**Programme Specification ARO 034a**

### Section 1 Key Facts

<table>
<thead>
<tr>
<th><strong>Awarding Body</strong></th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partner Institution</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Programme Name</strong></td>
<td>International Energy Law &amp; Policy</td>
</tr>
<tr>
<td><strong>Award e.g. BSc (Hons), MA etc.</strong></td>
<td>LLM</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td><strong>Division (if applicable)</strong></td>
<td>Law and Philosophy</td>
</tr>
<tr>
<td><strong>UCAS Code (UG only)</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Programme Code</strong></td>
<td>TXX50-ELP</td>
</tr>
<tr>
<td><strong>Mode of Study</strong></td>
<td>Full Time ☒  Part Time ☒  (If both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
</tr>
<tr>
<td><strong>Location/Method of Study</strong></td>
<td>On Campus – UK ☒  International ☐</td>
</tr>
<tr>
<td><strong>Admission Points</strong></td>
<td>September ☒  January ☐  Other ☐  (If more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure)</td>
</tr>
<tr>
<td><strong>Length of Programme</strong></td>
<td>Full-time: 12 months. Part-Time: 27 months</td>
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<tr>
<td><strong>SCQF Level</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Total Credit Value</strong></td>
<td>180</td>
</tr>
<tr>
<td><strong>ECTS Credit Value</strong></td>
<td>90</td>
</tr>
<tr>
<td><strong>Relevant QAA Subject Benchmark</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Professional Body Accreditation</strong> (all relevant accreditations to be listed)</td>
<td>Name of accrediting body:  Required for programme: Yes/No (delete as appropriate)  Date of Accreditation: XX / XX / 20XX  Date of Renewal: XX / XX / 20XX</td>
</tr>
<tr>
<td><strong>Programme Director</strong></td>
<td>Simon Marsden</td>
</tr>
<tr>
<td><strong>Advisor of Studies</strong></td>
<td>Simon Marsden</td>
</tr>
<tr>
<td><strong>Programme Approved</strong></td>
<td>Unknown</td>
</tr>
<tr>
<td><strong>Last Updated</strong></td>
<td>Unknown</td>
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</table>
Section 2 Overview

PROGRAMME SUMMARY

A comprehensive summary of the programme

- The production, distribution, regulation and security of energy are some of the most hotly debated topics of the moment. Accordingly the aim of the programme is to provide a rigorous and intellectually challenging multi-disciplinary education at an advanced level in current issues relating to the environment with particular emphasis on the energy sector and the current and future challenges being faced by society and this sector. The programme will prepare graduates for, or enhance, a career in this area.
- The multi-disciplinary programme is designed to enable both law and non-law graduates to become well trained and equip them with skills that will aid with the future management of the Energy Sector or to further their research interests in this area.

Key Features of the Programme (including what makes it distinctive)

- On this masters course you will explore the intersection between energy, environment and regulation.
- An in-depth understanding of energy law and policy will be provided.
- Students will be taught by expert staff gaining a clear insight into relevant issues at international, regional and national levels.
- There is an opportunity for a work based dissertation.
- Attendance at conferences is part of the experience offered.

PROGRAMME AIMS

Overarching Programme Aims

On successful completion of this programme, you should have:

1. excellent writing, analytical skills and communication skills
2. time management skills
3. knowledge, understanding and skills at the Masters level that are appropriate for careers in law offices, government, international organisations, NGOs and business
4. in-depth insights into relevant legal, political and economic issues related to energy law at the national, regional and international level
5. an understanding of the dynamics of the past and current energy law, policy-making and governance, as well as likely future developments in the area
6. the academic foundation for progression to PhD-level study

WHAT WILL I BE EXPECTED TO ACHIEVE?

