



TEACHING QUALIFICATION IN FURTHER EDUCATION (TQFE) IN SERVICE



BA

ARE YOU STIRLING?



REASONS TO CHOOSE THIS COURSE

1 OUR EXPERTISE

The TQFE course is delivered by staff who are both research active and have teaching expertise in the further education sector, which ensures the practical focus is complemented by a strong research base.

2 BLENDED LEARNING APPROACH

The course at Stirling is offered through a blended learning approach with both face-to-face and online learning and teaching.

3 RECOGNITION OF EXPERIENCE IN PRACTICE

We place a significant emphasis and value on the knowledge and skills that the students bring to the course and base much of our teaching on critical reflection of student practice.

WHY STUDY FOR A TEACHING QUALIFICATION IN FURTHER EDUCATION (TQFE) IN-SERVICE?

Where can I gain practical and hands-on experience that enhances my effectiveness as a lecturer in a Further Education (FE) College? How can I best support effective learning? How can I ensure that all learners feel valued, safe and included? What does research tell us about teaching and learning in colleges?

The University of Stirling is one of the three Scottish universities endorsed by the Scottish Government to offer the TQFE course. The TQFE is a recognised teaching qualification for those who are currently employed as lecturers in Further Education and will provide you with a recognised teaching qualification for the FE sector and enhance further opportunities for career and academic progression.

At Stirling we place a significant emphasis and value on the knowledge and skills that the students bring to the course and base much of our teaching on critical reflection of student practice. Through this, we have a significant focus on peer learning and peer assessment, and feedback from students has been very positive. These different aspects of the TQFE course at Stirling underline its distinctiveness among the providers in Scotland.

1ST IN SCOTLAND FOR EDUCATION STUDIES

The Guardian University Guide, 2019

COURSE DETAILS

Accredited by the General Teaching Council for Scotland, this course leads to a BA degree or an UG Diploma. Taken over the course of the academic year, the TQFE comprises three modules at SCQF Level 9 worth 120 points. The course is open to those who currently work in post-compulsory education (an FE college or similar institution).

FACE-TO-FACE TEACHING

Whilst attending teaching days, either on campus or at college based sites, you will experience large group lectures delivered by TQFE staff and invited guest lecturers. The lectures provide an opportunity for key concepts and issues to be highlighted and for you to receive guidance about key aspects of assessment tasks.

ASSESSMENT

You will be required to submit three 2,000 word written assignments. You will also be observed teaching on two separate occasions. Each observation involves a written reflective review based on professional dialogue with the observer.

ONLINE ENVIRONMENT

A wide variety of digital resources will be made available to you online including recordings of all lectures, e-journals and e-books. In addition to in-house resources you are also provided with links to digital resources which are provided by various organisations in the FE sector including College Development Network, Education Scotland, and General Teaching Council Scotland. The wide variety of resources reflects contemporary issues and trends and enables you to interact with staff and peers in a variety of modes.

CAREER OPPORTUNITIES

As the recognised teaching qualification for individuals who are employed in Scottish Further Education, the TQFE provides you with a highly relevant and marketable qualification. Students achieving the BA award may progress to the MSc in Professional Education and Leadership.

“My career has been my focus for many years but the degree has forced me out of my comfort zone and to develop my skillset and knowledge, which ultimately will allow me to help others.”

Derek Paton,
BA in TQFE (with distinction)

TQFE (IN-SERVICE)

stir.ac.uk/56

MINIMUM REQUIREMENTS

University Diploma

Higher National Certificate (HNC) at Level 7 on the Scottish Credit Qualification Framework (SCQF) or equivalent. This pathway is for students where an HNC is the highest qualification available in the UK in that subject area.

BA Degree

Higher National Diploma (HND) at Level 8 on the Scottish Credit Qualification Framework (SCQF) or equivalent. Equivalent recognised qualifications are:

- Senior Award from the City and Guilds 'Professional Recognition Award' (Affiliateship Level)
- Other qualifications which are equivalent to an HND or HNC may be considered.

Candidates for both qualifications must also have both literacy and numeracy skills. The normal entry requirements are:

- A National Qualification Course in English at level 6 on the SCQF (or suitable evidence of being able to attain this standard) or SQA communication level III
- A National Qualification Course in numeracy or Mathematics at level 4 on the SCQF (or suitable evidence of being able to attain this standard).

Candidates should have Information and Communication Technology (ICT) skills equivalent to Intermediate 2 (i.e. level 5 on the SCQF).

PART TIME OPTIONS AVAILABLE

TYPICAL TIMETABLE

MODULE	CREDIT	TEACHING DAYS
Learner Diversity (Compulsory)	40	3
Teaching & Assessment (Compulsory)	40	3
Professional Practice (Optional)	40	1
Professional Experiential Learning (Optional)	40	1.5
Accreditation of prior PDA (Optional)	20	0.5
Adult Education (Optional)	40	2

MODULE OVERVIEW

LEARNER IDENTITY AND DIVERSITY (COMPULSORY)

The module provides an essential foundation for the TQFE course with its emphasis on a critical understanding of the diversity of students and the implications of this for pedagogic and professional practice.

TEACHING AND ASSESSMENT (COMPULSORY)

The module aims to provide you with an active learning space for professional enquiry into teaching and learning processes, skills and awareness, and the assessment of learning in post-compulsory contexts.

PROFESSIONAL PRACTICE (OPTIONAL)

The module aims to enable you to critically examine your role as a vocational educator in Further Education and to identify areas of their practice that could be changed to improve the learning experiences of your students.

PROFESSIONAL EXPERIENTIAL LEARNING (OPTIONAL)

This module provides you with the opportunity to explore and examine aspects of your professional context and practice through a self-directed professional enquiry study.

ADULT EDUCATION (OPTIONAL)

This module addresses how adult education overlaps with or differs from other sectors of post-compulsory education in Scotland such as further education or community learning and development.

CONTACT

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**ARE YOU
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