Programme Specification ARO 034a

This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities provided.

This document is published on the University website and will be a publicly available record of the named programme.

The information contained in this form should be included in the Programme Handbook, either as presented below or in a format determined by the Faculty.

Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td>N/A</td>
</tr>
<tr>
<td>Programme Name</td>
<td>French and Politics</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>Bachelor of Arts with Honours</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts and Humanities</td>
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<td>Division (if applicable)</td>
<td>Literature and Languages</td>
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<td>LR21</td>
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<td>Programme Code</td>
<td>UHX12-FREPOL</td>
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<tr>
<td>Mode of Study</td>
<td>Full Time ❑ Part Time ❑</td>
</tr>
<tr>
<td>Location/Method of Study</td>
<td>On Campus – UK International ❑ Where: Online ❑ Blended ❑</td>
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<tr>
<td>Admission Points</td>
<td>September ❑ January ❑ Other</td>
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<td>Length of Programme</td>
<td>4 years (students who successfully apply for British Council English Language Assistantships between Year 2 and Year 3 will complete in 5 years)</td>
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<td>SCQF Level</td>
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<td>Total Credit Value</td>
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<td>Professional Body</td>
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Section 2 Overview

PROGRAMME SUMMARY

The French and Politics degree programme enables students to develop knowledge and critical understanding of government and society, alongside high-level language skills and intercultural awareness bolstered by an integral period of Study Abroad.

The Politics elements of the programme aim to enable students to analyse who gets what, when, how, why and where, and how collective decisions are made and contested. Students will explore questions of power, justice, order, conflict, legitimacy, accountability, obligation, sovereignty, governance and decision-making as well as the theoretical and philosophical models that provide the foundation for these topics. The programme provides a curriculum supported by scholarship, staff development and a research culture that promotes breadth and depth of intellectual enquiry and debate and a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

The French components combine the study of the French language (written and spoken) with analysis of French and Francophone cultures, politics and societies. We focus particularly on the modern and contemporary world (late 19th century to the present), approaching French as a dynamic, global language. Integral to that approach is a Study Abroad semester (Semester 6) spent at one of our wide range of partner institutions. We offer both Beginners’ and Advanced modules in the first 3 semesters of study with the two streams merging from Semester 4 onwards. For students starting in the Advanced stream (ie students who have a prior qualification in French), Semester 1-4 modules encompass written language and grammar work, oral and aural classes and culture seminars (all weekly), as well as a schedule of regular lectures associated with the texts studied in the culture seminars. For the first full year, students starting as Beginners focus on building and consolidating language skills (written and spoken) through an intensive programme of language classes taught by native speakers. In Semester 3, students who started in the Beginners’ stream continue intensive language classes and are introduced to short texts and films in French to develop their skills in cultural analysis. They merge with the Advanced stream in Semester 4. Thereafter, no further distinction is made between former Beginners and Advanced students and the degree programmes are identical for both groups. Tailored advice for former Beginners is provided in course materials in Semester 4 to aid with the transition and integration.

Key Features of the Programme

- Politics and French offer a range of specialist modules in European, Middle Eastern, British and Scottish politics, French and Francophone literatures and cinemas, political theory and ideas, international politics and public policy; and includes a diversity of thematic focuses.
- Weekly written and spoken French language classes throughout your degree.
- World-class staff, passionate about their subject.
• Active focus on employability and utilising a range of assessment practices to develop employability skills
• Integral period of Study Abroad

PROGRAMME AIMS
On successful completion of this programme, you should be able to:

1. Place questions of political and international order and disorder, decision-making and political contestation at the centre of analysis
2. Demonstrate knowledge and understanding in appropriate areas of theory and analysis across Politics and French and Francophone Studies
3. Produce high-level written French through composition work and produce high-level translation both to and from French.
4. Understand and use the concepts, approaches and methods of both subject areas and develop an understanding of their contested nature and the problematic character of inquiry
5. Think critically and independently about events, ideas and institutions
6. Relate the academic study of politics to questions of public concern and to relate the academic theory to policies and other political practices
7. Demonstrate intercultural awareness and understanding, bolstered by a sustained period of residence and study abroad.
8. Conduct independent research on a topic of relevance in modern and contemporary French and Francophone cultures.
9. Use a range of cognitive, communication and social skills relevant to your intellectual, vocational and personal development

WHAT WILL I BE EXPECTED TO ACHIEVE?

