# Programme Specification ARO 034a

## Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td>N/A</td>
</tr>
<tr>
<td>Programme Name</td>
<td>LLB Single Honours</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>LLB (Honours)</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Division (if applicable)</td>
<td>Law and Philosophy</td>
</tr>
<tr>
<td>UCAS Code (UG only)</td>
<td>M114</td>
</tr>
<tr>
<td>Programme Code</td>
<td>UHX18-LAWLLB</td>
</tr>
<tr>
<td>Mode of Study</td>
<td>Full Time ☒ Part Time ☒</td>
</tr>
<tr>
<td>Location/Method of Study</td>
<td>On Campus – UK ☒ International ☐ Where: Online ☐ Blended ☒</td>
</tr>
<tr>
<td>Admission Points</td>
<td>September ☒ January ☐ Other ☐</td>
</tr>
<tr>
<td>Length of Programme</td>
<td>4 years</td>
</tr>
<tr>
<td>SCQF Level</td>
<td>10</td>
</tr>
<tr>
<td>Total Credit Value</td>
<td>480</td>
</tr>
<tr>
<td>ECTS Credit Value</td>
<td>240</td>
</tr>
<tr>
<td>Relevant QAA Subject Benchmark</td>
<td>Law</td>
</tr>
</tbody>
</table>
| Professional Body Accreditation (all relevant accreditations to be listed) | Name of accrediting body: Law Society of Scotland Required for programme: Yes Date of Accreditation: 01/08/2017 (most recent) Date of Renewal: 2021 – accreditation is carried out through annual reporting and Law Society of Scotland participation in internal Learning and Teaching Review.
Name of accrediting body: Faculty of Advocates Required for programme: Yes Date of Accreditation: July 2008 (backdated to August 2005) Date of Renewal: rolling – annual FoA checklist of relevant modules. NB accreditation is for the LLB as required by the Faculty of Advocates, not exemption from all Faculty of Advocates exams. E.g. we do not offer Roman Law. |
Section 2 Overview

PROGRAMME SUMMARY
Key Features of the Programme

The LLB is a high status degree which provides students with a grounding in key foundation subjects in law, along with a range of options in more advanced study to stimulate intellectual curiosity. This programme is also the first step towards qualification as a solicitor or advocate in Scotland: it is accredited by the Law Society of Scotland and the Faculty of Advocates (further study is required). The LLB combines academic excellence with a focus on employability: each module contributes towards the development of key transferable skills such as communication, research, development of legal argument and critical analytical skills. We also offer a module in commercial awareness in law to prepare you for this vital skill in the workplace and you can also enhance employability through applying to our Work Placement module which offers a 30 hour placement in a law firm, bank or other workplace.

PROGRAMME AIMS
On successful completion of this programme, you should be able to:

1. Explain, apply and critique the principles, concepts, values, substantive rules and development of the Scottish legal system, institutions and core areas of Scots law including those specified in the Law Society of Scotland’s Accreditation Guidelines, as amended from time to time, within the wider European, international and human rights context;
2. Deploy intellectual rigour, independence of mind, critical thought, and legal problem solving and research skills to a highly advanced level, as well as more general transferable intellectual skills which are of value in the practice of law and a wide range of careers;
3. Provide the in-depth knowledge, understanding and independent research skills needed to progress to further studies in law, or in multi-disciplinary areas involving law;
4. Develop self-confidence, knowledge, understanding and skills that will provide added benefit to them as individuals, to the legal profession, and to society as a whole.

WHAT WILL I BE EXPECTED TO ACHIEVE?
On successful completion of this programme, you should be able to:

1. display a fundamental knowledge and understanding of:
   a. the purpose and sources of law, and the main elements of public and private law in Scotland in the context of the UK, EU and wider international law setting, including those specified in the Law Society of Scotland’s Accreditation Guidelines, as amended from time to time
   b. the profession of law, legal systems and institutions affecting Scotland; Human Rights; freedoms and protections; persons; property; obligations; commerce; and crime
   c. the principal features of the Scottish legal system, including general familiarity with its institutions and procedures, viz you should: know principles & values in wide range of topics extending beyond the core; have some in-depth knowledge of specialist areas; and be able to demonstrate an insider’s understanding of how law fits together and operates.
2. apply knowledge to situations which engage with doctrinal disputes; conceive problems as opportunities to demonstrate familiarity with doctrinal and conceptual difficulties and to provide
his/her own solution to unresolved debates; and be able to demonstrate this application over a wide number of legal areas.

