Programme Specification ARO 034a

Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td>NA</td>
</tr>
<tr>
<td>Programme Name</td>
<td>Politics, Philosophy and Economics</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Division (if applicable)</td>
<td>History and Politics</td>
</tr>
<tr>
<td>UCAS Code (UG only)</td>
<td>LOV0</td>
</tr>
<tr>
<td>Programme Code</td>
<td>UCX12-PPE</td>
</tr>
<tr>
<td>Mode of Study</td>
<td>Full Time ☒ Part Time ☒ (if both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
</tr>
<tr>
<td>Location/Method of Study</td>
<td>On Campus – UK ☒ International ☐ Where: Online ☐ Blended ☐</td>
</tr>
<tr>
<td>Admission Points</td>
<td>September ☒ January ☐ Other (if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure)</td>
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<tr>
<td>Length of Programme</td>
<td>4 Years</td>
</tr>
<tr>
<td>SCQF Level</td>
<td>10</td>
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<tr>
<td>Total Credit Value</td>
<td>480</td>
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<tr>
<td>ECTS Credit Value</td>
<td>240</td>
</tr>
<tr>
<td>Professional Body Accreditation (all relevant accreditations to be listed)</td>
<td>Name of accrediting body: NA</td>
</tr>
<tr>
<td>Programme Director</td>
<td>Dr Sossie Kasbarian (Spring 2018 only) Dr Matias Margulis (Autumn 2018 onwards)</td>
</tr>
<tr>
<td>Advisor of Studies</td>
<td>Dr Andrea Baumeister</td>
</tr>
</tbody>
</table>
Section 2 Overview

**PROGRAMME SUMMARY**

Philosophy, Politics and Economics (PPE) unites the most important approaches to analysing the world around us, developing skills useful for a whole range of careers and activities. Studying Philosophy, you will develop analytical rigour and the ability to criticise and reason logically, and be able to apply these skills to questions concerning how we acquire knowledge and make ethical judgements.

The study of Politics provides critical tools to analyse the impact of political institutions on modern societies. It helps you to evaluate the choices that political systems must regularly make, to explain the processes that maintain or change those systems, and to examine the concepts and values used in political analysis.

Economics is the study of resource allocation. A critical appreciation of economics has become increasingly necessary to make sense of governmental policy-making, the conduct of businesses, and the enormous economic transformations throughout the world.

**Key Features of the Programme**

This is a truly interdisciplinary programme of study that will challenge students in quantitative and qualitative skills and will encourage them to think in an interdisciplinary context and question subjects from different perspectives. It will thus prepare them ideally for careers in the civil service, accounting, consulting, journalism, government, finance and beyond. It is currently the only such degree in Scotland.

**PROGRAMME AIMS**

On successful completion of this programme, you should be able to:

1. Apply quantitative and qualitative methods in arts and humanities, social sciences and economics
2. Analyse political, social and economic challenges from a number of perspectives
3. Apply a diverse range of methodologies from the different subjects
4. Conduct distinct research projects independently
5. Comprehend dynamic and changing problems at a high level of conceptual sophistication

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

On successful completion of this programme, you should be able to:

Knowledge and Understanding:

1. Analyse theoretical and empirical links between politics, philosophy and economics; to recognise the economy in its relationship to political and ethical norms; to recognise modern politics as concerned with economic issues, alongside normative questions of liberalism; to see how philosophical ideas permeate political economy, and later economics.
2. Deploy key theories, insights and concepts, changing paradigms and debates that have informed politics, philosophy and economics in the classical, modern and contemporary periods
3. Describe and critically evaluate alternative views of political action, institutions and policy – making processes based on a command of concepts in political economy.
4. Critically understand the diversity of theoretical approaches used within the three disciplines to evaluate: the dynamics of political systems and institutions; the conduct of political action; government and policy; political ideologies; markets and their imperfections.
5. To make connections between theories and contemporary political-economic events; to analyse how theories contribute to analysing the present.

Intellectual, Practical and Transferable Skills and other graduate attributes:
On successful completion of this programme you should be able to:

1. Express ideas effectively and communicate information appropriately and accurately using a range of media including digital;
2. Plan, design, manage and complete an independent project;
3. Demonstrate time management skills, including planning and organising your own work;
4. Demonstrate an on-going self-reflexive approach to interpreting, evaluating and assessing the characteristics, strengths and weaknesses of theories and empirical evidence;
5. Demonstrate the ability to work on your own initiative and being self-motivated;
6. Demonstrate a high degree of professionalism characterised by an ethical approach to study and research, initiative, creativity, motivation and self-management;
7. Manage their professional development reflecting on progress and taking appropriate action;
8. Argue rationally and draw independent conclusions based on a rigorous; analytical and critical approach to data, demonstration and argument.