Knowledge and Understanding
On successful completion of this programme, you should be able to:

1. Demonstrate understanding of the nature and significance of politics as a human activity
2. Apply concepts, theories and methods used in the study of politics to the analysis of political ideas, institutions and practices, relative to the appropriate historical or contemporary context
3. Demonstrate knowledge and a critical understanding of different political systems; the nature and distribution of power in them; the social, economic, historical and cultural contexts within which they operate; and the relationships between them
4. Demonstrate knowledge and a critical understanding of the contemporary French and Francophone world, through the study of its literature, cinema, society, etc.
5. Produce high-level French compositions and translation work, as well as delivering structured individual presentations in French.

Intellectual, Practical and Transferable Skills and other graduate attributes
On successful completion of this programme, you should be able to:

1. Gather, organise and deploy evidence, data and information from a variety of secondary and primary sources in both English and French.
2. Critically analyse and disseminate information.

3. Identify, investigate, analyse, formulate and advocate solutions to problems.

4. Construct reasoned argument, synthesise relevant information and exercise critical judgement in both English and French, in written or oral form, as appropriate.

5. Reflect on your own learning and seek and make use of constructive feedback.


7. Identify opportunities for continuous learning and development, leading to future continuous professional development, which is particularly valued by employers.

8. Recognise the importance of explicit referencing and the ethical requirements of study which requires critical and reflective use of information and communications technology in the learning process.

9. Communicate effectively and fluently in speech and writing, in both French and English.

10. Use communication and information technology, including audiovisual technology, for the retrieval and presentation of information and where appropriate, statistical or numerical information.

11. Apply employability skills.

12. Utilise inter-cultural skills/global awareness, particularly in relation to employability.

13. Collaborate with others to achieve common goals through, for example, group work, group projects, and group presentations. Employers regard collaboration and the identification of common goals highly. This is especially so as public sector organisations and other agencies increasingly work together, and multi-agency teams are developed.

**Values and Attitudes:**

French and Politics at Stirling explores a variety of countries, regions and political and cultural contexts, preparing the student to embrace cultural diversity and develop an open attitude towards the world. We also expect our students to act professionally and ethically towards their studies.

**HOW WILL I LEARN?**

Methods vary in accordance with student progression through the programme. In early Politics modules, teaching is conducted through a combination of formal lectures and student-centred group work. Lectures are intended to communicate information about the subject matter, to foster the idea of an academic community, to exemplify clear thinking and communication about political ideas and explanation and to stimulate interest in the topics covered. Group-centred work in the form of seminars or tutorials consolidates the lectures and encourages students to articulate and critically examine their ideas. In later modules seminar work is relatively more important (some modules are taught principally through this medium with only a small number of lectures) and students are required to make formal seminar presentations.

French at Stirling offers both Beginners’ and Advanced modules in the first 3 semesters of study with the two streams merging from Semester 4 onwards. If you are starting in the Advanced stream (i.e. you have a prior qualification in French), the modules taken in Semesters 1 to 4 encompass written language and grammar work, oral and aural classes and culture seminars (all weekly), as well as a schedule of regular
lectures associated with the texts studied in the culture seminars. Broadly speaking, these first four modules take you from the foundations of the French Republic in terms of its political, social and cultural structures (Semester 1) through the late 19th and early 20th centuries including World War I (Semester 2) and into the mid-20th century (Semester 3 where students examine France and the Francophone world against a backdrop of World War II and post-war decolonisation). The Semester 4 module brings students up to the present-day, through the examination of novels, films and other works from late-20th and early 21st-centuries. The Beginners’ stream focuses on intensive language learning for Semesters 1 and 2, incorporating aspects of the study of contemporary cultural texts in Semester 3, and merging with the Advanced stream in Semester 4.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment and Assessment Criteria**

Assessment in Politics is balanced between coursework and examinations. The types of coursework range from essays to online class tests, policy papers, blog posts, presentations and campaign plans.