3. Identify and use primary legal sources and journals relevant to topic under study; and identify contemporary debates and engage with these while accurately reporting the law in an area.

4. Identify issues in terms of policy and doctrinal importance; produce clear doctrinal synthesis and summary of policy issues; evaluate law both independently in terms of doctrinal coherence and in relation to other policy perspectives which have been taught specifically; and to create new or imaginative solutions through approaching a problem or using material in different ways.

Intellectual, Practical and Transferable Skills and other graduate attributes:

1. Act independently in planning and managing tasks with limited guidance in areas which he/she has studied; identify his/her own resources; reflect on his/her own learning; and seek and make use of feedback.

2. Engage in academic debate in a professional manner; use a range of formats, mainly written, to present specialist material; write fluent and complex prose, using legal terminology correctly; read a range of complex works within and about law and to summarise their arguments accurately.

3. Make proficient use of word-processing, standard library and information retrieval systems, and WWW resources; specify technological tools needed for personal support; identify and collate relevant statistical or numerical information and use in a report; work in groups as a participant who contributes effectively to the group’s task.

Values and Attitudes:

- Openness
- Excellence
- Ambition
- Ethical behavior and professionalism

HOW WILL I LEARN?

- Level 8 and 9 modules are taught by lectures and tutorials, whilst the majority of Level 10 modules are seminar only: this helps to develop you as an autonomous and independent learner.
- Students are expected to read widely on this degree and to prepare for class discussions in advance of small group teaching. In first and second year, this is designed to foster development of the ‘legal brain’: learning how law is made, the language of law, how to interpret and apply legal principles and how to communicate legal argument. In third and fourth year, this approach is developed through more extensive reading and class discussion to develop skills of synthesis and evaluation. For example, an Honours class may consider a particular area of law reform.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?

Assessment and Assessment Criteria

- Assessment is not a ‘bolt on’ at the end of modules. It is an important learning process within modules. Diagnostic formative assessment and preparatory work are used to prepare for formal assessment at key points in the degree.
- Reflective practice amongst students is encouraged as part of the cycle of assessment. There are specific points in the programme at which reflection is integrated into formative assessment.
- Key pieces of formative feedback are embedded within the LLB but it is important to remember that this activity is ongoing and embedded within all modules to a certain degree and in particular, that it should inform the way in which tutorials are conducted and that all of this feeds
into the final summative assessments.

- Assessments include class tests, a range of exam formats (e.g. closed book, seen papers, blended), problem solving essays, discursive essays, mooting, business plans, presentations and reports. Some group work is also assessed to develop the skill of teamworking.

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; [http://www.stir.ac.uk/academicpolicy/handbook/assessment/](http://www.stir.ac.uk/academicpolicy/handbook/assessment/)

Assessment Regulations
Compensated passes are not available for the compulsory accredited modules (i.e. all modules coded ‘LLB’, except LLBU9AP, Business of Law).

If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at: [Undergraduate](http://www.stir.ac.uk/

---

**WHAT WILL I STUDY?**

Outline Programme Structure

The list below shows compulsory and option modules for this programme. Optional modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links: [Undergraduate](http://www.stir.ac.uk/)

**Year 1**

Total year 1 credit value = 120
Compulsory credits = 120
Option credits = 0

**Compulsory Modules**

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Law and Legal Systems</td>
<td>LLBU9PL</td>
<td>40</td>
<td>AUTUMN AND SPRING</td>
<td>8</td>
</tr>
<tr>
<td>Contract</td>
<td>LLBU9CO</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>Delict</td>
<td>LLBU9DE</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>Family Law</td>
<td>LLBU9FL</td>
<td>20</td>
<td>SPRING</td>
<td>8</td>
</tr>
<tr>
<td>Criminal and Evidence</td>
<td>LLBU9CE</td>
<td>20</td>
<td>SPRING</td>
<td>8</td>
</tr>
</tbody>
</table>