Values and Attitudes:
1. Openness to diverse approaches across different disciplines and perspectives
2. Appreciation of diversity and equality issues
3. Reflective, yet engaged

HOW WILL I LEARN?
Learning is enhanced through a diverse range of teaching methods in combination:
Lectures will enhance your broad knowledge of the subject area and acquaint you with key approaches and methods.
Tutorials will allow you to discuss specific themes in the lectures in more detail.
Seminars will explore larger themes and sharpen your analytical and thematic skills.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?
Assessment and Assessment Criteria
Honours degree classification is based on modules undertaken in the final two years of the course. In general, (but with the exception of the dissertation) examination and coursework are weighted equally in each module.

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here;
http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at:
Undergraduate

WHAT WILL I STUDY?
Outline Programme Structure
The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:

**Undergraduate**

### Year 1

Total year 1 credit value = 120
Compulsory credits = 120 OR 100 (IF PHIU911 NOT TAKEN IN SEMESTER 1)
Option credits = 20 (IF PHIU911 NOT TAKEN IN SEMESTER 1)

#### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>People and Power: Politics of the British Isles</td>
<td>POLU911</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
</tr>
<tr>
<td>Philosophy: What is it all About? (see note below)</td>
<td>PHIU911</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
</tr>
<tr>
<td>Introductory Microeconomics</td>
<td>ECNU111</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
</tr>
<tr>
<td>Political Concepts and Ideas</td>
<td>POLU912</td>
<td>20</td>
<td>Spring</td>
<td>08</td>
</tr>
<tr>
<td>Mind, Value and Reality</td>
<td>PHIU912</td>
<td>20</td>
<td>Spring</td>
<td>08</td>
</tr>
<tr>
<td>Introductory Macroeconomics</td>
<td>ECNU112</td>
<td>20</td>
<td>Spring</td>
<td>08</td>
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</table>

#### Option Modules – you may choose one of the following modules to take DELETE IF NOT REQUIRED

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy: What is it all About?</td>
<td>PHIU911</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
</tr>
</tbody>
</table>

*PHIU911 is not compulsory; students may begin the Philosophy programme in semester 2.*

### Year 2

Total year 2 credit value = 120
Compulsory credits = 120
Optional credits = 0

#### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to international Politics</td>
<td>POLU9X3</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
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<tr>
<td>From Plato to Existentialism</td>
<td>PHIU913</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
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<tr>
<td>Intermediate Microeconomics</td>
<td>ECNU211</td>
<td>20</td>
<td>Autumn</td>
<td>08</td>
</tr>
<tr>
<td>Great Political Thinkers</td>
<td>POLU9PG</td>
<td>20</td>
<td>Spring</td>
<td>09</td>
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</tbody>
</table>
### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Microeconomics</td>
<td>ECNU311</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
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<tr>
<td>Rationalism and Empiricism OR</td>
<td>PHIU9CA</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
</tr>
<tr>
<td>Philosophy of Mind</td>
<td>PHIU9CB</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
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</table>