Politics coursework: This forms 100% of the assessment for the introductory modules and 50% in the case of other modules. Coursework in all modules includes at least one essay-based assignment. In later modules this element of assessment includes a grade for seminar presentations and participation. Essay-based assessment tests students’ subject-specific knowledge and skills, and the generic skill of accessing relevant source material, whereas seminar-based assessment also tests other generic skills such as verbal communication and the ability to defend one’s arguments.

Politics examinations: This forms 50% of the assessment for many modules other than the introductory and dissertation modules. In all other modules students are expected to write two essay-type answers in two hours. Examinations primarily test students’ subject-specific knowledge and skills, but in a context which also provides a rigorous test of the generic skill of editing one's material so that it is relevant to a given question.

A wide range of assessment formats are used in modules in French, encompassing grammar tests, composition work, translations (to and from French), group oral assessments, individual oral presentations in the target language and (occasionally) in English, analytical essays relating to cultural texts (films, novels, etc) and a research project in the target language (LANUFRE). Our Languages for Employability module also includes assessment of skills such as producing CVs and covering letters in French. We assess students’ work in line with the University’s grading scheme and have specific assessment criteria relating to written language (in French), oral assessment (in French) and essays relating to culture/history politics. These criteria are clearly set out in course materials provided to students via Canvas (our VLE) from the start of each semester. Please note that oral assessment in the target language is compulsory.

**Feedback on Assessment**

You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; [http://www.stir.ac.uk/academicpolicy/handbook/assessment/](http://www.stir.ac.uk/academicpolicy/handbook/assessment/)

**Assessment Regulations**

If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at: [Undergraduate](http://www.stir.ac.uk/academicpolicy/handbook/assessment/).
**WHAT WILL I STUDY?**

**Outline Programme Structure**

The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

For Part time study, students are required to meet the full time Programme Structure in full but will take longer to do so.

**Year 1**

Total year 1 credit value = 120  
Compulsory credits = 80  
Option credits = 40

### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>People and Power: Politics of the British Isles</td>
<td>POLU911</td>
<td>20</td>
<td>Autumn</td>
<td>8</td>
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<tr>
<td>Introduction to Contemporary French &amp; francophone Cultures  OR Introductory French 1</td>
<td>FREU9A1</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FREU9B1</td>
<td>20</td>
<td>AUTUMN</td>
<td>7</td>
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<tr>
<td>Spaces &amp; Places in Modern France  OR Introductory French 2</td>
<td>FREU9A2</td>
<td>20</td>
<td>SPRING</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FREU9B2</td>
<td>20</td>
<td>SPRING</td>
<td>7</td>
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<tr>
<td>Political Concepts and Ideas</td>
<td>POLU912</td>
<td>20</td>
<td>Spring</td>
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</table>

**Year 2**

Total year 2 credit value = 120  
Compulsory credits = 80  
Optional credits = 40

### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
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</thead>
<tbody>
<tr>
<td>Introduction to International Politics</td>
<td>POLU9X3</td>
<td>20</td>
<td>autumn</td>
<td>8</td>
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<tr>
<td>Twentieth Century France  OR Intermediate French</td>
<td>FREU9A3</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
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<tr>
<td></td>
<td>FREU9B3</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>Contemporary French language &amp; Cultures</td>
<td>FREU9A4</td>
<td>20</td>
<td>SPRING</td>
<td>9</td>
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<tr>
<td>Great Political Thinkers</td>
<td>POLU9PG</td>
<td>20</td>
<td>spring</td>
<td>9</td>
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</table>

**Year 3**

Total year 3 credit value = 120  
Compulsory credits = 80 [Option 1]; 40 [Option 2]  
Optional credits = 40 [Option 1]; 80 [Option 2]
Option 1

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
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<th>SCQF Level</th>
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<tr>
<td>Honours/General language</td>
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<td>AUTUMN</td>
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<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
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<tr>
<td>Compulsory Semester Abroad in French Speaking Country</td>
<td>LANUFRE</td>
<td>40</td>
<td>SPRING</td>
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Option 2 (Only for students who are exempted from LANUFRE with written approval from the French Programme Director and Study Abroad Advisor)

Compulsory Modules

<table>
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<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
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<td>Honours/General language</td>
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<td>AUTUMN</td>
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<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
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</table>

Year 4

Total year 4 credit value = 120
Compulsory credits = 40
Optional credits = 80

Compulsory Modules

<table>
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<tr>
<th>Module Title</th>
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<th>SCQF Level</th>
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<tbody>
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<td>Honours Language</td>
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<td>Honours Language II</td>
<td>FREU9L8</td>
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**READING LIST**

Required and Recommended Reading for the Programme

Politics will require you to read extensively and critically. No single book covers an individual module in sufficient breadth, depth and variety.

