Programme Specification ARO 034a

This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities provided.

This document is published on the University website and will be a publicly available record of the named programme.

Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td>N/A</td>
</tr>
<tr>
<td>Programme Name</td>
<td>MSc in International Conflict and Cooperation</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>MSc</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts and Humanities</td>
</tr>
<tr>
<td>Division (if applicable)</td>
<td>History and Politics</td>
</tr>
<tr>
<td>UCAS Code (UG only)</td>
<td></td>
</tr>
<tr>
<td>Programme Code</td>
<td>TXX44-ICC</td>
</tr>
</tbody>
</table>
| Mode of Study | Full Time X Part Time X  
(if both please provide two Degree Programme Tables in the Outline Programme Structure) |
| Location/Method of Study | On Campus – UK X  
On Campus – International  
Online  
Blended |
| Admission Points | September X January  
Other  
(if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure) |
| Length of Programme | 12 months full time; 27 months part time |
| SCQF Level | Level 11 |
| Total Credit Value | 180 |
| ECTS Credit Value | 90 |
| Relevant QAA Subject Benchmark | Politics and International Relations |
| Professional Body Accreditation (all relevant accreditations to be listed) | Name of accrediting body: N/A  
Required for programme: Yes/No (delete as appropriate)  
Date of Accreditation: XX / XX / 20XX  
Date of Renewal: XX / XX / 20XX |
| Programme Director | Dr Andrea Schapper |
| Advisor of Studies | Dr Andrea Schapper |
Section 2 Overview

**PROGRAMME SUMMARY**

A comprehensive summary of the programme.

The MSc in International Conflict and Cooperation prepares students to address the variety of challenges facing states, civil society actors, and international organizations today. Contemporary dilemmas surrounding the politics of climate change negotiations, civil war, human rights, international terrorism, and humanitarian intervention provide some of the raw material of the MSc that is studied in depth over the course of the academic year.

Key Features of the Programme (including what makes it distinctive)

1. You will be taught a range of core and options modules in key areas of international conflict and cooperation.
2. You will develop a range of research skills that enhance further study and employability.
3. Teaching is delivered by experienced practitioners and leading scholars.
4. You will experience a study trip to international organisations and civil society organisations to network with policymakers and practitioners.

**PROGRAMME AIMS**

Overarching Programme Aims

On successful completion of this programme, you should be able to:

1. Address the changing interaction between conflict and cooperation that emerged in international politics after the end of the Cold War and the terrorist attacks on America on 9/11.

2. Address the implications of post Cold War dynamics and changes upon the structures and strategies of international organisations in preventing, managing and resolving conflict at both international and regional levels.

3. Address the role of non-state actors, including civil society, religious groups, multinational corporations and transnational advocacy networks, in conflict prevention, management and resolution at the local, national, regional and international level.

4. Address strategies of diplomacy and negotiation between state and non-state actors in relevant policy fields, including security, environment, development, human rights and trade.

**WHAT WILL I BE EXPECTED TO ACHIEVE?**

Detailed Learning Outcomes

On successful completion of this programme, you should be able to:

Knowledge and Understanding:

1. Demonstrate a critical insight into diverse forms and cases of conflict, cooperation and conflict management and resolution after the end of the Cold War and 9/11.
2. Critically analyse the role of International Organisations and non-state actors in various policy fields, among them peace and security, development and human rights, and climate change and environment.

3. Compare and contrast, and apply theories of International Relations and their explanatory power in regards to empirical situations of conflict and cooperation in today’s world.

Intellectual, Practical and Transferable Skills and other attributes:

1. Identify, critically assess and utilise appropriate information sources and databases, especially via the internet.
2. Write sharp, brief reports and argue orally their angle in a "policy-making" style, as if they were 'advisors to ...", demonstrating a full grasp of the conflict situation they confront and which "they must solve".
3. Apply concepts, theories and methods used in the analysis of conflict, conflict prevention, management and resolution of concrete historical circumstances and cases.

Values and Attitudes:

1. Critical
2. Ethical
3. Reflective

HOW WILL I LEARN?
Outline of the teaching methods and approach to be used on the programme.

In this programme, we are using innovative teaching methods including online negotiation simulations, blog posts, skype interviews with experts in the field and a study trip to the United Nations in Geneva. Our approach to teaching is both research-led and in close interaction with relevant practitioners – and we support students through demand-tailored supervision.

WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?
Outline of the assessment methods and approach to be used on the programme.

Assessment and Assessment Criteria

Learning outcomes will be primarily be summatively assessed by course assessed essays.
Formative work will include preparation and group work in class
The research methods module, the International Negotiation module and the field trip module will assess specific relevant skills in appropriate formats other than a 'conventional' essay, eg. bibliographical study, online negotiation simulation, preparation of interviews with practitioners and policy-makers.
An independent piece of work (the dissertation) will be produced under supervision
The research module will be 100% coursework.
The dissertation will be 100% coursework.

Feedback on Assessment

You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually
provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations

Highlight any exceptions to the assessment regulations for this programme

If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at:

Undergraduate
Postgraduate – Taught
Postgraduate - Research

WHAT WILL I STUDY?

