## Programme Specification ARO 034a

### Section 1 Key Facts

<table>
<thead>
<tr>
<th><strong>Awarding Body</strong></th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partner Institution</strong></td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Course Name</strong></td>
<td>Finance</td>
</tr>
<tr>
<td><strong>Award</strong> e.g. BSc (Hons), MA etc.</td>
<td>MSc</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>Stirling Management School</td>
</tr>
<tr>
<td><strong>Division</strong> (if applicable)</td>
<td>Accountancy &amp; Finance</td>
</tr>
<tr>
<td><strong>UCAS Code</strong> (UG only)</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Course Code</strong></td>
<td>TXX44-FIN</td>
</tr>
<tr>
<td><strong>Mode of Study</strong></td>
<td>Full Time</td>
</tr>
<tr>
<td><strong>Location/Method of Study</strong></td>
<td>On Campus – UK</td>
</tr>
<tr>
<td><strong>Admission Points</strong></td>
<td>September</td>
</tr>
<tr>
<td><strong>Length of Course</strong></td>
<td>12 months</td>
</tr>
<tr>
<td><strong>SCQF Level</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Total Credit Value</strong></td>
<td>180</td>
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<tr>
<td><strong>ECTS Credit Value</strong></td>
<td>90</td>
</tr>
<tr>
<td><strong>Relevant QAA Subject Benchmark</strong></td>
<td>Business and Management (2015)</td>
</tr>
<tr>
<td><strong>Professional Body Accreditation</strong></td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Course Director</strong></td>
<td>Dr Isaac Tabner</td>
</tr>
<tr>
<td><strong>Advisor of Studies</strong></td>
<td>Dr Isaac Tabner</td>
</tr>
<tr>
<td><strong>Course Approved</strong></td>
<td>2004</td>
</tr>
<tr>
<td><strong>Last Updated</strong></td>
<td>14/09/2017</td>
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</tbody>
</table>

### Section 2 Overview

**COURSE SUMMARY**

The MSc in Finance at the University of Stirling gives you a thorough grounding in the theory and analytical techniques used by finance professionals that will help you to understand how money influences the world we live in. We provide a global perspective on the process of financial decision-making and practical knowledge of the workings and role of financial markets in the allocation of capital.
You will learn about the qualitative and quantitative techniques used to evaluate financial decisions; understand and interpret market reactions to geopolitical events such as Brexit, oil price shocks and financial crises. You will develop skills in the analysis of: corporate financial decisions, behavioural biases, financial statements, derivatives, investment portfolios, investment decisions, risk and economic data. The MSc in Finance also gives students the opportunity to study much of the CFA course syllabus.

The financial decision making process is becoming increasingly automated. As technology advances, we wish to ensure that our graduates have the opportunity to remain employable and relevant as finance professionals. Therefore throughout the course, but particularly in the second semester modules of Financial Statement Analysis, Introduction to Research Methods, Empirical Methods in Finance and Accounting the Dissertation, you will develop skills in critical thinking, analysis, synthesis and interpretation of large amounts of complex information. This includes developing arguments and communicating them both in written reports and via oral presentations with textual and visual aids.

While the emphasis is on corporate finance and decisions made by financial institutions or policymakers, the techniques and skills learned on the MSc in Finance at the University of Stirling are directly relevant to managing your personal finances. For example, saving for retirement, negotiating a mortgage, or deciding whether to buy or to rent a home. Furthermore, understanding how financial economics influences the world we live in, together with the ability to articulate geopolitical events in a financial market context are valuable skills regardless of your political persuasion or career aspirations.

**Real-world Experience**

The course includes an innovative, week-long global financial trading Boot Camp, run by our partner Amplify Trading. Students trade futures contracts on the Chicago Mercantile Exchange (CME) using University of Stirling computer labs on which Amplify Trading’s bespoke software links to live CME market prices through the Internet. By enabling students to trade in real time, but with virtual money, the Boot Camp bridges the gap between an academic understanding of financial markets and how they function in practice.