**Year 2**

Total year 1 credit value = 120
Compulsory credits = 80  
Optional credits = 40

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property, Trusts and Succession</td>
<td>LLBU9PT</td>
<td>40</td>
<td>AUTUMN AND SPRING</td>
<td>9</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>LLBU9CM</td>
<td>40</td>
<td>AUTUMN AND SPRING</td>
<td>9</td>
</tr>
<tr>
<td>ANY module</td>
<td></td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>ANY module</td>
<td></td>
<td>20</td>
<td>SPRING</td>
<td>8/9</td>
</tr>
</tbody>
</table>

Year 3

Total year 1 credit value = 120  
Compulsory credits = 40  
Optional credits = 80

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods</td>
<td>LAWU9RE</td>
<td>20</td>
<td>AUTUMN</td>
<td>9</td>
</tr>
<tr>
<td>Jurisprudence</td>
<td>LAWU9JP</td>
<td>20</td>
<td>SPRING</td>
<td>10</td>
</tr>
</tbody>
</table>

Option Modules – OUR OPTIONS VARY FROM YEAR TO YEAR, DEPENDING ON STAFF AVAILABILITY AND SPECIALISMS. RECENTLY, WE HAVE OFFERED:

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Property</td>
<td>LAWU9IP</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Law’s Digital Dichotomy</td>
<td>LAWU9DD</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Energy Law</td>
<td>LAWU9EN</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>LAWU9IH</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Competition Law</td>
<td>LAWU9CL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Company Law</td>
<td>LAWU9CY</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Insurance Law</td>
<td>LAWU9L7</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Private International Law (new from 2019)</td>
<td>LAWU9PI</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Environmental Law</td>
<td>LAWU9EL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Alternative Commercial Dispute Resolution</td>
<td>LAWU9AC</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>European Law</td>
<td>LAWU9E1</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Collective Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Media Law</td>
<td>LAWU9JL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Child law</td>
<td>LAWU9CH</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Domestic Relations</td>
<td>LAWU9DR</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
</tbody>
</table>

Year 4

Total year 1 credit value = 120  
Compulsory credits = 60
Optional credits = 60

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>LAWU9LD</td>
<td>60</td>
<td>AUTUMN AND SPRING</td>
<td>10</td>
</tr>
</tbody>
</table>

Option Modules – OUR OPTIONS VARY FROM YEAR TO YEAR, DEPENDING ON STAFF AVAILABILITY AND SPECIALISMS. RECENTLY, WE HAVE OFFERED:

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Property</td>
<td>LAWU9IP</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Law’s Digital Dichotomy</td>
<td>LAWU9DD</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Energy Law</td>
<td>LAWU9EN</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>LAWU9IH</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Competition Law</td>
<td>LAWU9CL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Company Law</td>
<td>LAWU9CY</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Insurance Law</td>
<td>LAWU9L7</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Private International Law (new from 2019)</td>
<td>LAWU9PI</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Environmental law</td>
<td>LAWU9EL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Alternative Commercial Dispute Resolution</td>
<td>LAWU9AC</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>European Law</td>
<td>LAWU9E1</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Collective Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Media Law</td>
<td>LAWU9 JL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Child law</td>
<td>LAWU9CH</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Domestic Relations</td>
<td>LAWU9DR</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
</tbody>
</table>

READING LIST

Required and Recommended Reading for the Programme

Note: new editions of law textbooks are published routinely and most recent editions should be checked before purchase.