Outline Programme Structure

The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, will be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:

Undergraduate
Postgraduate

Full Time

Total full-time credit value = 180
Compulsory credits = 140
Option credits = 40

<table>
<thead>
<tr>
<th>Autumn</th>
<th>ICPPP01 - International Conflict and Cooperation Analysis (20)</th>
<th>ICPPP02 - International Organisation (20)</th>
<th>ICPPP21 - Approaches to International Politics (20)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>ICPPP22 - Researching International Politics (20)</td>
<td>40 credits from the options below</td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td>ICPPP04 - Dissertation (60)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part-time

Year 1

Total full-time credit value = 80
Compulsory credits = 0
Option credits = 80

| Autumn   | 40 credits from: ICPPP01 - International Conflict and Cooperation Analysis (20) ICPPP02 - International Organisation (20) ICPPP21 - Approaches to International Politics (20) |
|----------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|

ARO 034a August 2017
**Spring**

40 credits from:

- ICCPP24 - Humanitarian Diplomacy
- ICCPP26 - International Negotiation
- LAWPP14 - Low Carbon Energy
- LAWPP09 - Environmental Law

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**Part-time**

**Year 2**

Total full-time credit value = 100

Compulsory credits = 80

Option credits = 20

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**Autumn**

20 credits from:

- ICCPP01 - International Conflict and Cooperation Analysis (20)
- ICCPP02 - International Organisation (20)
- ICCPP21 - Approaches to International Politics (20)

**Spring**

- ICCPP22 - Researching International Politics (20)

**Summer/Autumn**

- ICCPP04 Dissertation (60)

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**Option modules**

<table>
<thead>
<tr>
<th>Module</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICCPP24 Humanitarian Diplomacy</td>
<td>Spring</td>
</tr>
<tr>
<td>ICCPP26 International Negotiation</td>
<td>Spring</td>
</tr>
<tr>
<td>LAWPP14 Low Carbon Energy</td>
<td>Spring</td>
</tr>
<tr>
<td>LAWPP09 Environmental Law</td>
<td>Spring</td>
</tr>
</tbody>
</table>

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**READING LIST**

Required and Recommended Reading for the Programme


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**Section 3 Student Support**

**SUPPORT FOR STUDENT LEARNING**

**Induction**

You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

*Please include any Faculty/programme specific information here.*

For 2018/2019 -

<table>
<thead>
<tr>
<th>Session Title / Description</th>
<th>Staff Lead</th>
<th>Date and Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome by Programme Director</td>
<td>Andrea Schapper</td>
<td>11/09/2018, 11.00</td>
<td>D2</td>
</tr>
<tr>
<td>Meet and Interview the Teaching Team</td>
<td>Peter Lynch, Megan Dee, Bashir Saade, Andrea Schapper</td>
<td>11/09/2018, 11.30</td>
<td>D2</td>
</tr>
</tbody>
</table>

ARO 034a August 2017
Study Skills Support  
Student Learning Services are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

**What we are able to do:**

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)

STEER is a University-wide Student Peer Support Scheme providing Mentors or Buddies for any Undergraduate or Taught Postgraduate student in their first year at the University of Stirling. The scheme aims to help you make the most of your time at the University and enable you to settle in as quickly as possible. More information can be found here: [http://www.steer.stir.ac.uk/index.php](http://www.steer.stir.ac.uk/index.php)

For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

**Academic and Pastoral Support**

**Adviser of Studies:** Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

**Personal Tutor:** The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

**Support and Wellbeing:** At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies,
help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here: http://www.stir.ac.uk/campus-life/support-and-wellbeing/

**Student Union:** you can also access support through the Students’ Union, more information can be found here: https://www.stirlingstudentsunion.com/representation/studentsupport/

**Accessibility and Inclusion**
We are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. We can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/

**Learning Resources**
You can find out more about the resources available to support your learning here: http://www.stir.ac.uk/campus-life/learning-support/

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**Section 4 Programme Evaluation and Enhancement**

**METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING**

**Module Evaluation**
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. The University introduced a new programme of module evaluations in 2015 using the EvaSys system. We aim to evaluate every module we teach in every semester. You can find out more here: http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/

**Programme Review**
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/

**External Examiner(s) (To be added following Stage 2 approval)**
Name of External Examiner: Dr Joanne McEvoy
Institution: University of Aberdeen

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**Section 5 My Future**

**WHAT KIND OF CAREER MIGHT I GO ON TO?**
*What career avenues does this qualification open up to the student?*
The MSc in International Conflict and Cooperation is a gateway to employment in government agencies, the NGO sector and international organisations, trade unions, journalism as well as into PhD study, research and academia. The course provides a background in conflict study, the role of international organisations and a thematic and geographical focus on distinct areas and problems as well as analysis of solutions. The academic skills aspects of the course also provide a background to undertake further research.
WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?

WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?

What programmes of study could the student go on to after successfully completing this one?

Doctoral research.

WHAT OTHER INFORMATION DO I NEED TO KNOW?

Information that should be displayed at module registration and/or on the Degree Programme Table webpages to help students understand any programme specific requirements or agreed exceptions to regulations. This could also include useful information that will enable a student to decide to take this programme, prepare for the programme, or that will be useful to them on completion of the programme e.g. professional recognition/accreditations etc.

Section 6 Admissions

HOW DO I ENTER THE PROGRAMME?

Admissions Criteria

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply.

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:

- IELTS: 6.0 with 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
- Pearson Test of English (Academic): 54 with 51 in each component
- IBT TOEFL: 80 with no subtest less than 17

For more information, go to English language requirements.

If you don’t meet the required score you may be able to register for one of our pre-sessional English courses. To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard. View our range of pre-sessional courses.

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Date Version Approved: 27.06.2018
For use from: 01.09.2018