The Stirling Amplify Trading Boot Camp won the CFA Institute’s Innovative Delivery of Education (IDEA) Award in 2015.

It was also shortlisted in 2015 for the Herald Higher Education Awards for Scotland, in the Innovation Technology Excellence category, and for the Wharton-QS Stars Reimagine Education Awards, in the Presence Learning category.

Students on the course also have the opportunity to participate in the University of Stirling Student Managed Investment Fund.

**Key Features of the Course (including what makes it distinctive)**

The course director, is one of very few academics to have earned the Chartered Financial Analysts Designation (CFA) awarded by the CFA Institute and also the Diploma in Financial Planning (DipPFS) awarded by the Chartered Insurance Institute (CII). As well as a solid academic research profile, the course director has more than 20 years of experience as a private investor and actively engages with the finance and investment profession through his membership of the above professional bodies. His teaching combines rigorous academic theory and empirical research with practical insights gained from his personal experience and professional networks, some of whom contribute to the guest lecture series. As well as formal classes and guest lectures, all students on the MSc in Finance have access to the course director via their personal tutor meetings.

Students undertake the free Amplify Trading week long masterclass giving practical experience of financial markets.
The course includes access to financial databases such as DataStream, S&P Capital IQ and the Financial Times articles and data, providing real life, real-time information and insights into current research and analysis within the UK and international financial environment.

**COURSE AIMS**

- To provide students with knowledge, understanding and skills appropriate to careers in the financial sector;
- To provide knowledge and understanding of the theoretical underpinnings of finance, and the skills required in practice;
- To develop originality in the application of knowledge, together with a practical understanding of how established techniques of enquiry and research are used to create and interpret knowledge in the interpretation of financial statements of international enterprises and in the evaluation of securities and other investments;
- To develop conceptual understanding that enables the student to evaluate critically current research and advanced scholarship in finance, and to evaluate methodologies and develop critiques of them (and in the dissertation, where appropriate, propose and test new hypotheses);
- To develop an awareness and understanding of ethical considerations within financial decision-making processes in the context of the firm and society.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

**Knowledge and Understanding:**

Upon completion of the MSc in Finance, students should have developed:

1. An appreciation of and ability to communicate the nature of the contexts in which finance can be seen as operating, including knowledge of the institutional framework necessary for understanding the role, operation and function of markets and financial institutions;
2. A knowledge of and ability to apply the major theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems (eg financial mathematics and capital budgeting criteria; informational efficiency; optimal risk sharing; portfolio theory; asset pricing models);
3. An understanding of and ability to analyse the relationship between financial theory and empirical testing, and application of this knowledge to the appraisal of the empirical evidence. (eg the efficient markets hypothesis; pricing of derivatives and other securities; bond portfolio management; exchange rates; raising capital and capital structure);
4. An understanding of and ability to communicate on the financing arrangements and governance structures of business entities, and an appreciation of how theory and evidence can be combined to assess the effectiveness and efficiency of such arrangements;
5. An understanding of and ability to communicate on the factors influencing the investment behaviour and opportunities of private individuals / institutional investors;
6. An ability to understand financial statements, and a basic appreciation of the limitations of financial reporting practices and procedures.

**Intellectual, Practical and Transferable Skills and other attributes:**

Upon completion of the MSc in Finance, students should have:

1. An ability to calculate and interpret financial data including that arising in the context of the firm or household from accounting statements and data generated in financial markets;
2. An understanding of and ability to evaluate financial service activity in the economy;
3. An ability to work in teams and effectively assess the impact of internal / external variables on firm / market characteristics;
4. An ability to work individually and effectively assess the impact of internal / external variables on firm / market characteristics.
5. An ability to exercise of initiative and personal responsibility; decision-making in complex and unpredictable situations; independent learning as part of continuing professional/academic development

6. An ability to exercise critical and analytical thinking, judgement; present arguments clearly and concisely both in writing and orally.

Values and Attitudes:

Upon completion of the MSc in Finance, students should have:

1. An understanding of ethical considerations within financial decision-making processes in the context of the firm and society.
2. An ability to conduct research and other assignments while maintaining high standards of academic integrity, both for group and individual assignments.

