**Programme Specification ARO 034a**

### Section 1 Key Facts

<table>
<thead>
<tr>
<th><strong>Awarding Body</strong></th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partner Institution</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Programme Name</strong></td>
<td>Environmental Policy and Governance</td>
</tr>
<tr>
<td><strong>Award</strong> e.g. BSc (Hons), MA etc.</td>
<td>LLM/MSc</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td><strong>Division (if applicable)</strong></td>
<td>Law and Philosophy</td>
</tr>
<tr>
<td><strong>UCAS Code</strong> (UG only)</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Programme Code</strong></td>
<td>TXX44-EPG</td>
</tr>
<tr>
<td><strong>Mode of Study</strong></td>
<td>Full Time ✗ Part Time ✗  (if both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
</tr>
</tbody>
</table>
| **Location/Method of Study** | On Campus – UK ✗ International [ ] Where:  
| | Online [ ]  
| | Blended [ ] |
| **Admission Points** | September ✗ January [ ] Other (if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure) |
| **Length of Programme** | Full-time: 12 months. Part-Time: 24 months |
| **SCQF Level** | 11 |
| **Total Credit Value** | 180 |
| **ECTS Credit Value** | 90 |
| **Relevant QAA Subject Benchmark** | N/A |
| **Professional Body Accreditation** (all relevant accreditations to be listed) | Name of accrediting body: n/a  
| | Required for programme: n/a  
| | Date of Accreditation: XX / XX / 20XX  
| | Date of Renewal: XX / XX / 20XX |
| **Programme Director** | Thomas Muinzer/Annalisa Savaresi |
| **Advisor of Studies** | Annalisa Savaresi |
| **Programme Approved** | Academic year 2014/15 |
| **Last Updated** | 24 / 05 / 2018 |
Section 2 Overview

PROGRAMME SUMMARY

This programme will:

• introduce you to the topic of environmental policy and governance
• develop your understanding and awareness of contemporary issues in the area
• provide a rigorous and intellectually challenging training at an advanced level in environmental issues as preparation for, or as an enhancement to, a career in this area
• develop your independent critical thought, research and writing skills to Masters level
• Hone your abilities to engage with and develop policy across a broad interdisciplinary field, and in a way that is not only relevant to the narrow sphere of ‘national’ environmental governance, but that is also appropriate to a broad range of international settings

Key Features of the Programme

• You’ll gain the skills and knowledge to compete effectively for employment opportunities in the ever-growing environmental sector
• You’ll benefit from the knowledge and guidance of our expert Environmental Policy and Governance lecturers and practitioners
• You’ll have the opportunity to focus on the identification of effective environmental policy and governance solutions

PROGRAMME AIMS

On successful completion of this programme, you should have:

1. An advanced insight into the scientific, economic, legal and political issues relating to the environment.
2. An understanding of the scientific principles that underpin environmental management.
3. A firm foundation in the theory, practice and application of environmental principles and methods.
4. A systematic understanding of the current legislative and political framework for safeguarding the environment.
5. A thorough knowledge in environmental and energy economics.

WHAT WILL I BE EXPECTED TO ACHIEVE?

Detailed Learning Outcomes

On successful completion of this programme, you should be able to:

Knowledge and Understanding:

1. demonstrate specialist knowledge and understanding of key questions of environmental policy and governance.
2. demonstrate a systematic understanding and knowledge of environmental issues.
3. demonstrate specialist knowledge of key theories, principles and concepts of environmental policy and governance.
4. Analyse and evaluate current policy and law and take different approaches to legal analysis
5. demonstrate specialist knowledge of political and policy challenges posed by reimagining the environment as an integrated global system.
6. demonstrate specialist knowledge of transnational governance processes associated with the emergence of global environmental regimes.

Intellectual, Practical and Transferable Skills and other graduate attributes:

1. Express ideas effectively and communicate information appropriately and accurately using a range of media;
2. Develop working relationships using teamwork and leadership skills, recognising and respecting different perspectives;
3. Find, evaluate, synthesise and use information from a variety of sources;
4. Argue rationally and draw independent conclusions based on a rigorous; analytical and critical approach to data, demonstration and argument;
5. Apply skills of critical analysis to real world situations within a defined range of contexts;
6. Articulate an awareness of the programme of study in a wider context, from the perspective of other areas of study, social, cultural and the wider world context;
7. Demonstrate a high degree of professionalism characterised by an ethical approach to study and research, initiative, creativity, motivation and self-management.

Values and Attitudes
- Openness
- Excellence
- Ambition
- Ethical behaviour

HOW WILL I LEARN?
- Learning, teaching and assessment on the programme is designed to meet the learning outcomes above.
- All modules are delivered in small groups, providing opportunities to interact with staff, develop communication skills, and allow discussion of key issues. Students are expected to engage in seminar discussions and to make presentations.
- Students are expected to undertake independent study, reading widely from a variety of sources. The dissertation written in the summer semester provides students with the opportunity to produce independent research on their chosen area.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?
Assessment and Assessment Criteria
Modules are assessed through a combination of coursework and examinations. Assessment criteria will be provided in advance of module assessments.

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at: Postgraduate – Taught

WHAT WILL I STUDY?
Outline Programme Structure
The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The
options available each year can be subject to change due to student demand and availability of teaching staff.

