# Programme Specification ARO 034a

## Section 1 Key Facts

<table>
<thead>
<tr>
<th><strong>Awarding Body</strong></th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Partner Institution</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Programme Name</strong></td>
<td>Law and Marketing</td>
</tr>
<tr>
<td><strong>Award e.g. BSc (Hons), MA etc.</strong></td>
<td>BA (Hons)</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td><strong>Division (if applicable)</strong></td>
<td>Law &amp; Philosophy</td>
</tr>
<tr>
<td><strong>UCAS Code (UG only)</strong></td>
<td>MN15</td>
</tr>
<tr>
<td><strong>Programme Code</strong></td>
<td>UHX12 LAWMKT</td>
</tr>
<tr>
<td><strong>Mode of Study</strong></td>
<td>Full Time (if both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
</tr>
<tr>
<td><strong>Location/Method of Study</strong></td>
<td>On Campus – UK X International</td>
</tr>
<tr>
<td><strong>Admission Points</strong></td>
<td>September X January Other (if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure)</td>
</tr>
<tr>
<td><strong>Length of Programme</strong></td>
<td>4 YEARS</td>
</tr>
<tr>
<td><strong>SCQF Level</strong></td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Credit Value</strong></td>
<td>480</td>
</tr>
<tr>
<td><strong>ECTS Credit Value</strong></td>
<td>240</td>
</tr>
<tr>
<td><strong>Professional Body Accreditation (all relevant accreditations to be listed)</strong></td>
<td>Name of accrediting body: n/a Required for programme: No (delete as appropriate)</td>
</tr>
<tr>
<td><strong>Programme Director</strong></td>
<td>Michelle Donnelly</td>
</tr>
<tr>
<td><strong>Advisor of Studies</strong></td>
<td>Michelle Donnelly</td>
</tr>
<tr>
<td><strong>Programme Approved</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Last Updated</strong></td>
<td>January 2019</td>
</tr>
</tbody>
</table>
Section 2 Overview

PROGRAMME SUMMARY

This degree in Law and Marketing allows you to study a range of subjects reflecting the importance of law in society and business, combined with a specialism in marketing. The BA degree is not designed to be a qualifying law degree but is designed to develop knowledge, skills and values which are attractive to a wide range of employers.

The programme provides a curriculum supported by scholarship, staff development and a research culture that promotes breadth and depth of intellectual enquiry and debate and a learning environment that is receptive to the needs and views of students and encourages them to achieve their full potential.

The marketing dimension

Key Features of the Programme

Law ranked 16th in the UK in The Times Good University Guide 2019
91% student satisfaction rate for Law and 90% student satisfaction rate for Marketing (Unistats 2018)
Marketing is ranked 2nd in Scotland and top 10 in the UK (Complete University Guide 2019)

PROGRAMME AIMS

On successful completion of this programme, you should have:

1. Detailed knowledge of the principles, concepts, values and substantive rules of the legal system in the UK, Scotland and Europe, the wider social context within which the legal system operates and identify and explain the main legal institutions of Scotland, UK, Europe and Internationally;
2. Problem solving and legal research skills;
3. The ability to assimilate academic information from your research into a well structured legal argument, and to communicate this effectively;
4. A critical understanding of business and marketing from both academic and practitioner perspectives;
5. An in-depth and balanced appreciation of the theoretical foundations of marketing alongside current and emerging practitioner applications including marketing decisions, consumer behaviour and market research methods;
6. The ability to understand the development of appropriate marketing strategies within a changing environment to meet various business, marketing and stakeholder demands;
7. The understanding of the impact of environmental forces on organisations including legal, market, ethical, social and technological change issues;
8. An in-depth knowledge of the processes & applications in the production, distribution and marketing of goods and/or services;
9. A critical understanding of the impact of sustainability, stakeholder management, ethics, and risk management on marketing decisions and performance;
10. A deep appreciation of customers including customer expectations, service and orientation;
11. The comprehension and use of relevant communication and information technologies for application in business and marketing;
12. An ability to interact and study with others and to constructively practice multiple management skills including communication, problem-solving, data analysis, independent action and teamwork;
13. Further contemporary and pervasive issues such as creativity, collaboration, innovation, responsibility, commercial awareness and entrepreneurship;
15. The competence to develop transferable intellectual and study skills which will encourage a positive attitude to continuing personal development and lifelong learning.

