## Programme Specification ARO 034a

### Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td>None</td>
</tr>
<tr>
<td>Programme Name</td>
<td>French and Philosophy</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>BA Hons</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Division (if applicable)</td>
<td>Literature and Languages</td>
</tr>
<tr>
<td>UCAS Code (UG only)</td>
<td>UHX12-FREPHI</td>
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<td>Programme Code</td>
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<tr>
<td>Mode of Study</td>
<td>Full Time X Part Time X (if both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
</tr>
<tr>
<td>Location/Method of Study</td>
<td>On Campus – UK X On Campus – International X Online X Blended</td>
</tr>
<tr>
<td>Admission Points</td>
<td>September X January Other (if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure)</td>
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<tr>
<td>Length of Programme</td>
<td>4 YEARS (students who successfully apply for British Council English Language Assistantships between Year 2 and Year 3 will complete in 5 years)</td>
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<td>SCQF Level</td>
<td>8-10</td>
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<tr>
<td>Total Credit Value</td>
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<td>ECTS Credit Value</td>
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<td>Professional Body Accreditation (all relevant accreditations to be listed)</td>
<td>Name of accrediting body: n/a Required for programme: Yes/No (delete as appropriate) Date of Accreditation: XX / XX / 20XX Date of Renewal: XX / XX / 20XX</td>
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<tr>
<td>Programme Director</td>
<td>Dr Cristina Johnston (Professor Elizabeth Ezra from Autumn 2019)</td>
</tr>
<tr>
<td>Advisor of Studies</td>
<td>Dr Cristina Johnston (Professor Elizabeth Ezra from Autumn 2019)</td>
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<td>Programme Approved</td>
<td></td>
</tr>
<tr>
<td>Last Updated</td>
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Section 2 Overview

PROGRAMME SUMMARY
The French components of the degree with combine the study of the French language, in written and spoken forms, with analysis and examination of French and Francophone cultures, politics and societies. We focus particularly on the modern and contemporary world (primarily from late 19th century to the present day), approaching French as a dynamic, global language. Integral to that approach is a Study Abroad semester (Semester 6) spent at one of our wide range of partner institutions across France or in Quebec, Switzerland or Morocco. We offer both Beginners’ and Advanced modules in the first 3 semesters of study with the two streams merging from Semester 4 onwards. For students starting in the Advanced stream (ie students who have a prior qualification in French), the modules taken in Semesters 1 to 4 encompass written language and grammar work, oral and aural classes and culture seminars (all weekly), as well as a schedule of regular lectures associated with the texts studied in the culture seminars. For the first full year, students starting as Beginners focus on building and consolidating language skills (in both written and spoken forms) through an intensive programme of language classes taught by native speakers. In Semester 3, students who started in the Beginners’ stream continue intensive language classes and are introduced to short texts and films in French to develop their skills in cultural analysis in order to be able to merge with the Advanced stream in Semester 4. Thereafter, no further distinction is made between former Beginners and Advanced students and the degree programmes are identical for both groups. Tailored advice for former Beginners is provided in course materials in Semester 4 to aid with the transition and integration.

The aim of Philosophy provision at all levels is to provide an education in philosophy that will enable students to gain knowledge and understanding of the subject, to pursue the subject on their own, to acquire skills integral to the study of the subject, and to benefit from the experiences gained from the learning opportunities provided. Philosophy is not a body of knowledge, but a form of thought. It is therefore part of the nature of philosophy that it can be studied through a focus on philosophical questions, and through a focus on the writings of individual philosophers. The Stirling programme includes both modes of engagement with the subject. Students engage with the ideas and arguments of some of the major philosophers in the history of the subject, encountered in their own writings. Students also engage with central theories and arguments in many of the sub-fields of philosophical reflection, such as logic, metaphysics, epistemology, moral, and political philosophy. The Stirling programme covers the tradition of philosophy from Ancient Greek thought to current debates and controversies.

For the more precise aims and learning outcomes of the programme, please see below.