Detailed Learning Outcomes

On successful completion of this programme, you should be able to:

1. demonstrate systematic knowledge and critical understanding at taught Masters level which is appropriate to careers in the Energy sector or provide foundation to PhD level study of:
   a. environmental issues
   b. broad and advanced insight into the scientific, economic, legal and political issues relating to the energy and resources sector
   c. the current legislative and political framework for safeguarding the environment and regulating the energy sector
d. environmental and energy economics and to appreciate the insight economic analysis can bring to environmental issues

e. the scientific principles that underpin environmental management with particular emphasis of the management of the energy sector, the interaction of these multi-disciplinary issues and how they can be utilised in the future management of energy and resources

f. key principles and issues relating to the future management of energy and resources.

2. **Analyse** and evaluate current policy and law and the different approaches to legal analysis

3. **Problem-solve** utilising economic theories

4. **Evaluate** political and policy challenges posed by the current issue security of energy within a global and transnational context and the effect governance has on society with particular emphasis on the Third World

5. **Demonstrate** a critical understanding of key theories, principles and concepts in Energy and Environmental Law

**Intellectual, Practical and Transferable Skills and other graduate attributes:**

On successful completion of this programme, you should also be able to:

1. Via written and oral communication, **engage** in academic debate in a professional manner using a wide range of formats to present well-structured, clear and concise specialist material

2. Via analytical and problem solving techniques: **identify, understand, interpret** and **evaluate** relevant subject specific arguments by others and construct independent arguments

3. Through self-management: **work** both independently and as part of a team; and **work** under pressure with a demanding workload to and meet set deadlines.

4. Via information management skills, **use** IT, Word Processing, spreadsheets etc.)

**Values and Attitudes:**

Furthermore on successful completion of this programme, you should also be able to:

1. **Engage** with debates concerning balancing the energy trilemma and law and policy triangle

2. **Understand** the relationship between the three aspects of sustainable development and the three aspects of the trilemma and triangle

3. **Analyse** the trade-offs inherent in any balancing exercise and what these mean for the economy, society or the environment

4. **Demonstrate** professional attitudes to studies

5. **Demonstrate** an ethical approach

**HOW WILL I LEARN?**
Outline of the teaching methods and approach to be used on the programme

- Learning, teaching and assessment on the programme is designed to meet the learning outcomes above.
- All modules are delivered by small group learning and teaching which aims to provide opportunity for interaction with staff and to develop communication skills, also to allow discussion of key issues. In addition on occasion students will be asked to make formal and informal presentations in these groups.
- Students are encouraged and expected to undertake independent study. Students are expected to read widely from a variety of sources. The necessity of independent study culminates in the dissertation written in the Summer Term. This piece of work provides students with opportunity to produce independent research on their chosen area.
- Modules are assessed typically by a combination of coursework and examination with the weighting varying depending on the nature of the material taught. An integrated assessment strategy will be adopted.
- Students must pass all 7 modules and achieve a pass grade in the dissertation to be awarded the Post-graduate qualification.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Outline of the assessment methods and approach to be used on the programme

Assessment and Assessment Criteria
There are a variety of assessment modes adopted on this programme, the aim being to best tailor the assessment to the learning outcomes of individual modules and allow students to develop a portfolio of skills across the degree as a whole. In all of the core modules there are at least two assessment points: the rationale for this is to provide opportunities for feedback on your written work early in the programme to allow you to develop as a writer and as a critical thinker.

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at:

Postgraduate – Taught

WHAT WILL I STUDY?

Outline Programme Structure
The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:
### Postgraduate

**Full-time**

Total year 1 credit value = 180  
Compulsory credits = 80  
Option credits = 100

| Autumn          | LAWPP13 - Energy Law and Policy (20) | LAWPP19 - International Law and Sustainable Development (20) | 20 credits from: ENMPG05 – Environmental Economics  
ICCPP02 – International Organisations |
|-----------------|--------------------------------------|-------------------------------------------------------------|-------------------------------------------------|
| Spring          | LAWPP14 - Low Carbon Energy Law (20) | ARTPL02 - Training for Masters in the Arts and Humanities LLM (20) | 20 credits from: ENMPG22 – Environmental Impact Assessment (20)  
or ICCPP10 – Climate Change, Human Security and Resource Conflicts (20) |

| Summer          | LAWPP1LD - Dissertation (60)        |                                                                            |                                                                            |

