This course is designed to equip you for a career in educational research or act as preparation for doctoral study (as a 1 + 3 route to a PhD). You’ll develop a range of invaluable research skills and engage closely with current research projects underway at the University and beyond.

The course offers you:

- a structured taught course in educational research
- excellent preparation for doctoral studies by research
- first-hand experience of current education research projects in the Faculty of Social Sciences
- the award of a Masters degree
- a course recognised by the Economic and Social Research Council (ESRC)
“Studying for an MRes in Educational Research at the University of Stirling was an excellent experience for me. The course covered a wide range of research approaches, including both philosophical considerations and practical research challenges, which enabled me to become familiar with a range of approaches and make informed decisions about my own research going forward.”

CLAIRE RAMJAN
MRes Educational Research

This innovative Masters course prepares you for a career in educational research, whether you plan to go on to a doctorate or take your research in other directions.

Under the expert guidance of our team of leading academics, you’ll develop a broad range of research skills. You’ll learn to design and plan research projects and collect, analyse, interpret and report qualitative and quantitative data. By the time you graduate you’ll have a deeper understanding of the theoretical, ethical, political and comparative aspects of carrying out educational research.

The course also covers digital methodologies, and you’ll be involved with cutting-edge research projects currently being carried out by staff in the Faculty of Social Sciences.

FOR FURTHER INFORMATION ON COURSE CONTENT VISIT: stir.ac.uk/jf
RESEARCH AND EMPLOYMENT OPPORTUNITIES

The University of Stirling is committed to enhancing your employability. Our Masters in Educational Research improves the career prospects of researchers in education, training and related subjects, and professionals who need to understand and commission research in these fields.

It’s valuable preparation for doctoral research in education, and is recognised by the Economic and Social Research Council (ESRC) as meeting its criteria for postgraduate research training that helps students improve their employability while learning core research skills.

• Open up a wide range of future possibilities in educational research
• ESRC accreditation helps to broaden your opportunities after graduating
• Benefit from our strong focus on employability

YOU CAN FIND OUT MORE ABOUT FUNDING OPPORTUNITIES AT:

stir.ac.uk/scholarships
Five Reasons
YOU SHOULD CHOOSE THIS COURSE

1. Education at the University of Stirling is ranked 1st in Scotland and top 10 in the UK (The Guardian University Guide 2019)

2. MRes Education Research students benefit from our flexible programme and its part-time study options.

3. The University of Stirling is ranked top 10 in the UK for Education (The Complete University Guide 2019)

4. The University of Stirling’s Educational Research course has been recognised by the Economic and Social Research Council.

5. Students have the opportunity to be taught by active researchers of repute in education and other social sciences.
ENTRY REQUIREMENTS

In order to be considered for admission to the MRes Education Research, you must have a minimum of a second class Honours degree (2:1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

TUITION FEES AND FUNDING

Details of tuition fees can be found at: stir.ac.uk/1wd

Funding opportunities at the University of Stirling can be found on our scholarships finder. For details, please visit: stir.ac.uk/scholarships

LANGUAGE REQUIREMENTS

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:

- IELTS: 6.5 with 6.0 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade B
- Pearson Test of English (Academic): 60 with 56 in each component
- IBT TOEFL: 90 with no subtest less than 20

If you do not meet the required score, you may be able to register for one of our pre-sessional English courses. For more information, visit: stir.ac.uk/1b4