Prior to study (recommended)


The core textbooks for each module are set out in the module outline for each module. In 2018/19, the first semester reading list was:

Section 3 Student Support

SUPPORT FOR STUDENT LEARNING

Induction
You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

Study Skills Support
Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What SLS are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/

STEER
STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: https://www.stirlingstudentsunion.com/representation/studentsupport/steer/

Academic and Pastoral Support

Adviser of Studies: Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: http://www.stir.ac.uk/registry/advisers/

Personal Tutor: The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: http://www.stir.ac.uk/tse/personal-tutor/
Support and Wellbeing: At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: http://www.stir.ac.uk/campus-life/support-and-wellbeing/

Student Union: you can also access support through the Students’ Union, more information can be found here: https://www.stirlingstudentsunion.com/representation/studentsupport/

Accessibility and Inclusion (A&I)
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

Learning Resources
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/

Section 4 Programme Evaluation and Enhancement

METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Module Evaluation
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/

Programme Review
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

External Examiner(s)
Name of External Examiner: Professor Jane Mair
Institution: University of Glasgow
Name of External Examiner: Lorna Richardson
Institution: University of Edinburgh.
Name of External Examiner: Professor Pamela Ferguson
Institution: University of Dundee
Name of External Examiner: Professor Nicholas Grier
Institution: University of Abertay
Name of External Examiner: Malcolm M Combe
Institution: University of Aberdeen
Name of External Examiner: Dr. Jennifer Hendry
Institution: University of Leeds
Section 5 My Future

**WHAT KIND OF CAREER MIGHT I GO ON TO?**

- Solicitor/advocate in Scotland (after further study)
- Management
- Legal Advisory roles
- Banking

Stirling LLB graduates have secured jobs in a range of law firms and other businesses such as CMS Cameron McKenna Nabarro Oswang LLP, Ashurst LLP, J.P. Morgan, Softcat plc, Anderson Strathern LLP, Thorntons LLP, Crown Office and Procurator Fiscal Service, Brodies LLP, Tesco Bank plc, Information Commissioner’s Office, HMRC, Martin Johnson Socha and many more.

How does this programme facilitate your development of the Graduate Attributes?

**Connected**

We meet regularly with employers through our law advisory panel to discuss what employers are looking for in graduates and incorporate their suggestions into the LLB programme. Guest speakers are invited to talk to students and we also run law research seminars to which students are invited.

**Innovative**

Students will engage with new ideas in modules, including critiquing law reform and many of our modules include an international or comparative dimension so that we can learn from other jurisdictions. Students also have the chance to work with colleagues in mooting activities. Employability is at the heart of what we do and we offer innovative modules in commercial awareness and work placement which also develop reflective practice.

**Transformative**

The LLB is intellectually demanding and develops skills which will be important in the workplace.

**WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?**

**Australia:**
- Flinders University
- University of Sydney
- La Trobe University

**Erasmus+ exchanges in Europe:**
- Dublin City University, Ireland
- Ljubljana University, Slovenia
- University Catholique Lyon, France

**WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?**

We run a Work Placement Honours option available to students in their 3rd or 4th year. This includes a 30 hour placement with a relevant employer. Examples of employers which have offered placements in the past include: Royal Bank of Scotland plc, Ashurst LLP, Brodies LLP, Santander, Citizens Advice Bureau, Glasgow City Council, Falkirk Council, Scottish Children’s Reporter Administration, Russel & Aitken and Cloch Solicitors.

**WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?**

- University of Stirling
LLM in International Environmental and Energy law
MSc in Human Rights and Diplomacy
PhD

Elsewhere
Diploma in Professional Legal Practice

WHAT OTHER INFORMATION DO I NEED TO KNOW?

To find out how to qualify as a solicitor in Scotland, we recommend that you visit the Law Society of Scotland’s website at https://www.lawscot.org.uk/qualifying-and-education/, including the Fit and proper person Guidance. To find out how to qualify as an advocate, visit the Faculty of Advocate’s website at http://www.advocates.org.uk/about-advocates/becoming-an-advocate.

Section 6 Admissions

HOW DO I ENTER THE PROGRAMME?

Admissions Criteria
Year 1 entry – Four-year honours

SQA Highers
AABB – one sitting
AABBB – two sittings

GCE A-levels
ABB

IB Diploma
36

BTEC (Level 3)