Programme Specification ARO 034a

This specification provides a concise summary of the main features of the programme and of the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities provided.

This document is published on the University website and will be a publicly available record of the named programme.

The information contained in this form should be included in the Programme Handbook, either as presented below or in a format determined by the Faculty.

Section 1 Key Facts

<table>
<thead>
<tr>
<th>Awarding Body</th>
<th>University of Stirling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partner Institution</td>
<td></td>
</tr>
<tr>
<td>Programme Name</td>
<td>French and Law</td>
</tr>
<tr>
<td>Award e.g. BSc (Hons), MA etc.</td>
<td>BA (Hons)</td>
</tr>
<tr>
<td>Faculty</td>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Division (if applicable)</td>
<td>Literature and Languages</td>
</tr>
<tr>
<td>UCAS Code (UG only)</td>
<td></td>
</tr>
<tr>
<td>Programme Code</td>
<td></td>
</tr>
<tr>
<td>Mode of Study</td>
<td>Full Time X Part Time X</td>
</tr>
<tr>
<td>(if both please provide two Degree Programme Tables in the Outline Programme Structure)</td>
<td></td>
</tr>
<tr>
<td>Location/Method of Study</td>
<td>On Campus – UK X</td>
</tr>
<tr>
<td>International □ Where:</td>
<td>Online □</td>
</tr>
<tr>
<td>Blended □</td>
<td></td>
</tr>
<tr>
<td>Admission Points</td>
<td>September X January □ Other</td>
</tr>
<tr>
<td>(if more than one entry point please provide a Degree Programme Table for each in the Outline Programme Structure)</td>
<td></td>
</tr>
<tr>
<td>Length of Programme</td>
<td>4 years (students who successfully apply for British Council English Language Assistantships between Year 2 and Year 3 will complete in 5 years)</td>
</tr>
<tr>
<td>SCQF Level</td>
<td>10</td>
</tr>
<tr>
<td>Total Credit Value</td>
<td>480</td>
</tr>
<tr>
<td>ECTS Credit Value</td>
<td>240</td>
</tr>
</tbody>
</table>
PROGRAMME SUMMARY

A comprehensive summary of the programme.

This degree in French and Law allows you a chance to combine the study of a range of subjects reflecting the importance of law in all areas of society, with high-level language study and a range of modules focusing on key historical, political and socio-cultural transformations in modern and contemporary France and the wider French-speaking world. You will develop even further the intellectual skills needed for what are demanding yet rewarding subjects. These include autonomy, determination, intellectual curiosity, clear thinking and concise expression. All are highly valuable, whatever career you pursue.

Integral to our approach is a Study Abroad semester (Semester 6) spent at one of our wide range of partner institutions across France or in Quebec, Switzerland or Morocco.

Key Features of the Programme

Although the LLB is the degree to follow if you wish to join the legal profession, the BA degrees offers a strong in-depth knowledge of the law, enhancing many personal and intellectual skills to allow you to enter many different areas of employment.

Study with the people who have written the books: The French and Law modules have been designed by staff who publish and research in key areas linked to key modules. Develop your research potential with our excellent research staff: the course offers a wide range of Honours options in Years 3 and 4 too and these are taught by staff who are experts in their field.

French at Stirling approaches French as a dynamic, global language and you will examine a wide range of political, cultural and social aspects of contemporary France and the French-speaking world. Our students develop high-level written and oral skills in French, including translation and individual presentations, through weekly classes. We offer a dedicated suite of modules aimed at enabling Beginners in French to develop sufficient confidence and proficiency in French to be able to join our Advanced stream within 3 semesters. You will also benefit from our extensive network of partners across France and the French-speaking world for an integral semester of Study Abroad, as well as having the opportunity (subject to eligibility) to apply for a British Council English Language Assistantship.

There are wide and varied teaching methods used on this Programme from group work, presentations, Digi essay writing, weekly spoken language classes in French, academic poster presentations as well as the usual lectures and seminar format. We try to ensure that we have guest speakers and lecturers every semester on relevant topics and we also have annual careers events for our Law students, as well as organising a series of events and information sessions focusing on Study Abroad.

PROGRAMME AIMS

On successful completion of this programme, you should be able to:

1. demonstrate your knowledge of the principles, concepts, values and substantive rules of the legal
system in the UK, Scotland and Europe, the wider social context within which the legal system operates and what are the main legal institutions of Scotland, UK, Europe and Internationally too.
2. problem solve and carry out in-depth research to an advanced level.
3. assimilate academic information from your research into a well-structured argument, whether written or orally, in both English and French
4. produce high-level written French through composition work and produce high-level translation both to and from French.
5. Demonstrate intercultural awareness and understanding, bolstered by a sustained period of residence and study abroad.
6. Conduct independent research on a topic of relevance in modern and contemporary French and Francophone cultures.