### Option Modules – you may choose one of the following modules to take

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Macroeconomics</td>
<td>ECNU312</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
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<tr>
<td>Financial Economics</td>
<td>ECNU3FE</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
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<tr>
<td>Behavioural Science for Managers</td>
<td>ECNU3BP</td>
<td>20</td>
<td>Spring</td>
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<tr>
<td>Monetary Economics</td>
<td>ECNU3MY</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
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<tr>
<td><strong>Materialism and Idealism</strong></td>
<td>PHIU9HJ</td>
<td>20</td>
<td>TBC</td>
<td>10</td>
</tr>
<tr>
<td><strong>A Priori Knowledge</strong></td>
<td>PHIU9LD</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Political Emotions</strong></td>
<td>PHIU9EM</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Global Justice</strong></td>
<td>PHIU9GJ</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Heidegger’s <em>Being and Time</em></strong></td>
<td>PHIU9HD</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Wittgenstein’s Later Philosophy</strong></td>
<td>PHIU9HE</td>
<td>20</td>
<td>TBC</td>
<td>10</td>
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<tr>
<td><strong>Themes in Plato’s Ethics</strong></td>
<td>PHIU9HG</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>JS Mill’s Moral and Political Theory</strong></td>
<td>PHIU9HK</td>
<td>20</td>
<td>TBC</td>
<td>10</td>
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<tr>
<td><strong>Introduction to Epistemology</strong></td>
<td>PHIU9K4</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Skepticism and the Structure of Knowledge</strong></td>
<td>PHIU9KA</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Perception</strong></td>
<td>PHIU9KB</td>
<td>20</td>
<td>TBC</td>
<td>10</td>
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<tr>
<td><strong>Knowledge and Reality</strong></td>
<td>PHIU9KC</td>
<td>20</td>
<td>TBC</td>
<td>10</td>
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<tr>
<td><strong>Philosophy of Language</strong></td>
<td>PHIU9LA</td>
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<td>TBC</td>
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<tr>
<td><strong>Metaphysics</strong></td>
<td>PHIU9LB</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Philosophy of Science</strong></td>
<td>PHIU9LC</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Relativism and Reality</strong></td>
<td>PHIU9MD</td>
<td>20</td>
<td>TBC</td>
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<td><strong>Aesthetics</strong></td>
<td>PHIU9N4</td>
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<td>TBC</td>
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<td><strong>The Distribution of Property</strong></td>
<td>PHIU9PA</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Practical Reasoning</strong></td>
<td>PHIU9PB</td>
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<tr>
<td><strong>Action and Freedom</strong></td>
<td>PHIU9PC</td>
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<td><strong>Meta-Ethics</strong></td>
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<td><strong>Environmental Ethics</strong></td>
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<td><strong>Democratic Theory</strong></td>
<td>PHIU9PJ</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Politics, Law and Society</strong></td>
<td>PHIU9PH</td>
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<td>TBC</td>
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<tr>
<td><strong>Political Philosophy</strong></td>
<td>PHIU9R4</td>
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<td>TBC</td>
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<tr>
<td><strong>Mind and Metaphysics</strong></td>
<td>PHIU9T4</td>
<td>20</td>
<td>TBC</td>
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<tr>
<td><strong>Marx and Marxism</strong></td>
<td>PHIU9V4</td>
<td>20</td>
<td>TBC</td>
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</tbody>
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**The Ethics of War and Violence** | PHIU9WV | 20 | TBC | 10
**Research Methods in Politics** | POLU9RM | 20 | Spring | 10
**Democracy, Citizenship and Representation** | POLU9CR | 20 | Autumn | 10
**Human Rights in International Politics** | POLU9HR | 20 | Autumn | 10
**Policy and Policymaking in the UK** | POLU9UK | 20 | Autumn | 10
**Contemporary Issues in the Middle East** | POLU9CM | 20 | Autumn | 10
**World Politics from the Great War to the Contemporary Crisis** | POLU9WP | 20 | Autumn | 10
**Direct Democracy and Referendums** | POLU9DD | 20 | Spring | 10
**The European Union in International Politics** | POLU9EX | 20 | Spring | 10
**The Politics of the Middle East** | POLU9ME | 20 | Spring | 10
**Understanding Public Policy** | POLU9PP | 20 | Spring | 10

Note: Any Philosophy or Politics module marked ** may be taken in either third or fourth year. Philosophy and Politics run a selection from modules marked ** each year. Politics module run on a rolling basis. Which modules run, and whether they run in Autumn or Spring, depends on staff availability and considerations of programme breadth.

**Year 4**

Total year 4 credit value = 120
Compulsory credits = 60
Optional credits = 60

**Compulsory Modules**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
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</thead>
<tbody>
<tr>
<td>PPE Dissertation</td>
<td>ARTU9E1</td>
<td>60</td>
<td>AUTUMN/SPRING</td>
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</table>

**Option Modules** – you may choose one of the following modules to take DELETE IF NOT REQUIRED

Note: for Philosophy and Politics option modules in year 4, see the modules marked ** at level 3 above.

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Economics I</td>
<td>ECNU3AX</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
</tr>
<tr>
<td>Environmental and Energy Economics</td>
<td>ECNU3NV</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
</tr>
<tr>
<td>Economic Policy</td>
<td>ECNU414</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
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<tr>
<td>Advanced Macroeconomics</td>
<td>ECNU312</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
<tr>
<td>Applied Economics II</td>
<td>ECNU3AY</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
<tr>
<td>Behavioural Science for Managers</td>
<td>ECNU3BP</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
<tr>
<td>Monetary Economics</td>
<td>ECNU3MY</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
<tr>
<td>Financial Economics</td>
<td>ECNU3FE</td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
</tbody>
</table>
**READING LIST**

**Required and Recommended Reading for the Programme**

By way of introduction into the general subject matter of the programme, you may wish to consult:


Jonathan Wolff, *An Introduction to Political Philosophy* (most recent edition)

Specific readings are available for each module.


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**Section 3 Student Support [PLEASE UPDATE AS NEEDED FOR THE STUDENT COHORT]**

**SUPPORT FOR STUDENT LEARNING**

**Induction**

You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

*Please include any Faculty/programme specific information here.*

There will be a programme-specific induction for the new cohort at the start of the academic year. This is also an opportunity for them to meet the current PPE students who will also be invited to attend. This is in response to PPE students asking for more activities as PPE and their desire to build a distinct community – also strengthened by the PPE Society established in February 2018 (and supported by the Programme Director).