HOW WILL I LEARN?

Teaching is by a combination of lectures, feedback/feedforward discussion workshops, seminars and practical workshops.

Assessment is by a combination of individual and group assignments, class tests, examinations and individual and group presentations. In the summer, all students complete a dissertation.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria
The Course utilises a range of assessment methods to fully challenge student understanding and ability. These include a range of written assignments, such as essays, reports, and formal written examinations and class tests. These methods include individual and group assessment, reflecting the Course Learning and Stirling Management School learning goals, the need for independence, self-motivation, and innovation, alongside inclusive group and collaborative working skills.

Assessment criteria are varied, reflecting the range of student outputs, but include expectations on: theoretical knowledge and understanding; critical analysis and linkage of theory to examples of practice; the development of well-evidenced conclusions and recommendations; along with presentation, structure and the standard of written English. Grading is structured by the University of Stirling's Common Marking Scheme:

https://www.stir.ac.uk/regulations/postgraduate/assessmentandawardofcredit/

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here;

http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
n/a

If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at:

https://www.stir.ac.uk/regulations/postgraduate/assessmentandawardofcredit/
WHAT WILL I STUDY?

Year 1

Total year 1 credit value = 180
Compulsory credits = 110
Option credits = 70

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate Finance</td>
<td>INVP001</td>
<td>20</td>
<td>Autumn</td>
<td>11</td>
</tr>
<tr>
<td>Financial Reporting</td>
<td>INVP002</td>
<td>20</td>
<td>Autumn</td>
<td>11</td>
</tr>
<tr>
<td>Quantitative Methods in Finance</td>
<td>BFIP013</td>
<td>20</td>
<td>Autumn</td>
<td>11</td>
</tr>
<tr>
<td>Accounting &amp; Society</td>
<td>ACCP002</td>
<td>10</td>
<td>Autumn</td>
<td>11</td>
</tr>
<tr>
<td>Dissertation</td>
<td>ACCP007</td>
<td>40</td>
<td>Summer</td>
<td>11</td>
</tr>
</tbody>
</table>

Option Modules – you must choose 70 credits from the following modules. Students choosing to take a Case Study format dissertation are required to take Financial Statement Analysis (INVP007). Students choosing to take an Academic Topic dissertation are strongly recommended to take the two modules: Introduction to Research Methods (ACCP008); and Empirical Methods in Finance and Accounting (AACP009).

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Research Methods</td>
<td>ACCP008</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Empirical Methods in Finance and Accounting</td>
<td>ACCP009</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Behavioural Finance</td>
<td>FINP013</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>International Corporate Finance</td>
<td>FINP013</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Mergers &amp; Acquisitions</td>
<td>FINP014</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Financial Statement Analysis</td>
<td>INVP007</td>
<td>20</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Derivatives</td>
<td>INVP010</td>
<td>20</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Investments: Equity and Portfolio and Pricing</td>
<td>INVP012</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
<tr>
<td>Investments: Fixed Income and Alternative</td>
<td>INVP013</td>
<td>10</td>
<td>Spring</td>
<td>11</td>
</tr>
</tbody>
</table>

READING LIST

Required and Recommended Reading for the Course:

The following are ‘essential purchases’ for the Autumn 2017 semester modules.

INVP001 Corporate Finance
Corporate Finance (Third European Edition)
David Hillier, Stephen Ross, Randolph Westerfield, Jeffrey Jaffe, Bradford Jordan

INVP002 Financial Reporting
Global Financial Accounting and Reporting: Principles and Analysis
Aerts W. and Walton, PJ.

Financial Accounting and Reporting: A Global Perspective
Lebas, J.M., Stolowy, H., and Ding., Y.
BFIP013 Quantitative Methods in Finance
Applied Econometrics
Dimitrios Asteriou and Stephen G. Hall
Palgrave, Macmillan Publishers Ltd

Also recommended

Introduction to Econometrics
Christopher Dougherty,
Oxford University Press

Introductory Econometrics for Finance
Chris Brooks
Cambridge University Press
3rd edition 2014

Quantitative Investment Analysis
Richard de Fusco, Dennis McLeavey, Jerald Pinto and David Runkle.