If you are preparing for first year Politics, you could begin reading any of these books:

Jones and Norton, *Politics UK*.
Goodwin, *Using Political Ideas*.
Hoffman and Graham, *Introduction to Political Theory*.

For the French Components: Please refer to individual course materials for each module as we revise and update our required and recommended readings on a regular basis.

Section 3 Student Support

**SUPPORT FOR STUDENT LEARNING**

Induction
You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

You will attend a session on ‘Transitioning to University’ and a ‘Welcome talk’ in week one by the division of History and Politics and a welcome email from your personal tutor.

For the French components of your degree, students beginning French in the Advanced stream are also provided with a programme of transition materials via Canvas (our VLE) in the weeks leading up to the start of their Semester 1. The aim of these materials is to help students adjust to University-level study of French via learning resources, exercises, online mini-lectures, etc that lead into our French programme.

**Study Skills Support**

Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

**What SLS are able to do:**

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)

**STEER**

STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: [https://www.stirlingstudentsunion.com/representation/studentsupport/steer/](https://www.stirlingstudentsunion.com/representation/studentsupport/steer/)

**Stirling Graduate School**

For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

**Academic and Pastoral Support**

**Adviser of Studies:** Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the
academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

**Personal Tutor:** The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

**Support and Wellbeing:** At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: [http://www.stir.ac.uk/campus-life/support-and-wellbeing/](http://www.stir.ac.uk/campus-life/support-and-wellbeing/)

**Student Union:** you can also access support through the Students’ Union, more information can be found here: [https://www.stirlingstudentsunion.com/representation/studentsupport/](https://www.stirlingstudentsunion.com/representation/studentsupport/)

**Accessibility and Inclusion (A&I)**
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: [http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/](http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/)

**Learning Resources**
You can find out more about the resources available to support your learning here: [http://www.stir.ac.uk/campus-life/learning-support/](http://www.stir.ac.uk/campus-life/learning-support/)

**Section 4 Programme Evaluation and Enhancement**

**METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING**

**Module Evaluation**
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: [http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/](http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/)

**Programme Review**
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: [http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/](http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/)

**External Examiner(s).**
Name of External Examiner: Neil Robinson
Institution: University of Limerick
Name of External Examiner: Darren Waldron
Institution: University of Manchester
Name of External Examiner: Patrick Crowley
Section 5 My Future

**WHAT KIND OF CAREER MIGHT I GO ON TO?**
From social and political research to journalism, marketing and HR via teaching, translation and tourism, our course opens up a broad range of career opportunities. Potential employers include international organisations such as the UN, the third-sector, the civil service, local and national government, lobbying organisations and commercial businesses. Other roles where a French and Politics degree is useful include: Market Researcher, Marketing Executive, Journalist, Charity Officer, Forensic Accountant, Public Relations Officer and many more.

How does this programme facilitate your development of the Graduate Attributes?
**Connected, Innovative, Transformative**
By studying French and Politics at Stirling you will connect with experiences and cultures from different times and places, with professionals making the most of their degree and with a community of Stirling alumni. You will be ready to make an innovative and transformative contribution to the world through the confidence nurtured by an integral period of Study Abroad and getting immersed in the cutting edge research projects of our staff.

**WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?**
Study Abroad is an integral element of this programme. Students on this programme spend their 6th semester of study at one of our partner institutions across France or elsewhere in the French-speaking world (Quebec, Switzerland or Morocco). We also encourage eligible students to apply for British Council English Language Assistantships which they tend to undertake between Year 2 and Year 3. The scheme extends the length of the degree by a year but offer successful applicants the opportunity to gain experience of teaching English conversation classes for a year. Successful applicants are contracted (usually for 8-9 months) to teach in the French school system (primarily at secondary level) and the assistantship is a paid appointment.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**
In addition to Semester 6 Abroad, eligible students are encouraged to apply for a British Council English Language Assistantship (see further details under Study/Time Abroad). Assistantships are normally undertaken between Year 2 and Year 3 and add a year to the length of the degree.