Key Features of the Programme
- The flexibility of our suite of optional modules provides choice and control to our students regarding which areas they engage with
- Active focus on employability, including a year-long Languages for Employability module
- Integral period of Study Abroad at one of a wide range of partner institutions

PROGRAMME LEARNING OUTCOMES
On successful completion of this programme, you should be able to:
1. Demonstrate knowledge and understanding of a range of topics of significance in modern and contemporary French and Francophone cultures and a range of philosophical topics and associated literatures.

2. Engage critically with views and arguments, and to express yourself in a clear and well-organized way, both in English and French across written and oral forms.

3. Identify clear faults in reasoning; make sense of difficult and complex writing; develop and defend your own arguments and ideas.

4. Produce high-level written French through composition work and produce high-level translation both to and from French.

5. Deliver structured individual and group presentations in French, as well as demonstrating an ability to respond to questions and engage in fluent conversation with native speakers on a wide variety of topics.

6. Demonstrate intercultural awareness and understanding, bolstered by a sustained period of residence and study abroad.

7. Conduct independent research on a topic of relevance in modern and contemporary French and Francophone cultures.

WHAT WILL I BE EXPECTED TO ACHIEVE?

On successful completion of this programme, you should be able to

1. Have a thorough knowledge of key moments and transformations (historical, political, cultural, etc.) of 20th and 21st century France and the wider Francophone world.


3. Use precision of thought and expression in the analysis and formulation of complex and controversial problems, including using and criticising specialised philosophical terminology (in English).

4. Abstract and analyse arguments, and to identify flaws in them, such as false premises and invalid reasoning.

5. Cross traditional subject boundaries, examining the limitations and virtues of other disciplines and practices, and recognising philosophical doctrines in unfamiliar places.

6. Gather, organise and deploy ideas and information (in English and French) in order to formulate arguments cogently and to express them coherently in written, oral or other forms.

7. Carry out various forms of enquiry and research in English and French involving sustained independent enquiry.

Intellectual, Practical and Transferable Skills and other attributes:

1. Grasp complex presentations and written material (in English and French), and to employ powers of imagination and analysis in critical reflection on such material.

2. Develop abilities regarding use digital literacy skills (use of email and the internet) and information literacy skills (using online resources and electronic databases) in support of your academic work.

3. Motivate yourself to work autonomously.

4. Generally manage your own work to time limits.

5. Use a flexible and adaptable approach, able to face new situations.

6. Think creatively, self-critically and independently.

Values and Attitudes:

1. Honesty in recognising the force of the conclusions warranted by a careful assessment of pertinent arguments.

2. The virtues of open-minded engagement with opposing points of view, including tolerance and respect in debate with others.

3. The virtue of being able to see past one’s own unreflective assumptions about an issue, holding
those assumptions up to reflective scrutiny in the light of alternative possibilities and outlooks.

4. Taking an ethical and professional approach to your studies.

5. Intercultural awareness and openness.

**HOW WILL I LEARN?**

The French components of the degree with combine the study of the French language, in written and spoken forms, with analysis and examination of French and Francophone cultures, politics and societies. We focus particularly on the modern and contemporary world (primarily from late 19th century to the present day), approaching French as a dynamic, global language. Integral to that approach is a Study Abroad semester (Semester 6) spent at one of our wide range of partner institutions across France or in Quebec, Switzerland or Morocco. We offer both Beginners’ and Advanced modules in the first 3 semesters of study with the two streams merging from Semester 4 onwards. For students starting in the Advanced stream (ie students who have a prior qualification in French), the modules taken in Semesters 1 to 4 encompass written language and grammar work, oral and aural classes and culture seminars (all weekly), as well as a schedule of regular lectures associated with the texts studied in the culture seminars. For the first full year, students starting as Beginners focus on building and consolidating language skills (in both written and spoken forms) through an intensive programme of language classes taught by native speakers. In Semester 3, students who started in the Beginners’ stream continue intensive language classes and are introduced to short texts and films in French to develop their skills in cultural analysis in order to be able to merge with the Advanced stream in Semester 4. Thereafter, no further distinction is made between former Beginners and Advanced students and the degree programmes are identical for both groups. Tailored advice for former Beginners is provided in course materials in Semester 4 to aid with the transition and integration.