BFIP025 Economics for Banking and Finance
Economics for Business
David Begg and Damian Ward

INVP007: Financial Statement Analysis
Palepu, K.G., Healy, P.M. and E. Peek
Business Analysis and Valuation

Also recommended

Pinto, Henry, Robinson and Stowe
Equity Asset Valuation, 2nd Edition
Wiley CFA Institute Investment Series, 2010

Robinson, Greuning, Henry and Broihahn
International Financial Statement Analysis, 2nd Edition
Wiley CFA Institute Investment Series, 2012

INVP010: Derivatives

Hull, J.
Options, Futures and Other Derivatives:
Pearson, 9th Global Edition, 2018

INVP012: Investments: Equity Portfolios and Pricing

Bodie, Z, Kane, A and Marcus, A J
Investments, latest edition
**INVP013: Investments: Fixed Income and Alternative Investments**

Bodie, Z, Kane, A and Marcus, A J
Investments, latest edition

**ACCP008: Introduction to Research Methods**


**ACCP009: Empirical Methods in Finance and Accounting**

Introductory Econometrics for Finance
Chris Brooks
Cambridge University Press
3rd edition 2014

**FINP006: Behavioural Finance**

Ackert, L. & Deaves, R.
Behavioral Finance Psychology Decision-Making, and Markets,

**FINP013: International Corporate Finance**

Madura, Jeff & Fox, Roland
International Financial Management,

**FINP014: Mergers and Acquisitions**

DePamphilis, D., (2013)
Mergers, Acquisitions, and Other Restructuring Activities,

An extensive list of additional books (and other media) are provided to students as suggested background reading prior to the commencement of their studies.

### Section 3 Student Support

**SUPPORT FOR STUDENT LEARNING**

**Induction**

You will receive an induction during the first days of your Course. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the Course.

**Flying Start Leadership Programme**

Students will take part in the Flying Start Leadership Programme. The University of Stirling Management School's innovative Flying Start Leadership Course engages postgraduate students in a wide range of activities at the beginning of their Course which challenges their perspectives of culture, explores their beliefs and values, builds their self-confidence, and encourages them to share their ideas.
Course overview
During the first two weeks of their studies, students are introduced to the tools and skills which enhances their understanding of self, thereby empowering them to set goals and make informed decisions.

Students participating in the Course will:
- discover more about the exciting period of learning ahead and the expectations of their Course;
- develop and enhance levels of self-awareness to cope, work under-pressure, and manage conflict;
- discover more about their own personal goals and objectives at the outset of their studies in relation to future career aspirations;
- develop cultural intelligence and understanding of diversity of attitudes and behaviours, so that they can work responsibly in a global business environment;
- understand what it takes to work as part of a successful team enabling them to confidently lead any situation in the future;
- develop business presentation skills and improve public speaking skills;
- improve time management skills that are applicable to any business environment;
- build new friendships, and discover all that the University campus and the vibrant city of Stirling has to offer.

The Take-Off Conference
The Flying Start activities equip students with the skills to understand self and apply these throughout their studies. In addition, during the Spring semester, students are encouraged to consider their next step by attending The Take-Off Conference. This one-day School-wide career management conference offers students a unique opportunity to prepare themselves for launch into the world of employment.

