WHY STUDY HISTORY?
If you really want to get a handle on the modern world, it is essential to understand the past. How did America become a superpower? Would women have got the right to vote without struggle? Why do people empower authoritarian leaders? How does climate shape society? History at Stirling allows you to explore these and many other pressing questions, guided by a committed team of historians passionate about their subjects. You will develop your knowledge of the world while acquiring intellectual and personal skills much in demand in the labour market.

HISTORY—TOP 5 IN SCOTLAND
The Guardian University Guide 2019

COURSE DETAILS
Stirling is different: in the context of a friendly environment with approachable staff, we offer a unique breadth and chronological depth of options at honours level. We offer a range of modules on American, African, European, British and Scottish history that only few other (and much larger) institutions can match. You will explore reform and revolution, war, ideas, social movements, historical figures, race, gender, religion, democracy, the environment. In addition, thanks to the flexibility of Stirling’s academic courses, you can study history in combination with other subjects, such as education, politics, languages, media studies and many more.

The first two years provide the strong foundations that any student of history needs, while years three and four allow you to choose from an ample selection of country and thematic specialisms. The final year allows you to become a researcher yourself and thereby practice the skills you have learned and hone your analytical and problem-solving skills for life beyond university. You will have the opportunity to do one Special Subject, working closely with our staff, leading experts in their fields, in small groups, hands on cutting-edge historical research themes, using real primary sources. This level of in-depth study runs in parallel to the final year dissertation, a personal project in which you show that you have mastered the knowledge, the skills and the autonomy of the well-rounded university graduate.

REASONS TO CHOOSE THIS COURSE

1. BECAUSE YOU LOVE HISTORY
Studying what you like is the best way to keep your motivation high and succeed in your degree.

2. BECAUSE HISTORY OPENS MANY CAREER OPTIONS
You will become an expert in communicating, managing information and providing sharp analyses. This will enable you to pursue almost any graduate career.

3. BECAUSE HISTORY AT STIRLING IS INTERNATIONAL
You will learn about the world, work with international staff and students and have the opportunity to study one semester abroad.
CAREER OPPORTUNITIES

A dedicated module in the fourth semester will orient you towards the variety of professional careers a degree in history can offer.

A History degree has always been valued by employers because of the intellectual challenges it offers and the particular skills it fosters. These include a capacity for independent work and effective time management, an ability to deal with complex information and to organise and solve problems, and a capacity to communicate clearly in writing and in speech, arguing a persuasive case. History graduates from Stirling, therefore, have been successful in obtaining a wide variety of posts, some in history-related areas such as teaching and work in museums and libraries; others in fields such as the civil service, administration, commerce, banking and insurance.

96% of our undergraduate leavers are in employment or further study within six months of graduating. (DLHE 2016/17)

WHY CHOOSE STIRLING?

You will be taught by someone who is internationally respected in their field. Our staff, moreover, are committed to delivering the best learning experience. Many of our staff are Fellows of the Higher Education Academy and are regularly recognised at the RATE awards, Stirling’s student-nominated teaching prizes.

Studying at Stirling, in addition, is an international experience: History has agreements with numerous universities in Europe, the US, Canada and Australia, so you have the opportunity to make friends from many countries and to enrich your learning experience by doing one semester abroad.

Finally, take a look around our campus, one of the most beautiful places to study in the UK, if not the world. Our sport facilities are first class and our students soon learn to make the most of our active, healthy and supportive environment.

“The wide range of module choice that I have been offered during my four years at Stirling has allowed me to identify and pursue the areas in History I am truly passionate about. The high standards that each module was taught to pushed me to develop my academic potential. The close knit community feel that the History department offers, along with the ‘door is always open’ approach by tutors, has provided an invaluable support network. ”

Luke Earle-Wright
BA (Hons) History

HISTORY V100

stir.ac.uk/4e

MINIMUM REQUIREMENTS

YEAR 1 ENTRY – FOUR-YEAR HONOURS
SQA Highers:
AABB – one sitting
AABBB – two sittings
GCE A-levels:
BBB
IB Diploma:
32
BTEC (Level 3):
DDM

YEAR 2 ENTRY – THREE-YEAR HONOURS
SQA Adv Highers:
ABB
GCE A-levels:
ABB
IB Diploma:
35
Essential subjects:
To include History.