### Part-time

**Year 1**

Total year 1 credit value = 80  
Compulsory credits = 40  
Option credits = 40

| Autumn          | LAWPP13 - Energy Law and Policy (20) | 20 credits from: ENMPG05 – Environmental Economics  
ICCPP02 – International Organisations |
|-----------------|--------------------------------------|-------------------------------------------------|
| Spring          | LAWPP14 - Low Carbon Energy Law (20) | 20 credits from: ENMPG22 – Environmental Impact Assessment (20)  
or ICCPP10 – Climate Change, Human Security and Resource Conflicts (20) |

### Part-time

**Year 2**

Total year 1 credit value = 100  
Compulsory credits = 100  
Option credits = 0

<table>
<thead>
<tr>
<th>Autumn</th>
<th>LAWPP19 - International Law and Sustainable Development (20)</th>
<th>ARTPP01 - Training for Masters in the Arts and Humanities (20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring/Summer</td>
<td>LAWPPDP - Dissertation (60)</td>
<td></td>
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</tbody>
</table>
### READING LIST

Required and Recommended Reading for the Programme

- Heffron and Little (eds), Delivering Energy Law and Policy in the EU and US: A Reader (Edinburgh, 2016)

### Section 3 Student Support

#### SUPPORT FOR STUDENT LEARNING

**Induction**

You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

TBC, in 2017-2018 the programme was as follows:

**Faculty Induction Sessions**

<table>
<thead>
<tr>
<th>Date</th>
<th>Session</th>
<th>Lead</th>
<th>Time/Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 11th Sept</td>
<td>Campus Tours</td>
<td>Student Ambassadors</td>
<td>3.00 – 4.00 pm Meet in Crush Hall, Pathfoot</td>
</tr>
<tr>
<td>Monday 11th Sept</td>
<td>Mastersness Session</td>
<td>Colin Nicolson</td>
<td>4.00pm – 6.00pm C.LTB3</td>
</tr>
<tr>
<td>Monday 11th Sept</td>
<td>Faculty of Arts and Humanities Welcome Reception</td>
<td>Emma MacLeod</td>
<td>6.00pm – 7.00pm Oscars, Pathfoot Building</td>
</tr>
<tr>
<td></td>
<td>• Welcome reception with drinks and nibbles</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Welcome talks from</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ Head of Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ Emma MacLeod, Associate Dean of Graduate Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>○ Peter Milne, PGT Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 12th Sept</td>
<td>How things work at Stirling</td>
<td>Alison Green/ MSc student</td>
<td>1.00pm – 2.00pm Pathfoot Lecture Theatre</td>
</tr>
<tr>
<td>Tuesday 12th Sept</td>
<td>Campus Tours – only for students who cannot make the Monday tour</td>
<td>Student Ambassadors</td>
<td>5.00 – 6.00 pm Meet in Crush Hall, Pathfoot</td>
</tr>
<tr>
<td>Tuesday 12th Sept</td>
<td>International and Postgraduate Students Welcome Reception</td>
<td>n/a</td>
<td>6.00pm Venue, Students’ Union</td>
</tr>
<tr>
<td>Thursday 14th Sept</td>
<td>Getting started on Canvas</td>
<td>Sarah Grayston</td>
<td>4.00pm – 5.00pm Pathfoot Lecture</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Speaker</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 19th Sept</td>
<td>Good academic integrity and plagiarism</td>
<td>Phia Steyn</td>
<td>3.00pm – 4.00pm</td>
<td>Logie Lecture Theatre</td>
</tr>
<tr>
<td>Friday 20th Sept</td>
<td>Academic Writing Support – where to turn to at Stirling</td>
<td>Literacy Fellow/Feedback First Tutor</td>
<td>11.00am – 12.00noon</td>
<td>Pathfoot Lecture Theatre</td>
</tr>
<tr>
<td>TBC</td>
<td>International students: Cultural intelligence Communications skills – speaking and presenting</td>
<td>Elaine Watson</td>
<td>TBC</td>
<td></td>
</tr>
<tr>
<td>Weds 27th Sept</td>
<td>Introduction to careers service and employability</td>
<td>Elaine Watson</td>
<td>1.00pm – 2.00pm</td>
<td>Pathfoot Lecture Theatre</td>
</tr>
<tr>
<td>Friday 29th Sept</td>
<td>Meeting students on masters programmes and meeting the SU</td>
<td>Matt Adie/SU</td>
<td>11.00 – 12noon</td>
<td>Pathfoot Lecture Theatre</td>
</tr>
</tbody>
</table>

