



PRIMARY EDUCATION

BA (Hons)/BSc (Hons)



ARE YOU STIRLING?



REASONS TO CHOOSE THIS COURSE

1 DEVELOP GRADUALLY AS A TEACHER

Our concurrent model of teaching allows you to develop gradually as a teacher over four years, as opposed to a traditional route of a one-year course.

2 GAIN PRACTICAL EXPERIENCE

Teacher Fellows seconded from local schools use their experiences to help you learn the very latest in teaching practice.

3 SET YOURSELF APART

By choosing our Primary Education degree with one of seven specialisms, you will be demonstrating to future employers that you are a capable and qualified teacher who possesses specialist knowledge in a particular aspect of primary education.

WHY STUDY PRIMARY EDUCATION?

How do you provide an environment within which children feel safe and secure, and can develop their potential? How can you be challenged to develop your understanding of education? What are the best methods of structuring learning and teaching opportunities? How do you manage behaviour effectively and ensure all children in the classroom are included?

Stirling has long been distinctive amongst Scottish universities in offering concurrent courses to prospective primary school teachers. These degree courses enable you to graduate with both a degree and teaching qualification for primary education, whilst studying a subject at university level.

Our primary education course has also been re-accredited by the General Teaching Council of Scotland with seven commendations including being student-centred and the high quality of our researched informed approaches.

1ST IN SCOTLAND FOR EDUCATION STUDIES

The Guardian University Guide, 2019

COURSE DETAILS

If you wish to become more than just a generic primary school teacher then our concurrent degrees in primary education will appeal to you.

As a student on the course you will study both pedagogy (the craft and practices of teaching) along with a subject specialism (modern language, environmental science, additional support needs, literacy, numeracy, science (STEM) or early years) in tandem, one frequently informing and enriching the other. Stirling has offered this route to our students for over 40 years, and our confidence in this process is reflected in, and validated by, the recommendation of the Donaldson Report into Teacher Education.

As a research-led centre for excellence, we develop and perfect our courses to cater for the needs of today's students to ensure you have the best grounding to become the educator of tomorrow. We also work in close partnership with the Local Authorities, schools, Education Scotland and the General Teaching Council for Scotland to ensure that you are supported throughout your studies to become effective professional educators.

With relatively small class sizes, close working and pastoral relationships with students and subject staff will be developed across the four years of study.

CAREER OPPORTUNITIES

The great majority of our graduates enter the Scottish Government's Probationary Teacher Scheme, which guarantees employment for one year as a newly qualified teacher in a Scottish Local Authority school. Of course, your degree and teaching qualification will also qualify you to enter into a wide variety of other professional roles, such as corporate training and development, museum and leisure education, educational psychology, translation or media, as well as other career routes less closely allied to teaching.

"I feel like I have been given the tools to help me develop into a professional young adult thanks to being pushed to challenge myself but also supported by the staff at Stirling. The staff equipped me with the skills, confidence and resilience to combat a magnitude of different scenarios that I may be faced with during teaching."

Samantha Cairney

BA (Hons) Primary Education with specialism in Early Years

ADDITIONAL ENTRY REQUIREMENTS

There may be additional requirements for each specialism, please see below:

SPECIALISM	ADDITIONAL REQUIREMENTS
Additional Support Needs	No additional requirements.
Literacy	No additional requirements.
Numeracy	No additional requirements.
Early Years	To include an SQA Higher (B), A-level (B) or equivalent in Biology, Chemistry, French, Mathematics, Physics, Psychology, Sociology or Spanish.
Environment	To include an SQA Higher (B), A-level (B) or equivalent in Biology, Chemistry, Environmental Science, Geography, Mathematics or Physics.
Modern Languages	To include an SQA Higher (B), A-level (B) or equivalent in one of French or Spanish.
Primary Science (Joint Programme with Heriot-Watt University)	Higher Chemistry and Higher Physics or equivalent.

PRIMARY EDUCATION

stir.ac.uk/43

MINIMUM REQUIREMENTS

FOUR-YEAR HONOURS (EXCEPT EARLY YEARS)

SQA Highers:

ABBB – one sitting

AABB – two sittings

GCE A-levels:

BBB

IB Diploma:

32

BTEC (Level 3):

DDM

FOUR-YEAR HONOURS EARLY YEARS

SQA Highers:

AABB – one sitting

AAAB – two sittings

GCE A-levels:

BBB

IB Diploma:

32

BTEC (Level 3):

DDM

Essential subjects:

Higher English (B) or GCSE English Language and English Literature (B) or Communications 4 and Literature 1. Mathematics National 5 (B), Intermediate 2 (C), Standard Grade (2), GCSE (B) or equivalent.

There are additional requirements for each specialisation.

OTHER QUALIFICATIONS

Scottish HNC/HND:

Minimum entry:

Bs in graded unit.

ADDITIONAL INFORMATION

Entry to these courses is provisional until the end of Year 1, and subject to interview and criminal record PVG check.

STUDY ABROAD OPTIONS AVAILABLE

TYPICAL TIMETABLE

Semester	Education Modules	Credit
1 Autumn	Education: Purposes, Principles, Practice Early Child Development, plus a specialism subject module.	20 credits per module
2 Spring	Education: Learning and Teaching. Early learning, plus a specialism subject module.	20 credits per module
3 Autumn	Primary Pedagogy I: Literacy & Numeracy in the early years. Pedagogy I: The Nature of Learning and Teaching, plus a specialism subject module	20 credits per module
May/June	4 weeks of school experience	GTCS requirement
4 Spring	Pedagogy II: Differentiation, Assessment and Progression, plus two specialism subject modules	20 credits per module
5 Autumn	Primary Pedagogy 2-Middle/Upper Literacy & Numeracy. GIRFEC, plus a specialism subject module.	20 credits per module
6 Spring	5 weeks of school experience in Middle stages (Jan/Feb). Differences and Identities. Extension (5 days in schools). Primary pedagogy III: specialism subject module.	(mandatory for GTCS) 40 credits 20 credits
7 Autumn	10 weeks of school experience (8 weeks upper stages, 2 weeks specialism) Enquiry into Practice.	20 credits
8 Spring	Enquiry into Practice. Literature review related to specialism.	60 credits 40 credits

COURSE DELIVERY

The course is taught through seminars, lectures and workshops. Assessment is both formative and continuous.

OPTIONAL WORK PLACEMENT ABROAD

Students undertaking BA (Hons) Professional Education (Primary) with specialism in Modern Languages are strongly encouraged to undertake a non-assessed optional work placement with the British Consulate for one year between Semesters 4 and 5 to gain experience teaching in a school in France or Spain and improve upon their language skills.

SCHOOL EXPERIENCE

The course is taught through seminars, lectures and workshops. Assessment is both formative and continuous. School experience placements are supported by school-based teachers and through tutor engagement.

CONTACT

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