WHAT WILL I BE EXPECTED TO ACHIEVE?
Detailed Learning Outcomes
On successful completion of this programme, you should be able to:

Knowledge and Understanding:

1. Demonstrate a thorough knowledge of the key legal issues which affect society and business, including the sources and systems of law and the role of the Scottish, UK and EU Parliaments, institutions and courts in law making, the law of contract and delict, criminal law, Family Law/ law of commerce and advanced level law subjects
2. demonstrate a critical understanding of:
   - The principles, philosophy and theories of marketing in its various diverse contexts
   - The dynamic processes in the practice of marketing
   - The changing social and economic environments in an international context
   - The evolving nature of marketing in both public and private sector organisations
   - The increasing importance of data-driven marketing and electronic channels of communication and distribution
   - The development of the role of the consumer in the production of goods, services and ideas

Intellectual, Practical and Transferable Skills and other graduate attributes:
1. Be an autonomous and engaged learner capable of completing independent and collaborative work to a high standard.
2. Be a critical thinker with research, analytical and problem-solving abilities in both law and marketing, able to reshape and transform knowledge to generate new understandings, which are then applied creatively in different contexts.
3. Be an effective communicator
4. Be a team player
5. Manage resources, time and work to deadline

Values and Attitudes:
1. Demonstrate professionalism and ethical behaviour
2. Demonstrate Excellence
3. Deploy self confidence in analyzing and understanding marketing/business challenges and in providing solutions.
4. be a responsible marketer with global perspective
5. Deploy commercial awareness

HOW WILL I LEARN?
The programme adopts a variety of delivery styles, mixing lecture content, communicating key concepts and issues in this field, with a range of seminar and workshop sessions, aiding student understanding and development through intellectual and practical tasks, reflection on reading and taught materials, and interaction with classmates and staff.

This is augmented with live and digital content from practitioners, whether in the form of guest speaker sessions, practitioners forum, or recorded interview.

In Law, there is an emphasis on writing skills and you will learn to research, read, analyse, synthesise and write about the law through your degree.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?
Assessment and Assessment Criteria
You will of course require to be assessed for each module taken throughout your degree. To cater for all learning types, we have various formats on offer throughout your degree such as:

- Essays
- end of term examinations
- Class tests
- Multiple choice tests
- Online tests
- Digi Essays
- Individual and group presentations
- Academic poster display
- Group assignments
- Business reports
- Literature review
- Research design

Assignments and essays are used to test research skills with a strong emphasis on critical analysis and reflective insights. Presentations provide a test of oral communication skills. Exams are used to evaluate your learning; measure your understanding of specific content; evaluate skills level growth and academic achievement.

In Marketing, the assignments also provide the opportunity to develop and assess your problem definition and management communication skills, and capability with key software packages; presentations providing another mechanism for assessing case study analysis.

Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here;

http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at:

Undergraduate

WHAT WILL I STUDY?
Outline Programme Structure

The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:

Year 1

Total year 1 credit value = 120
Compulsory credits = 80
Option credits = 40

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law in the 21st Century</td>
<td>LAWU9T1</td>
<td>20</td>
<td>Autumn - 1</td>
<td>8</td>
</tr>
<tr>
<td>The Global Business Environment: An Introduction</td>
<td>MGTU9S1</td>
<td>20</td>
<td>Autumn - 1</td>
<td>8</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>LAWU9CR</td>
<td>20</td>
<td>Spring - 2</td>
<td>8</td>
</tr>
<tr>
<td>The Management Challenge: An Introduction</td>
<td>MGTU9S2</td>
<td>20</td>
<td>Spring - 2</td>
<td>8</td>
</tr>
</tbody>
</table>

OPTION MODULES - PER REGULATION LIST

Year 2

Total year 1 credit value = 120
Compulsory credits = 80
Optional credits = 40

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law 2</td>
<td>LAWU9L2</td>
<td>20</td>
<td>Autumn - 3</td>
<td>8</td>
</tr>
<tr>
<td>Fundamentals of Marketing</td>
<td>MKTU9M3</td>
<td>20</td>
<td>Autumn - 3</td>
<td>8</td>
</tr>
<tr>
<td>Family Law or Law of Commerce</td>
<td>LAWU9LF/LAWU9LC</td>
<td>20</td>
<td>Spring - 4</td>
<td>9</td>
</tr>
<tr>
<td>Marketing, Ethics &amp; Society</td>
<td>MKTU9ME</td>
<td>20</td>
<td>Spring 4</td>
<td>9</td>
</tr>
</tbody>
</table>

