

UNIVERSITY of
STIRLING



REDEFINE

WITH A
MASTERS

MSC/PGCERT/PGDIP
DEMENTIA STUDIES

REDEFINE AT STIRLING

WHY CHOOSE DEMENTIA STUDIES AT STIRLING?

The social and economic impact of dementia in the UK and throughout the world is undoubtedly increasing year-on-year with our ageing population. In the UK alone the costs of care are £26 billion, and estimates suggest that the number of people with dementia in the UK will increase to 1 million by 2025 and over 2 million by 2051.

The University of Stirling is committed to world-class education and research, with a pioneering spirit and a passion for innovation and excellence.

In joining the distance learning postgraduate course in Dementia Studies, you will become part of an international, multi-disciplinary community of students and academics within the Faculty of Social Sciences, committed to improving dementia practice and the experiences of people living with dementia.

Our course takes a theory-based and practice-oriented approach to consider the diversity of living and dying with dementia. It encourages collaborative, inter-disciplinary, critical and reflexive learning and it seeks to produce leaders of change in the dementia field.



For further information
on course content visit:
stir.ac.uk/1m7

RESEARCH AND EMPLOYMENT OPPORTUNITIES

Through discussions and the exchange of ideas, you will benefit greatly from the diverse experience of your peers and gain further insight into best-practice from around the world. You will also learn great transferable skills that promote innovation and excellence to transform dementia care practice at a personal, local, national and international level.

The course will enhance your employability within the broad field of dementia care

enabling you to move to more specialised and promoted posts within health and social care settings.

Should you wish to attain the highest qualification in this field and mark yourself as an expert, we offer specialist supervision in dementia for those wishing to undertake a PhD by research. The Doctorate of Applied Social Research also provides a tailored, dementia pathway.

IS THIS COURSE FOR ME?

As the UK's longest-running online provider of postgraduate courses in dementia, you will be joining a team of renowned experts in this field of expertise. Being at the forefront of e-learning technology, the methodologies behind our learning provision and the themes of the modules have been specifically designed to cater for those who wish to fit a postgraduate qualification around their professional and personal lives.

The course has been created with health and social care practitioners very much in mind, and we work with a national advisory group of people with dementia who support course development. Our students often come from professions including nursing, medicine, occupational therapy, social care, social work and care home management, as well as family carers of people with dementia. The course also attracts people with an interest in dementia from other fields.

As a student on this course you will gain an in-depth knowledge of dementia, including theory, innovative and best practice, policy drivers and initiatives, and a grounding in academic and research skills.

Upon graduation you will have the transferable skills that enable you to impart your knowledge to colleagues and other students, transfer awareness and implement action in the community, and provide training to family members and carers.