Study Skills Support
Student Learning Services are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What we are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)

STEER is a University-wide Student Peer Support Scheme providing Mentors or Buddies for any Undergraduate or Taught Postgraduate student in their first year at the University of Stirling. The scheme aims to help you make the most of your time at the University and enable you to settle in as quickly as possible. More information can be found here: [http://www.steer.stir.ac.uk/index.php](http://www.steer.stir.ac.uk/index.php)
For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

### Academic and Pastoral Support

**Adviser of Studies (Course Director):** Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

**Personal Tutor (Course Director):** The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

**Support and Wellbeing:** At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: [http://www.stir.ac.uk/campus-life/support-and-wellbeing/](http://www.stir.ac.uk/campus-life/support-and-wellbeing/)

**Student Union:** you can also access support through the Students’ Union, more information can be found here: [https://www.stirlingstudentsunion.com/representation/studentsupport/](https://www.stirlingstudentsunion.com/representation/studentsupport/)

### Accessibility and Inclusion

We are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. We can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: [http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/](http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/)

### Learning Resources

You can find out more about the resources available to support your learning here: [http://www.stir.ac.uk/campus-life/learning-support/](http://www.stir.ac.uk/campus-life/learning-support/)

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**Section 4 Course Evaluation and Enhancement**

**METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING**

**Module Evaluation**

Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. The University introduced a new Course of module evaluations in 2015 using the EvaSys system. We aim to evaluate every module we teach in every semester. You can find out more here: [http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/](http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/)

**Student/Staff Consultative Committees (SSCC)**

Student/Staff Consultative Committees will meet twice per semester, and shall routinely address issues arising from student feedback on modules, the Course, as well as broader issues on academic policy.
Module Review
At the end of each semester, each Module Co-ordinator will complete a Module Review Form, which will highlight issues, how these were resolved, and areas of good practice.

Annual Course Monitoring Review
Annual Course Monitoring Review Forms will be completed at the end of each academic cycle. This is an opportunity for the Course Director and the wider teaching team to review the Course. This includes a review of SSCC minutes; feedback from the External Examiner; a review of all modules (strengths and areas of good practice, issues, responses); the range of assessment in the Course; the continuing appropriateness of the curriculum; adequacy of learning resources; quantity and quality of professional placements (if applicable); professional accreditation (if applicable); the effectiveness of changes implemented since the previous report; and outline any proposed changes for future cohorts.

Postgraduate Taught Experience Survey (PTES)
A nationally recognised survey commissioned by the Higher Education Academy, we use the PTES survey to better understand our students’ experiences and to identify areas for improvement.

Course Review
Courses are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

External Examiner(s)
Name of External Examiner: Professor John Turner
Institution: Queen’s University Belfast

Section 5 My Future

<table>
<thead>
<tr>
<th>WHAT KIND OF CAREER MIGHT I GO ON TO?</th>
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<tbody>
<tr>
<td>This course prepares students for a range of career opportunities which include fund management, security dealing, financial market regulation, treasury management, financial engineering and corporate finance within merchant banking firms.</td>
</tr>
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<table>
<thead>
<tr>
<th>WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?</th>
</tr>
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<tbody>
<tr>
<td>None.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?</th>
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</thead>
<tbody>
<tr>
<td>Student placements may be possible in the summer semester as long as the placement provides the opportunity for the student to complete the dissertation.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?</th>
</tr>
</thead>
<tbody>
<tr>
<td>The course equips students for a range of professional and academic qualifications. For example, some students enroll on the CFA Course, or undertake professional accounting qualifications such as CIMA, others go on to study for a PhD.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>WHAT OTHER INFORMATION DO I NEED TO KNOW?</th>
</tr>
</thead>
<tbody>
<tr>
<td>All the MSc in Finance is not itself professionally accredited, students are likely to take some modules</td>
</tr>
</tbody>
</table>
that are shared with the MSc in Investment Analysis and the MSc in International Accounting and Finance. So for example, a student wishing to take the ACCA examinations following graduation, may find that some modules are recognized by the ACCA or a similar accrediting organization, but they will need to negotiate this directly with the relevant organization.

**Section 6 Admissions**

**HOW DO I ENTER THE COURSE?**

A minimum of a second class Honours degree or equivalent. Applicants without these formal qualifications but with significant appropriate/relevant work experience are encouraged to apply.

IELTS - 6.0 (5.5 in speaking & listening; 5.5 in reading & writing) (specifically for TESOL courses).

Version: 2018-V1
Date Version Approved: February 2018
For use from: 2017-18