The Faculty of Arts and Humanities offers job placements during semester 4. By taking the module ARTU9W4 - Putting Arts & Humanities to Work, you may have the opportunity to experience 30 hours of work placement in a career area linked to your degree subject.

In addition, Careers and Employability Services provide opportunities for volunteering and paid internships across a range of job sectors.

**WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?**
- MSc International Conflict and Cooperation
- Humanities MRes
- Gender Studies (Applied)
- Translating and Interpreting (TESOL, PGDE)
- Business Related Masters Programmes

Students could also go on to other Masters programmes at other universities, and a wide range of masters in Arts, Humanities, Politics, Education, French, Translation, etc.

**WHAT OTHER INFORMATION DO I NEED TO KNOW?**
Students on this programme undertake a compulsory Semester Abroad in their 6th semester of study. We have a wide range of partner institutions across France and the wider French-speaking world (Switzerland, Morocco, Quebec) so students do not have to find their own placement. Arrangements for Semester 6 Abroad happen over the course of Semester 5, via compulsory meetings and information sessions organised by our Study Abroad Advisor and the University's International Office. In most cases, students who undertake Semester 6 Abroad in France will be eligible for Erasmus funding. Non-EU students and any student interested in Semester 6 Abroad in Switzerland, Quebec or Morocco should talk to our Study Abroad Advisor as early in their programme as possible to discuss the financial implications.

Students should also note that French programme staff oversee the academic elements of students’ applications for Study Abroad but students are responsible for ensuring they respond promptly, fully and accurately to any requests for information (including all forms to be completed) both from Stirling’s International Office and from the host institution for the Semester Abroad. Failure to do so may result in problems registering at the host institution, delays receiving Erasmus funding and, in some circumstances, in students having offers of places withdrawn and/or being required to repay Erasmus grants received. This, in turn, has an impact on students’ progression through their degree and on their ability to graduate.

Students who spend Semester 6 Abroad (on module LANUFRE) do not pay student fees at the host institution (though some of our partners do levy small charges for specific individual modules) but continue to pay fees at Stirling while abroad. The amount of the Erasmus grant varies from year to year but in recent years has been in the region of €300/month. Only students who spend the semester in France are eligible for the Erasmus grant. Students who spend the semester in Switzerland, Quebec or Morocco will not have to pay fees at their host institution either (ie in line with students who spend the semester in France) but will not receive Erasmus funding.

All eligible students are also strongly encouraged to consider applying for a British Council English Language Assistantship. This is an externally-organised and highly competitive scheme that allows successful applicants to undertake a year of paid teaching (primarily English conversation classes) usually in a secondary school in France or elsewhere in the French-speaking world. For students studying Education, this scheme fulfils the GTC’s residence requirement but the scheme is by no means limited to Education students. Applications are submitted over the course of Year 2 (usually around the Winter break) and most of our applicants undertake this year between Year 2 and Year 3, ie it extends the degree duration by one year but you are in paid employment for that year. Final year students can also apply for the scheme and undertake the assistantship in the year following their graduation.

In a very small number of cases, specific personal circumstances may mean that an individual student is not able to spend Semester 6 Abroad. Where students think such circumstances apply, they must contact the Study Abroad Advisor and the Programme Director as early as possible in their degree and they will be required to fulfil our minimum residence requirement. This entails a period of 4 weeks to be spent in France or a French-speaking country, often at a language school or in some form of internship or employment. This must be discussed and approved in advance by the Programme Director in consultation and the Study Abroad Advisor. Students should note that a 4-week minimum residence period is completed during the student’s own time and at their own expense.

For any questions regarding Study Abroad or other time abroad as part of your degree involving French, please do contact the Programme Director and/or Study Abroad Advisor.

Section 6 Admissions

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**Essential subjects**
Should include from Politics, Government and Politics, or Modern Studies.

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