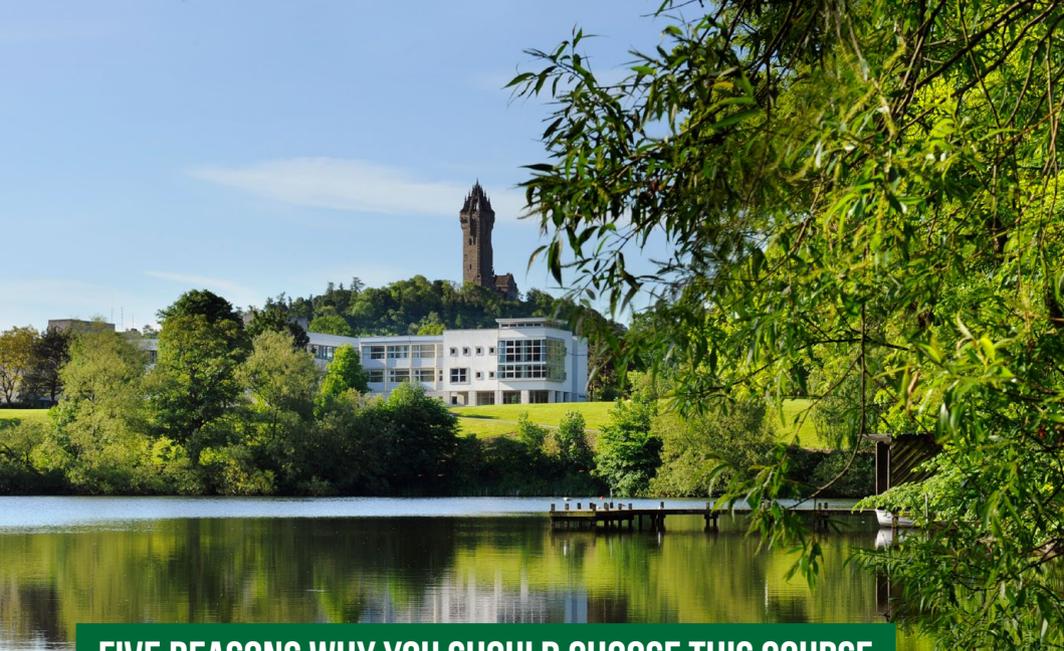


My highlights of the course included the excellent rapport with the tutors and the opportunity to explore and share new ideas with fellow students, strengthen my theoretical base as well as understanding of dementia from a global perspective. It was a splendid experience learning alongside students from around the world and now that I have graduated I hope to effect policy matters at a government level.



NILANJANA MAULIK

Dementia Studies



FIVE REASONS WHY YOU SHOULD CHOOSE THIS COURSE

1

We are the longest running provider of online postgraduate qualifications in Dementia. **With over 10 years of experience**, we are committed to being at the forefront of e-learning opportunities.

2

As the course is offered **part-time by online learning**, our modules are designed to be taken concurrently by those with existing work and personal commitments.

3

You will be taught by an **experienced group of world-leading academics**, with strong and established research records, real sector experience and a wealth of world-class publications who will support you both personally and academically.

4

You will join an international, multi-disciplinary community of students and academics **passionate about positive changes in dementia** and practice.

5

We are **home to the internationally renowned Dementia Services Development Centre (DSDC)**. Our internationally focussed work incorporates the sharing of contemporary ideas and practice with governments and other academic institutions.



COURSE OVERVIEW

TIMETABLE

The course is delivered online part-time over three years for the Masters, two years for the Postgraduate Diploma, or one year for the Postgraduate Certificate.

Modules

Modules for the course include: Critical and Creative Approaches to Dementia; Dementia and the Environment; Critical and Reflective Thinking in Dementia Studies; Enhancing Dementia Practice; Living with Dementia; Understanding and Evaluating Evidence in Dementia Studies; Researching Dementia; Researching Quality of Life with Dementia: Approaches and Methods; Developing a Dementia Research Proposal.

Delivery and assessment

Each semester commences with a one day introductory session at the University. For international students, or those unable to attend the introductory session in person, we record lecture podcasts and run an online introductory session. Learning then consists of 200 hours of study per module.

Special emphasis is placed on a collaborative and problem-solving approach to learning and on encouraging reflective practice.

Aside from the optional face-to-face introductory session, all teaching uses text and web-based distance-learning materials.

All modules are assessed through coursework and students will experience a range of assessment including essays, evaluation reports, research proposals and literature reviews.

ENTRANCE REQUIREMENTS

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate and relevant work/life experience are encouraged to apply. Students must also be carers or professionals currently working in a relevant field.

Please note: Students from overseas opting to study online do not need to apply for a Tier 4 visa.

TUITION FEES AND FUNDING

Details of tuition fees can be found at: stir.ac.uk/1m7

For Scottish students and EU domiciled students, this course is currently approved for PTFL (Postgraduate Tuition Fee Loan) funding from SAAS.

You can find up to date financial information and funding opportunities here: stir.ac.uk/scholarships

LANGUAGE REQUIREMENTS

If English is not your first language, you must provide evidence of your proficiency such as a minimum IELTS score of 6.5 (6.0 in speaking and listening; 6.5 in reading and writing).

If you do not meet the required score, you may be able to register for one of our pre-session English courses.

To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard.

For more information, go to: stir.ac.uk/1ae

CONTACT INFORMATION

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stir.ac.uk/1m7

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