Most undergraduate teaching in the first two years for Philosophy takes place through a combination of lecturing in large lecturing halls and teaching and discussion in seminar rooms, for which students need to prepare by reading materials prescribed and suggested in module handbooks that are usually available online if not in the library. Every Philosophy module will include the assessment of essays and, in many cases, students are also required to sit end-of-semester unseen exams. In the third and fourth years, class teaching and discussion in smaller seminar rooms becomes the norm and it is just as important that students undertake the prescribed reading.

In Philosophy we take a holistic approach to assessment. The essay is uniquely suited to assessment in philosophy, because as you’re writing your essay you are also philosophising! However, it is very unlikely that you will have written a philosophy essay before. We have structured assessment across the programme in order to best prepare you for writing essays in 3rd and 4th year, when your grades determine your degree classification. Assessment at Level 8 (911, 912, and 913) consists primarily of shorter pieces of work, each designed to introduce you to, and enable you to master, a different element to a good philosophy essay – as well as to hone your own philosophical thoughts. As you go on, your assessments will require you to combine these elements, and by the end of Level 8 you will have written your first philosophy essay. Level 9 then provides you with more essay practice, and also includes take-home exams that will further develop your philosophical skills. By the time you reach Level 10 modules in 3rd and 4th year, you will be more than capable of writing a great philosophy essay.

Note that a good philosophy essay is uniquely suited to combining all the learning outcomes of the Programme. A good essay will obviously demonstrate your articulacy, precision of thought, rigor, powers of argument, analysis and mastery of concepts, and engagement with often unfamiliar ideas. Not only that, to form the ideas and arguments you present in your essay you will, ideally, have discussed your thoughts with others in both formal (e.g. seminars) and informal (e.g. the pub with friends) settings, developing not only your written but also your verbal communication skills and improving your confidence in both your ideas and your ability to convey them. In researching your topic you will develop your traditional and digital literacy skills and, at the same time, your self-motivation, time-management, and work ethic.
In this way, a first class philosophy essay is a unity of all the learning outcomes of the entire Programme, and so each essay (or sequence of essays in an exam) that you undertake provides you with the opportunity to further your attainment of these outcomes. Remember, however, that it is up to you to make the most of these opportunities!

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

**Assessment (Philosophy modules)**
Writing essays, of increasing length as one progresses.
End-of-semester unseen examinations.
In-class tests.

Assessment is graded using the University’s common marking scheme. Your markers will be looking for clarity, rigor, and thoughtfulness in your argument, and good structure and scholarship (engagement with sources etc) in your work.

A wide range of assessment formats are used over the course of a degree involving French, encompassing grammar tests, composition work, translations (to and from French), group oral assessments, individual oral presentations in the target language and (occasionally) in English, analytical essays relating to cultural texts (films, novels, etc) and a research project in the target language (LANUFRE). Our Languages for Employability module also includes assessment of skills such as producing CVs and covering letters in French. We assess students’ work in line with the University’s grading scheme and have specific assessment criteria relating to written language (in French), oral assessment (in French) and essays relating to culture/history politics. These criteria are clearly set out in course materials provided to students via Canvas (our VLE) from the start of each semester. Please note that oral assessment in the target language is compulsory.

