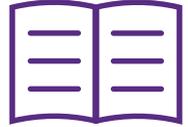




TEACHING QUALIFICATION IN FURTHER EDUCATION (TQFE) PRE-SERVICE



BA

ARE YOU STIRLING?



REASONS TO CHOOSE THIS COURSE

1 UNIQUE PRE-ENTRY ROUTE

We are the only TQFE provider to offer a pre-entry course for those who wish to progress to teaching in a college.

2 BLENDED LEARNING APPROACH

Our course is offered through a blended learning approach with both face-to-face and online learning and teaching.

3 RECOGNITION OF EXPERIENCE IN PRACTICE

We place a significant emphasis and value on the knowledge and skills that the students bring to the course and base much of our teaching on critical reflection of student practice.

WHY STUDY FOR A TEACHING QUALIFICATION IN FURTHER EDUCATION (TQFE) PRE-SERVICE?

Where can I gain practical and hands-on experience that allows me to qualify to teach in a Further Education (FE) College? How can I best support effective learning? How can I ensure that all learners feel valued, safe and included? What does research tell us about teaching and learning in colleges?

The University of Stirling is one of the three Scottish universities endorsed by the Scottish Government to offer the TQFE course. The TQFE is a recognised teaching qualification for those who wish to pursue a career in the Further Education sector.

1ST IN SCOTLAND FOR EDUCATION STUDIES

The Guardian University Guide, 2019

COURSE DETAILS

The TQFE award offers a research-informed and practice-focused course thus providing a high quality learning experience with the notion of professional enquiry at its heart.

The course was commended by the General Teaching Council Scotland (GTCS) on behalf of the Scottish Government for the quality of its teaching and learning. In addition, the course is guided and informed by a Programme Advisory Group made up of colleagues from further education colleges. The TQFE course is delivered by staff who are both research active and have teaching expertise in the further education sector. Through the research and scholarship activities undertaken by staff on the course, the research knowledge base is continuously reviewed, updated and enhanced and this further informs practice.

STRUCTURE AND CONTENT

The course is taken across one academic year and comprises five modules at SCQF Level 9 worth 120 credit points. All modules require on campus attendance with all the teaching materials available online.

DELIVERY AND ASSESSMENT

The course is taught using a combination of lectures, seminars and online learning with a wide variety of digital teaching and learning resources available.

As a pre-service student you will undertake an unpaid college placement activity, and this involves two to three days per week of teaching practice in a college, plus additional inputs on campus. Placements are supported by tutor visits and college mentors. In addition, two teaching observations will be carried out, in the

main, by core staff on the TQFE course. The placement provides you with the opportunity to develop and enhance your teaching practice in the further education environment.

Course assignments are designed in such a way that students are supported in making links between professional practice and current research ideas and concepts.

CAREER OPPORTUNITIES

The pre-service TQFE course is aimed at individuals who are making a career transition into a career as a lecturer in Further Education.

TQFE modules are designed to broaden and deepen your knowledge of key vocational education issues and enhance your capacity to develop as further education lecturers. In particular, you will develop your ability to work collaboratively with a wide range of colleagues, explore issues relating to professional practice from a range of perspectives and contribute to the development of others.

As the recognised teaching qualification for individuals who are employed in Scottish Further Education, the TQFE provides you with a highly relevant and marketable qualification.

Students achieving the BA award may progress to the MSc in Professional Education and Leadership.

“The further education sector is varied and complex and needs the highest calibre of teaching staff to achieve its varied purposes. The pre-service TQFE course provides a stimulating and supportive environment in which the next generation of FE staff can develop to meet the exciting challenges of the sector.”

Dr Kevin Brosnan

BA (Hons), TQFE Course Director

TQFE (PRE-SERVICE)
stir.ac.uk/56

MINIMUM REQUIREMENTS

University Diploma

Higher National Certificate (HNC) at Level 7 on the Scottish Credit Qualification Framework (SCQF) or equivalent. This pathway is for students where an HNC is the highest qualification available in the UK in that subject area.

BA Degree

Higher National Diploma (HND) at Level 8 on the Scottish Credit Qualification Framework (SCQF) or equivalent. Equivalent recognised qualifications are:

- Senior Award from the City and Guilds 'Professional Recognition Award' (Affiliateship Level)
- Other qualifications which are equivalent to an HND or HNC may be considered.

Candidates for both qualifications must also have both literacy and numeracy skills. The normal entry requirements are:

- A National Qualification Course in English at level 6 on the SCQF (or suitable evidence of being able to attain this standard) or SQA communication level III
- A National Qualification Course in numeracy or Mathematics at level 4 on the SCQF (or suitable evidence of being able to attain this standard).

Candidates should have Information and Communication Technology (ICT) skills equivalent to Intermediate 2 (i.e. level 5 on the SCQF).

PART TIME OPTIONS AVAILABLE

TYPICAL TIMETABLE

| CORE MODULES | CREDIT | TEACHING DAYS |
|--------------------------|--------|----------------------------|
| Learner Diversity | 20 | 3 |
| Teaching & Assessment 1 | 20 | 3 |
| Link Practice | 40 | 10 |
| Teaching & Assessment 2 | 20 | 3 |
| Professional Development | 20 | 1 (plus online discussion) |

MODULE OVERVIEW

LEARNER DIVERSITY

This is a core module that will provide you with an essential foundation for the TQFE course with its emphasis on a critical understanding of the diverse groups of students and the implications of this diversity for pedagogic and professional practice.

TEACHING AND ASSESSMENT 1

The module aims to provide you with an active learning space for professional enquiry into teaching and learning processes, skills and awareness, and the assessment of learning in post-compulsory contexts.

LINK PRACTICE

Link Practice provides the work-related element of the TQFE course. You will undertake a variety of activities that require you to make links between your experiences on placement, at the university and your development as FE teachers.

TEACHING AND ASSESSMENT 2

Teaching and Assessment 2 builds upon the theories and concepts covered in Teaching and Assessment 1 with a particular focus on vocational education pedagogy and Curriculum for Excellence.

PROFESSIONAL DEVELOPMENT

The module encourages you to examine your own professional practice in a critical manner and to relate your practice to wider processes of quality assurance at the college, department and individual level.

CONTACT

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**ARE YOU
STIRLING?**
