSESSMENT

Each semester starts with an online introductory session. You will then join an online tutorial group of fellow students and teaching staff. Academic learning is subsequently undertaken through a combination of individual study and interactive online sessions with your tutorial group. Learning is designed to be flexible so that you can study when and where you choose, and consists of 200 hours of study per module.

Special emphasis is placed on a collaborative and problem-solving approach to learning and on encouraging reflective practice.

All teaching uses text- and web-based distance-learning materials. A specially designed online learning platform is available for students to access course information and recorded lectures, take part in online discussions and contact the course tutors. A module workbook forms the basis of the student’s individual study and is built upon by wider reading.

All modules are assessed through coursework and students will experience a range of assessment including essays, evaluation reports, research proposals and literature reviews.

University courses, services and procedures are continually reviewed, enhanced and revised, and this may result in some changes between the time of publication and the date when the student enters the University. Where any changes will affect an applicant, the University will keep the applicant fully informed.
ENTRY REQUIREMENTS

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate and relevant work/life experience are encouraged to apply. Students must also be carers or professionals currently working in a relevant field.

Please note: Students from overseas opting to study online do not need to apply for a Tier 4 visa.

LANGUAGE REQUIREMENTS

If English is not your first language, you must provide evidence of your proficiency such as a minimum IELTS score of 6.5 (6.0 in speaking and listening; 6.5 in reading and writing).

If you do not meet the required score, you may be able to register for one of our pre-sessional English courses.

To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard:

stir.ac.uk/1ae

TUITION FEES AND FUNDING

Details of tuition fees can be found at:

stir.ac.uk/i

For Scottish students and EU domiciled students, this course is currently approved for PTFL (Postgraduate Tuition Fee Loan) funding from SAAS.

You can find up to date financial information and funding opportunities here:

stir.ac.uk/scholarships

CONTACT INFORMATION

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stir.ac.uk/i

Photography: For a list of photographers who have contributed to the University of Stirling photo library, contact:
marketingtools@stir.ac.uk

This publication can be made available in different formats. Please contact Student Recruitment and Admissions for further information: recruitment@stir.ac.uk

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