**Feedback on Assessment**
Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; [http://www.stir.ac.uk/academicpolicy/handbook/assessment/](http://www.stir.ac.uk/academicpolicy/handbook/assessment/)

If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at: [Undergraduate](#)

**WHAT WILL I STUDY?**

**Outline Programme Structure**

The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:

  [Undergraduate](#)

**Year 1**
Total year 1 credit value = 120
Compulsory credits = 40
Option credits = 80

### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy: What is it All About?</td>
<td>PHIU911</td>
<td>20</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Contemporary</td>
<td>FREU9A1</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>French &amp; francophone Cultures OR</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introductory French 1</td>
<td>FREU9B1</td>
<td>20</td>
<td>AUTUMN</td>
<td>7</td>
</tr>
<tr>
<td>Mind, Value, and Reality</td>
<td>PHIU912</td>
<td>20</td>
<td>Spring</td>
<td>8</td>
</tr>
<tr>
<td>Spaces &amp; Places in Modern France OR</td>
<td>FREU9A2</td>
<td>20</td>
<td>Spring</td>
<td>8</td>
</tr>
<tr>
<td>Introductory French 2</td>
<td>FREU9B2</td>
<td>20</td>
<td>Spring</td>
<td>8</td>
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</table>

Optional modules are taken from other subject areas (see link to list above)

### Year 2

Total year 1 credit value = 120
Compulsory credits = 40
Optional credits = 80

### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
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<tbody>
<tr>
<td>Plato to Existentialism</td>
<td>PHIU913</td>
<td>20</td>
<td>Autumn</td>
<td>8</td>
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<tr>
<td>Twentieth Century France or Intermediate French</td>
<td>FREU9A3</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
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<tr>
<td>Logic or Moral Theory</td>
<td>PHIU9C4</td>
<td>20</td>
<td>Spring</td>
<td>9</td>
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<tr>
<td>Contemporary French language &amp; Cultures</td>
<td>FREU9A4</td>
<td>20</td>
<td>SPRING</td>
<td>9</td>
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</tbody>
</table>

Optional modules are taken from other subject areas (see link to list above).

### Year 3

Total year 1 credit value = 120
Compulsory credits = 100 (Option 1); 60 (Option 2)
Optional credits = 20 (Option 1); 60 (Option 2)

**Option 1**

### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
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</thead>
<tbody>
<tr>
<td>Rationalism and Empiricism or Philosophy of Mind</td>
<td>PHIU9CA</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
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<tr>
<td>Honours/General language</td>
<td>FREU9L5</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
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<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
<td>20</td>
<td>AUTUMN &amp; SPRING</td>
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</table>
Compulsory Semester Abroad in French Speaking Country  |  LANUFRE  |  40  |  SPRING  |  10

**Option 2 (Only for students who are exempted from LANUFRE with written approval from the French Programme Director and Study Abroad Advisor)**

**Compulsory Modules**

<table>
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<tr>
<th>Module Title</th>
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<th>Credit</th>
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<th>SCQF Level</th>
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<tr>
<td>Honours/General language</td>
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<td>AUTUMN</td>
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<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
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<td>AUTUMN</td>
<td>10</td>
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<tr>
<td>Rationalism and Empiricism OR</td>
<td>PHIU9CA</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
</tr>
<tr>
<td>Philosophy of Mind</td>
<td>PHIU9CB</td>
<td>20</td>
<td>Autumn</td>
<td>10</td>
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**Year 4**

Total year 1 credit value = 120  
Compulsory credits = 40  
Optional credits = 80

**Compulsory Modules**

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<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
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<tbody>
<tr>
<td>Honours Language</td>
<td>FREU9L7</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
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<tr>
<td>Honours Language II</td>
<td>FREU9L8</td>
<td>20</td>
<td>SPRING</td>
<td>10</td>
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</tbody>
</table>

**READING LIST**

Required and Recommended Reading for the Philosophy elements of this Programme:  
It would be a good idea to purchase Feinberg, et al, *Reason and Responsibility*, as this is the textbook for PHIU911 and PHIU912.

For the French Components

Please refer to individual course materials for each module as we revise and update our required and recommended readings on a regular basis.