OTHER QUALIFICATIONS
Minimum entry:
Bs in graded units.
Access courses and other UK/EU and international qualifications are also welcomed.

ADDITIONAL INFORMATION
General entry requirements apply. Please visit: stir.ac.uk/av

PART TIME, ADVANCED ENTRY AND STUDY ABROAD OPTIONS AVAILABLE
### TYPICAL TIMETABLE

This is illustrative of a typical timetable.

<table>
<thead>
<tr>
<th>YEAR</th>
<th>SEMESTER</th>
<th>MODULE 1</th>
<th>MODULE 2</th>
<th>MODULE 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>The Making of Modern Britain or Scotland in pre-modern Europe: An introduction, c.1100-1707</td>
<td>Option</td>
<td>Option</td>
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<td></td>
<td>2</td>
<td>Concepts of History: Themes and Transformations</td>
<td>Option</td>
<td>Option</td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>Reputations in History</td>
<td>Option</td>
<td>Option</td>
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<tr>
<td></td>
<td>4</td>
<td>Back to the Future: putting history and heritage to work</td>
<td>Africa between c.1800 and 1945 or American History from 1781-1890 - Hands on History or Scotland in the Age of Wallace and Bruce</td>
<td>Option</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>History Option</td>
<td>History Option</td>
<td>History Option</td>
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<tr>
<td></td>
<td>6</td>
<td>Dissertation Preparation for Honours History</td>
<td>History Option</td>
<td>History Option</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>History Special Subject</td>
<td>History Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

### SEMESTER 1-4 OPTIONAL MODULES

(subject to change)


### SEMESTER 5-7 MODULES

(subject to change)

History of Political Thought; Interwar Europe: Communism, Fascism and Democracy, 1914 to 1945; Gender in Britain 1750-1930; American Indian History and Policy: From Survival to Sovereignty; Heritage Protection: Theory and Practice; History, Heritage and Tradition; Protests, Riots and Propaganda: Popular Politics in Eighteenth-Century Britain; Landscapes and Context; Radicalism to Labourism: Popular Politics 1800-1914; Black People in Britain 1750-1950: Racism, Riot and Reaction; Safer Spaces: Environment in 20th Century Britain; Feeding the Masses: ‘Cold Flesh’ and Medieval European Fisheries, c.900-1600CE; Africa in the Twentieth Century; Stewart Scotland II: 1488-1542, The Glory of Princely Governing; From World War to Cold War: Europe 1944 - 1989/90; The United States since 1890; Death, Disease and Disability: The State and the Hazardous Working Environment 1800-1914; Nineteenth Century Scotland c.1800-1914; Picts in Perspective: Archaeology and the Historian; For God, King and Parliament: The Birth of Modern Europe, 1500-1700; Africa Since 1945; The Black Death: Human Pandemic in the Medieval World; Medieval Archaeology and Heritage, Scotland’s ‘Highland Problem’ in the sixteenth century; Islands in the Sea: the maritime world of the Atlantic archipelago; Vikings, a Global Saga; The Museum: History, Theory, Practice, The Transnational History of Modern Cities, Corruption, Public Service and Political Culture in Britain 1800-1914, Plantations in Ulster, c.1550-c.1625, The Russian Apocalypse, 1861-1922

### CONTACT

Dr James Smyth  
Faculty of Arts and Humanities  
T: +44 (0) 1786 467961  
E: j.j.smyth@stir.ac.uk  
W: historyandpolitics.stir.ac.uk

Student Recruitment and Admissions  
T: +44 (0) 1786 467046  
E: recruitment@stir.ac.uk

stir.ac.uk/65

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05/20

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