**Study Skills Support**

Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

**What SLS are able to do:**

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)
STEER
STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: https://www.stirlingstudentsunion.com/representation/studentsupport/steer/

Stirling Graduate School
For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/

Academic and Pastoral Support
Adviser of Studies: Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: http://www.stir.ac.uk/registry/advisers/

Personal Tutor: The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be the your first formal point of contact for general academic guidance and pastoral support. More information can be found here: http://www.stir.ac.uk/tse/personal-tutor/

Support and Wellbeing: At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: http://www.stir.ac.uk/campus-life/support-and-wellbeing/

Student Union: you can also access support through the Students’ Union, more information can be found here: https://www.stirlingstudentsunion.com/representation/studentsupport/

The PPE Society: The society was established through the Students Union in 2018. It meets every Friday evening during term time to discuss contemporary issues related to PPE. Currently, the Society is planning to host a society debate in Autumn 2018.

Accessibility and Inclusion (A&I)
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

Learning Resources
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/
Section 4 Programme Evaluation and Enhancement

**METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING**

**Module Evaluation**
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: [http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/](http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/)

**Programme Review**
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: [http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/](http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/)

**External Examiner(s)**
Name of External Examiner: Neil Robinson
Institution: University of Limerick

Section 5 My Future

**WHAT KIND OF CAREER MIGHT I GO ON TO?**
*What career avenues does this qualification open up to the student?*
With roots in three different disciplines this degree programme combines intellectual stimulation with and understanding of what makes the world tick. This degree provides an excellent basis for those who want to pursue careers in journalism, finance, the media, law, the civil service, the public sector, politics, management, industry and marketing, to name but a few career areas that are open to PPE graduates. A degree in PPE opens up a broad range of career opportunities.

How does this programme facilitate your development of the Graduate Attributes?

**Connected**
This programme connects you to a diverse range of subjects and disciplines and to a range of tutors and students from diverse backgrounds. Through excellent study-abroad opportunities you are able to connect yourself to the world.

**Innovative**
This programme acquaints you with up-to-date knowledge and research across three disciplines

**Transformative**
By giving you high-level analytical skills, theoretical and empirical knowledge across three disciplines, this degree will transform your career opportunities and your grasp of the world we live in. It enables you to be the difference in public service and private enterprise.

**WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?**
You have the opportunity to study abroad through Stirling’s well-established connections with several international universities.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**
There are no placement opportunities available that are directly linked to this programme.

Students are encouraged to discuss placement opportunities with their personal tutors and the Careers Service.
WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?

What programmes of study could the student go on to after successfully completing this one?

Some PPE graduates continue with further study of their discipline, possibly with the intention of pursuing an academic career, but often to develop their knowledge of the subject further to improve their career prospects. Other graduates chose to study something vocational at postgraduate level - common areas have included law, publishing and journalism. For careers in law, teaching and academia, further qualifications are essential. For other careers such a postgraduate qualification may be useful, but it is relevant work experience that is essential.

Relevant further study available at Stirling include:

- International Conflict and Cooperation
- Public Policy
- Philosophy
- Environmental Policy and Governance
- International Energy Law and Policy
- Law: Accelerated Graduate LLB
- Banking and Finance
- Behavioural Science for Management
- Business and Management (MSc)
- Business and Management Research Methods (MRes)
- Data Science for Business
- Doctor of Business Administration
- Economics for Business and Policy
- International Accounting and Finance
- International Business
- International Human Resource Management
- MBA
- Strategic Sustainable Business

WHAT OTHER INFORMATION DO I NEED TO KNOW?

Information that should be displayed at module registration and/or on the Degree Programme Table webpages to help students understand any programme specific requirements or agreed exceptions to regulations. This could also include useful information that will enable a student to decide to take this programme, prepare for the programme, or that will be useful to them on completion of the programme e.g. professional recognition/accreditations etc.

NA

Section 6 Admissions

HOW DO I ENTER THE PROGRAMME?

Admissions Criteria

Three-year Honours degree

SQA Higher:
ABB

GCE A-level:
ABB

IB Diploma:
35 points.
BTEC (Level 3):
DDM
**Essential subjects:** To include Politics, Philosophy And Economics
Four-year Honours degree

**SQA Higher:**
ABBB - one sitting.
AABB - two sittings.

**GCE A-level:**
BBB

**IB Diploma:**
32 points.

**Other qualifications**

**HNC/HND:**
Year one entry
Scottish HNC/D - Bs in graded units
English, Welsh and NI HNC/D - Merits and Distinctions.

**Advanced entry**
Not possible.

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