Section 3 Student Support

**SUPPORT FOR STUDENT LEARNING**

**Induction**

You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

For the French components of your degree, students beginning French in the Advanced stream are also provided with a programme of transition materials via Canvas (our VLE) in the weeks leading up to the start of their Semester 1. The aim of these materials is to help students adjust to University-level study of French via learning resources, exercises, online mini-lectures, etc that lead into our French programme.

**Study Skills Support**

Student Learning Services are committed to providing comprehensive guidance on all aspects of effective
and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What we are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)

STEER is a University-wide Student Peer Support Scheme providing Mentors or Buddies for any Undergraduate or Taught Postgraduate student in their first year at the University of Stirling. The scheme aims to help you make the most of your time at the University and enable you to settle in as quickly as possible. More information can be found here: [http://www.steer.stir.ac.uk/index.php](http://www.steer.stir.ac.uk/index.php)

For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

Academic and Pastoral Support

**Adviser of Studies:** Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

**Personal Tutor:** The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

**Support and Wellbeing:** At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: [http://www.stir.ac.uk/campus-life/support-and-wellbeing/](http://www.stir.ac.uk/campus-life/support-and-wellbeing/)

**Student Union:** you can also access support through the Students’ Union, more information can be found here: [https://www.stirlingstudentsunion.com/representation/studentsupport/](https://www.stirlingstudentsunion.com/representation/studentsupport/)
Accessibility and Inclusion
We are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. We can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

Learning Resources
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/

Section 4 Programme Evaluation and Enhancement

METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Module Evaluation
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. The University introduced a new programme of module evaluations in 2015 using the EvaSys system. We aim to evaluate every module we teach in every semester. You can find out more here: http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/

Programme Review
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

External Examiner(s)
Name of External Examiner (Philosophy): Matthew Soteriou
Institution: Kings College London
Name of External Examiner (French): Patrick Crowley
Institution: University College Cork

Section 5 My Future

WHAT KIND OF CAREER MIGHT I GO ON TO?
French and Philosophy graduates typically possess a range of highly transferable abilities. A typical French and Philosophy graduate will be highly self-motivated, a careful and critical analytic thinker, an excellent communicator in both speech and writing (in both English and French), and an imaginative and effective problem-solver. Possible career options (based on Stirling alumni destinations) include: media and advertising careers, the civil service, NGO administration, teaching, the International Criminal Court, event management, teaching, translation and further study.

WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?
Study Abroad is an integral element of this programme. Students on this programme spend their 6th semester of study at one of our partner institutions across France or elsewhere in the French-speaking world (Quebec, Switzerland or Morocco). We also encourage eligible students to apply for British Council English Language Assistantships which they tend to undertake between Year 2 and Year 3. The scheme extends the length of the degree by a year but offer successful applicants the opportunity to gain experience of teaching English conversation classes for a year. Successful applicants are contracted (usually for 8-9 months) to teach in the French school system (primarily at secondary level) and the assistantship is a paid appointment.

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

There are various Work Placement modules offered across the University available to take as options throughout your degree. In addition to Semester 6 Abroad, eligible students are encouraged to apply for a British Council English Language Assistantship (see further details under Study/Time Abroad). Assistantships are normally undertaken between Year 2 and Year 3 and add a year to the length of the degree.

**WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?**

*What programmes of study could the student go on to after successfully completing this one?*

French and Philosophy graduates seeking to undertake further study may opt for the SASP (St Andrews-Stirling Philosophy) programme or comparable graduate programmes. It is also not uncommon for French and Philosophy graduates to pursue a graduate programme in a closely related disciple, for example graduate programmes in human rights or environmental management. Other areas of possible postgraduate study include Stirling’s own Humanities MRes; Gender Studies (Applied); Translating and Interpreting (TESOL, PGDE); or Business Related masters Programmes. Students could also go on to other Masters programmes at other universities, and a wide range of programmes in Arts, Humanities, Education, French, Translation, etc.