**Study Skills Support**

Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

**What SLS are able to do:**

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-](http://www.stir.ac.uk/campus-life/learning-support/student-).
STEER
STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: [https://www.stirlingstudentsunion.com/representation/studentsupport/steer/](https://www.stirlingstudentsunion.com/representation/studentsupport/steer/)

Stirling Graduate School
For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

Academic and Pastoral Support

**Adviser of Studies:** Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

**Personal Tutor:** The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be the your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

**Support and Wellbeing:** At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: [http://www.stir.ac.uk/campus-life/support-and-wellbeing/](http://www.stir.ac.uk/campus-life/support-and-wellbeing/)

**Student Union:** you can also access support through the Students’ Union, more information can be found here: [https://www.stirlingstudentsunion.com/representation/studentsupport/](https://www.stirlingstudentsunion.com/representation/studentsupport/)

**Accessibility and Inclusion (A&I)**
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: [http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/](http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/)

**Learning Resources**
You can find out more about the resources available to support your learning here: [http://www.stir.ac.uk/campus-life/learning-support/](http://www.stir.ac.uk/campus-life/learning-support/)

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**Section 4 Programme Evaluation and Enhancement**

<table>
<thead>
<tr>
<th>METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING</th>
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</thead>
<tbody>
<tr>
<td><strong>Module Evaluation</strong></td>
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</tbody>
</table>

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Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: [http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/](http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/)

Programme Review
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: [http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/](http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/)

External Examiner(s),
Name of External Examiner: TBC
Institution: TBC

Section 5 My Future

**WHAT KIND OF CAREER MIGHT I GO ON TO?**

*What career avenues does this qualification open up to the student?*

Graduates will be well placed to take up careers in legal firms, the energy industry, regulatory bodies and international organisations

How does this programme facilitate your development of the Graduate Attributes?

**Graduate Attributes**

Through studying your degree programme you will become a subject specialist, with in-depth knowledge, understanding and skills associated with their discipline(s). Our ambition is that you will also be a confident, aspirational graduate with the right skills and attitudes to connect; innovate and transform. On this programme you will have the opportunity to become:

**Connected**

With your discipline(s) knowledge, understanding and skills with a range of complex real world issues

with contributions from alumni, private, public and third sector to develop your employability skills

with knowledge, experiences, and people providing different perspectives, to understand different cultures, beliefs and traditions

an inclusive learning community and with the wider community

and communicate effectively through digital and other media

**Innovative**

through active and ethical research

through using the latest global research and new technologies to develop new understandings and creative solutions

through independent critical and reflective thinking

through identifying opportunities to improve what you do and taking action
Transformative
Through your intellectual sporting and cultural passion and excellence
through sharing new perspectives and broadening horizons
through being professional, adaptable and resilient and equipped to succeed in the global market place
through being active global citizens who is socially, culturally, and environmentally aware.

| WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE? | N/A |
| WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE? | Making the Most of Masters program and other opportunities to be advised. |
| WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME? | What programmes of study could the student go on to after successfully completing this one? |
| What further study options are available to me? | Doctoral programmes in energy and the environment. |
| WHAT OTHER INFORMATION DO I NEED TO KNOW? | N/A |

## Section 6 Admissions

### HOW DO I ENTER THE PROGRAMME?

**Admissions Criteria**

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:

- IELTS: 6.0 with a 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
- Pearson Test of English (Academic): 54 with 51 in each component
- IBT TOEFL: 80 with no subtest less than 17

For more information go to [English language requirements](#)

If you don’t meet the required score you may be able to register for one of our pre-sessional English courses. To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard. [View our range of pre-sessional courses](#).