**Postgraduate**

**Full-Time**

Total Full-time credit value = 180  
Compulsory credits = 160  
Option credits = 20

<table>
<thead>
<tr>
<th>Autumn</th>
<th>LAWPP13 - Energy Law and Policy (20)</th>
<th>ENMPG04 - Environmental Policy and Management (20)</th>
<th>ENMPG05 - Environmental Economics (20)</th>
</tr>
</thead>
</table>
| Spring          | LAWPP09 - Environmental Law (20)     | 20 credits from:  
|                 |                                      | ICCPP10 - Climate Change, Human Security and Resource Conflicts (20)  
|                 |                                      | or ENMPG22 Environmental Impact Assessment (20)  
|                 |                                      | or ENHPP24 Heritage, Identity and Place (20)  
| Summer          | LAWPPLD Dissertation (60)            |                                                   |                                        |

**Part-time**

**Year 1**

Total Part-time year 1 credit value = 80  
Compulsory credits = 60  
Optional credits = 20

<table>
<thead>
<tr>
<th>Autumn 18/19</th>
<th>LAWPP13 - Energy Law and Policy (20)</th>
<th>ENMPG04 - Environmental Policy and Management (20)</th>
</tr>
</thead>
</table>
| Spring 18/19   | LAWPP09 - Environmental Law (20)     | 20 credits from:  
|                |                                      | ICCPP10 - Climate Change, Human Security and Resource Conflicts (20)  
|                |                                      | or ENMPG22 Environmental Impact Assessment (20)  
|                |                                      | or ENHPP24 Heritage, Identity and Place (20)  |

**Part-time**

**Year 2**

Total year 1 credit value = 100  
Compulsory credits = 100  
Optional credits = 0

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<tr>
<th>Autumn 18/19</th>
<th>ENMPG05 - Environmental Economics (20)</th>
<th>ARTPP01 - Training for Masters in the Arts and Humanities 1 (20)</th>
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<tbody>
<tr>
<td>Spring/Summer</td>
<td>LAWPPLD Dissertation (60)</td>
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READING LIST

Required and Recommended Reading for the Programme
- Hanley, Shogren and White, An Introduction to Environmental Economics (Oxford University Press, 2013)
- Nathanail and Bardos, Reclamation of Contaminated Land (Wiley, 2004)

Section 3 Student Support

SUPPORT FOR STUDENT LEARNING

Induction
You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme. In addition, students enrolled in this programme will receive a tailored induction including training in using the library resources.

Study Skills Support
Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What SLS are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/

STEER
STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.
The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here:
https://www.stirlingstudentsunion.com/representation/studentsupport/steer/

Stirling Graduate School
For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/

Academic and Pastoral Support
Adviser of Studies: Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: http://www.stir.ac.uk/registry/advisers/

Personal Tutor: The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: http://www.stir.ac.uk/tse/personal-tutor/

Support and Wellbeing: At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here:
http://www.stir.ac.uk/campus-life/support-and-wellbeing/

Student Union: you can also access support through the Students’ Union, more information can be found here: https://www.stirlingstudentsunion.com/representation/studentsupport/

Accessibility and Inclusion (A&I)
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

Learning Resources
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/

Section 4 Programme Evaluation and Enhancement

<table>
<thead>
<tr>
<th>METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING</th>
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<tbody>
<tr>
<td>Module Evaluation</td>
</tr>
<tr>
<td>Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: <a href="http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/">http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/</a></td>
</tr>
</tbody>
</table>
Programme Review
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

External Examiner(s): Dr Emanuela Orlando
Institution: University of Sussex

Section 5 My Future

WHAT KIND OF CAREER MIGHT I GO ON TO?

As an Environmental Policy and Governance graduate, you’ll leave Stirling with specialist knowledge of this rapidly growing sector that’s invaluable to a wide range of employers. This course is an excellent starting point for careers in:
- international organisations
- local and national government bodies
- NGOs
- ‘green’ businesses
- law firms
- environmental advocacy
- environmental consulting
- National and international policy development bodies, including government departments, Think-tanks, etc.

Graduate Attributes

Through studying your degree programme you will become a subject specialist, with in-depth knowledge, understanding and skills associated with their discipline(s). Our ambition is that you will also be confident, aspirational graduates with the right skills and attitudes to connect; innovate and transform. On this module you will have the opportunity to become:

<table>
<thead>
<tr>
<th>Connected</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• With your discipline(s) knowledge, understanding and skills with a range of complex real world issues</td>
<td>x</td>
</tr>
<tr>
<td>• with contributions from alumni, private, public and third sector to develop their employability skills</td>
<td>x</td>
</tr>
<tr>
<td>• with knowledge, experiences, and people providing different perspectives, to understand different cultures, beliefs and traditions</td>
<td>x</td>
</tr>
<tr>
<td>• and work in an inclusive learning community and with the wider community</td>
<td>x</td>
</tr>
<tr>
<td>• and communicate effectively through digital and other media</td>
<td>x</td>
</tr>
</tbody>
</table>

Innovative

(Add ‘X’ to those that are relevant):
### WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?

n/a

### WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

n/a

### WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?

You’ll be well placed to go into further academic research, for instance by undertaking a Doctorate.

### WHAT OTHER INFORMATION DO I NEED TO KNOW?

All information concerning this programme may be accessed on the website: https://www.stir.ac.uk/courses/pg-taught/law-politics-and-policy/environmental-policy-governance/

## Section 6 Admissions

### HOW DO I ENTER THE PROGRAMME?

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:

- IELTS: 6.0 with 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
• Pearson Test of English (Academic): 54 with 51 in each component
• IBT TOEFL: 80 with no subtest less than 17

For more information go to English language requirements

If you don’t meet the required score you may be able to register for one of our pre-sessional English courses. To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard. View our range of pre-sessional courses.