**WHAT OTHER INFORMATION DO I NEED TO KNOW?**

Students on this programme undertake a compulsory Semester Abroad in their 6th semester of study. We have a wide range of partner institutions across France and the wider French-speaking world (Switzerland, Morocco, Quebec) so students do not have to find their own placement. Arrangements for Semester 6 Abroad happen over the course of Semester 5, via compulsory meetings and information sessions organised by our Study Abroad Advisor and the University’s International Office. In most cases, students who undertake Semester 6 Abroad in France will be eligible for Erasmus funding. Non-EU students and any student interested in Semester 6 Abroad in Switzerland, Quebec or Morocco should talk to our Study Abroad Advisor as early in their programme as possible to discuss the financial implications.

Students should also note that French programme staff oversee the academic elements of students’ applications for Study Abroad but students are responsible for ensuring they respond promptly, fully and accurately to any requests for information (including all forms to be completed) both from Stirling’s International Office and from the host institution for the Semester Abroad. Failure to do so may result in problems registering at the host institution, delays receiving Erasmus funding and, in some circumstances, in students having offers of places withdrawn and/or being required to repay Erasmus grants received. This, in turn, has an impact on students’ progression through their degree and on their ability to graduate.

Students who spend Semester 6 Abroad (on module LANUFRE) do not pay student fees at the host institution (though some of our partners do levy small charges for specific individual modules) but continue to pay fees at Stirling while abroad. The amount of the Erasmus grant varies from year to year but in recent years has been in the region of €300/month. Only students who spend the semester in France are eligible for the Erasmus grant. Students who spend the semester in Switzerland, Quebec or Morocco will not have to pay fees at their host institution either (ie in line with students who spend the semester in France) but will not receive Erasmus funding.
All eligible students are also strongly encouraged to consider applying for a British Council English Language Assistantship. This is an externally-organised and highly competitive scheme that allows successful applicants to undertake a year of paid teaching (primarily English conversation classes) usually in a secondary school in France or elsewhere in the French-speaking world. For students studying Education, this scheme fulfils the GTC’s residence requirement but the scheme is by no means limited to Education students. Applications are submitted over the course of Year 2 (usually around the Winter break) and most of our applicants undertake this year between Year 2 and Year 3, ie it extends the degree duration by one year but you are in paid employment for that year. Final year students can also apply for the scheme and undertake the assistantship in the year following their graduation.

In a very small number of cases, specific personal circumstances may mean that an individual student is not able to spend Semester 6 Abroad. Where students think such circumstances apply, they must contact the Study Abroad Advisor and the Programme Director as early as possible in their degree and they will be required to fulfil our minimum residence requirement. This entails a period of 4 weeks to be spent in France or a French-speaking country, often at a language school or in some form of internship or employment. This must be discussed and approved in advance by the Programme Director in consultation and the Study Abroad Advisor. Students should note that a 4-week minimum residence period is completed during the student’s own time and at their own expense.

For any questions regarding Study Abroad or other time abroad as part of your degree involving French, please do contact the Programme Director and/or Study Abroad Advisor.

Section 6 Admissions

**HOW DO I ENTER THE PROGRAMME?**

<table>
<thead>
<tr>
<th>Admissions Criteria</th>
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<tr>
<td><strong>YEAR 1 ENTRY – FOUR-YEAR HONOURS</strong></td>
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<tr>
<td>SQA Highers: ABBB – one sitting</td>
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<tr>
<td>AABB – two sittings</td>
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<tr>
<td>GCE A-levels: BBB</td>
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<td>IB Diploma: 32</td>
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| **YEAR 2 ENTRY – THREE-YEAR HONOURS** |
| SQA Adv. Highers: ABB |
| GCE A-levels: ABB |
| IB Diploma: 35 |

Essential subjects: To include Philosophy.

OTHER QUALIFICATIONS Scottish HNC/HND: Minimum entry: Bs in graded unit. English language requirements:

- IELTS: 6.0 with 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
- Pearson Test of English (Academic): 54 with 51 in each component
- IBT TOEFL: 80 with no subtest less than 17

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