OPTION MODULES - PER REGULATION LIST

Year 3

Total year 1 credit value = 120
Compulsory credits = 40
Optional credits = 80

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding Consumers</td>
<td>MKTU9UC</td>
<td>20</td>
<td>Autumn - 5</td>
<td>9</td>
</tr>
<tr>
<td>Understanding Supply Chains</td>
<td>RMKU9RS</td>
<td>20</td>
<td>Spring - 6</td>
<td>10</td>
</tr>
</tbody>
</table>

OPTION MODULES –PER REGULATION LISTS

- Students planning a law dissertation must select LAWU9RE
- In year 3, students must take 3 modules in Law and 3 in Marketing

Year 4

Total year 1 credit value = 120
Compulsory credits = 60
Optional credits = 60

Compulsory Modules
<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law Dissertation OR Marketing Dissertation</td>
<td>LAWU9LD</td>
<td>60</td>
<td>Autumn/Spring – 7 &amp; 8</td>
<td>10</td>
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<tr>
<td>(NB: to do LAWU9LD, students must pass LAWU9RE Research</td>
<td>MKTU9M8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Methods in semester 5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OPTION MODULES - PER REGULATION LIST**

Law Honours Options in Years 3 and 4 – these vary from year to year but recent offerings have been as follows:

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Property</td>
<td>LAWU9IP</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Law’s Digital Dichotomy</td>
<td>LAWU9DD</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Energy Law</td>
<td>LAWU9EN</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>International Human Rights Law</td>
<td>LAWU9IH</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Competition Law</td>
<td>LAWU9CL</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Company Law</td>
<td>LAWU9CY</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Insurance Law</td>
<td>LAWU9L7</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Private International Law (new from 2019)</td>
<td>LAWU9PI</td>
<td>20</td>
<td>A</td>
<td>10</td>
</tr>
<tr>
<td>Environmental law</td>
<td>LAWU9EL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Alternative Commercial Dispute Resolution</td>
<td>LAWU9AC</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>European Law</td>
<td>LAWU9E1</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Collective Labour Law</td>
<td>LAWU9LL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Media Law</td>
<td>LAWU9JL</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Child law</td>
<td>LAWU9CH</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
<tr>
<td>Domestic Relations</td>
<td>LAWU9DR</td>
<td>20</td>
<td>S</td>
<td>10</td>
</tr>
</tbody>
</table>

**READING LIST**

Required and Recommended Reading for the Programme:

Reading lists are specific to each module, there is no standard reading list for the overall programme.

In Law, you may find the following books useful in first and second year but check set reading lists year on year before purchasing as new editions are published often and the core textbook for the module may change:

- Smith & Keenan’s *Company Law*, (17th ed., Pearson 2016),
- Timothy H. Jones, Dr. I. Taggart, *Criminal Law*, 6th Revised edition W Green
SUPPORT FOR STUDENT LEARNING

Induction
You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

Our Law First year induction takes place over the first few days in the first week you join us at Stirling. This will include an introduction to members of staff in the Law School as well as Student Services. We will then give a few talks on how to start learning the law and what skills we hope you acquire by the time you complete your studies. We will even have a break out session doing a legal quiz for fun!

SMS Induction Upon entry Year 1 students are welcomed at a meeting where they are introduced to the UG programme directors and introduced to the values and aims of the School by the Dean. Induction activities are embedded into S1 modules e.g. library sessions.

Study Skills Support
Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What SLS are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/

STEER
STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: https://www.stirlingstudentsunion.com/representation/studentsupport/steer/

Stirling Graduate School
For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/

Academic and Pastoral Support
Adviser of Studies: Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: http://www.stir.ac.uk/registry/advisers/

Personal Tutor: The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: http://www.stir.ac.uk/tse/personal-tutor/

Support and Wellbeing: At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: http://www.stir.ac.uk/campus-life/support-and-wellbeing/

Student Union: you can also access support through the Students’ Union, more information can be found here: https://www.stirlingstudentsunion.com/representation/studentsupport/

Accessibility and Inclusion (A&I)
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

Learning Resources
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/

Section 4 Programme Evaluation and Enhancement

METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING

Module Evaluation
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/

Programme Review
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

External Examiner(s)
Name of External Examiner: various
Section 5 My Future

WHAT KIND OF CAREER MIGHT I GO ON TO?

Students who have graduated with the BA Law degree go on to work in a wide range of careers. For example, those who graduated in the past five years reported employment as:

- Sales and marketing executive
- Conference events co-ordinator
- Business growth manager
- Revenue and benefits officer
- Trainee accountant
- Factoring consultant
- Book manager
- Tutor

Employers include:

- Aviva Insurance
- Clackmannanshire Council
- The Royal Bank of Scotland
- Glasgow City Council
- NHS Forth Valley
- Govan Law Centre

How does this programme facilitate your development of the Graduate Attributes?

Connected

We strive to provide you with as many opportunities as possible to meet with employers from all areas of life, including the third sector, with annual careers events, as well as guest speakers.

Innovative

We hope to expose you to current, modern and developing research and thinking to allow you to be innovative and creative as you leave university equipped with the many skills you have honed through your time at Stirling.

Transformative

You should have the skills, energy, enthusiasm and desire to use your experience at University of Stirling to take part in or even lead the way in helping to transform society for the future.

WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?

The University’s Erasmus and Study Abroad schemes are available in 3rd year.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

There are various Work Placement modules offered across the University available to take as options throughout your degree. In particular the Law School offers a Work Placement Module in 3rd/4th year (6th/8th semester) where you are placed with an employer in the legal field for 30 hours of work experience. The employers we have worked with in the past include, Royal Bank of Scotland Plc, Virgin Money, Standard Life, Scottish Power, Scottish Children’s Reporter, the Equality Council, Glasgow City Council and several legal firms. Assessment is by way of a presentation and a piece of reflective writing.

WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?

Many students go on to further their studies by joining LLM (Masters) Programmes in areas that have interested them, perhaps from their dissertation topic, such as Energy Law, Criminal Law, International Law etc.
Further, some students realise on completing their Law degree that they really enjoy the law and would like to become a lawyer, so they embark on an Accelerated LLB which is a 2 year post graduate degree covering the professional subjects required by the Law Society of Scotland.

**WHAT OTHER INFORMATION DO I NEED TO KNOW?**

Learning the Law is like learning a new language and not many people come to University knowing much about the law. We all begin at the same point and develop our knowledge and skills throughout the time at University - that is what you will be here to do! So you do not need to feel that you are “not smart enough” or are not good enough at debating etc to do a law degree. If you are interested in society and how it works and is regulated and how you can learn to help people and perhaps even make changes to the way society is run, then come and embark on a mind stretching, interesting and challenging BA in Law. You will not be disappointed!

### Section 6 Admissions

**HOW DO I ENTER THE PROGRAMME?**

*Admissions Criteria*

**SQA Higher:**
AABB - one sitting.
AAAB - two sittings.

**GCE A-level:**
BBB

**IB Diploma:**
32 points

**BTEC (Level 3):**
DDM

Other qualifications

**HNC/HND:**
*Year one entry*
Scottish HNC/D - Bs in graded units
English, Welsh and NI HNC/D - Merits and Distinctions.

*Advanced entry*
Year 2 entry may be possible with an HND in Legal Studies. Please consult our Advanced Entry pages for more information.

**Access courses:**
Access courses and other UK/EU and international qualifications are also welcomed.

Law at Stirling is committed to widening access to Higher Education.

**Foundation Apprenticeships:**
Considered to be equivalent to 1 Higher at Grade B

Additional information

General entrance requirements apply.
If examinations are taken over two sittings, or there are repeats or upgrades, the entrance requirements may be higher.

INTO University of Stirling offers an International Foundation programme for those international students who do not meet the required academic and English-language criteria. This course offers a route to study at University of Stirling through an excellent teaching and learning experience located in the high-quality...
study facilities on campus. Successful completion of the International Foundation in Media, Humanities and Social Sciences to the required standard provides guaranteed progression to this degree.

English language requirements

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:

- IELTS: 6.0 with 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
- Pearson Test of English (Academic): 54 with 51 in each component
- IBT TOEFL: 80 with no subtest less than 17

More information on our English language requirements

If you need to improve your English language skills before you enter this course, our partner INTO University of Stirling offers a range of English language courses. These intensive and flexible courses are designed to improve your English ability for entry to this degree.