WHAT WILL I BE EXPECTED TO ACHIEVE?
On successful completion of this programme, you should be able to:

Knowledge and Understanding:
1. Have a thorough knowledge of the key legal issues which affect society.
2. Gather, organise and deploy ideas and information (in English and French) in order to formulate arguments cogently and to express them coherently in written, oral or other forms;
3. Carry out various forms of enquiry and research in English and French involving sustained independent enquiry;
4. Have a thorough knowledge of key moments and transformations (historical, political, cultural, etc) of 20th and 21st century France and the wider Francophone world

Intellectual, Practical and Transferable Skills and other graduate attributes:
1. Be an autonomous and engaged learner capable of completing independent and collaborative work to a high standard.
2. Become a critical thinker with analytical and problem-solving abilities, able to reshape and transform knowledge to generate new understandings, which are then applied creatively in different contexts.
3. be an effective communicator
4. be a team player
5. reflect upon understanding gained in activities and cooperation (in English and French) across a wide range of individual and group tasks in order to formulate appropriate responses to a wide range of issues and problems.

Values and Attitudes:
1. demonstrate an awareness of how law fits in society
2. be aware of the divergent needs of all sections of society, nationally and internationally, in respect of their relationship with the law
3. want to make an impact on society with your intellectual curiosity and skills developed through this programme.
4. intercultural awareness and openness

HOW WILL I LEARN?
Most Law modules in first and second year are taught by way of two one-hour lectures and one tutorial per week. Honours modules are often taught through attendance at one two-hour seminar per week. Tutorial questions are gone over with tutors every week and contain a mix of problem and essay type questions. You will be encouraged to develop techniques to tackle answering problem questions using the law and ensuring proper citation of the law is given eg cases and legislation. During tutorials you will be encouraged to participate in discussions and work with your classmates to investigate the subject further. There is an emphasis on writing skills and you will learn to be able to read and write about the law through your degree. You will be able to develop your research skills and learn how to properly reference and cite the law to support your arguments.
Often, Law modules will include presentation work either individually or in a group, assessed or unassessed. This helps develop communication skills, team working and organisational skills and encourages active learning. The role of feedback in learning cannot be underestimated so there will be extensive feedback given on all assessed work as well as feedback given by tutors for Practice questions submitted in tutorial, or there can be peer feedback too.

The French components of the degree with combine the study of the French language, in written and spoken forms, with analysis and examination of French and Francophone cultures, politics and societies. We focus particularly on the modern and contemporary world (primarily from late 19th century to the present day), approaching French as a dynamic, global language. Integral to that approach is a Study Abroad semester (Semester 6) spent at one of our wide range of partner institutions across France or in Quebec, Switzerland or Morocco. We offer both Beginners’ and Advanced modules in the first 3 semesters of study with the two streams merging from Semester 4 onwards. For students starting in the Advanced stream (ie students who have a prior qualification in French), the modules taken in Semesters 1 to 4 encompass written language and grammar work, oral and aural classes and culture seminars (all weekly), as well as a schedule of regular lectures associated with the texts studied in the culture seminars. For the first full year, students starting as Beginners focus on building and consolidating language skills (in both written and spoken forms) through an intensive programme of language classes taught by native speakers. In Semester 3, students who started in the Beginners’ stream continue intensive language classes and are introduced to short texts and films in French to develop their skills in cultural analysis in order to be able to merge with the Advanced stream in Semester 4. Thereafter, no further distinction is made between former Beginners and Advanced students and the degree programmes are identical for both groups. Tailored advice for former Beginners is provided in course materials in Semester 4 to aid with the transition and integration.

**WHAT TYPES OF ASSESSMENT AND FEEDBACK CAN I EXPECT?**

*Outline of the assessment methods and approach to be used on the programme.*

**Assessment and Assessment Criteria**

You will of course require to be assessed for each module taken throughout your degree. To cater for all learning types, we have various formats on offer per module throughout your degree such as:

- Essays
- 2-hour end of term exams (for Law modules)
- Class tests
- Multiple choice tests
- Online tests
- Digi Essays
- Peer assessed presentations
- Academic poster display

A common format for Law modules is mid-term essay for 40% of your overall grade with an end of term exam for 60%. There are a few Honours modules favouring 2 essays over the semester, with no exam. Some areas of the law lend themselves better to one particular format or another.

A wide range of assessment formats are used over the course of a degree in French, encompassing grammar tests, composition work, translations (to and from French), group oral assessments, individual oral presentations in the target language and (occasionally) in English, analytical essays relating to cultural texts (films, novels, etc) and a research project in the target language (LANUFRE). Our Languages for Employability module also includes assessment of skills such as producing CVs and covering letters in French. We assess students’ work in line with the University’s grading scheme and have specific assessment criteria relating to written language (in French), oral assessment (in French) and essays relating to culture/history politics. These criteria are clearly set out in course materials provided to students via Canvas (our VLE) from the start of each semester. Please note that oral assessment in the target language is compulsory.
Feedback on Assessment
You will receive feedback on coursework within 3 weeks of completion of the assessment. Feedback is usually provided electronically on formal coursework. Feedback and Guidance sessions with teaching staff are available on all modules. These provide regular opportunities to discuss feedback further. More information about feedback on assessment can be found here; http://www.stir.ac.uk/academicpolicy/handbook/assessment/

Assessment Regulations
If you would like to know more about the way in which assessment works at the University of Stirling, please see the full version of the assessment regulations at: Undergraduate

WHAT WILL I STUDY?
Outline Programme Structure

The list below shows compulsory and option modules for this programme. Option modules are revised over time and, in some cases, may be dependent upon pre-requisite and/or co-requisites being taken. More information about these requirements can be found in the relevant Module Descriptors. The options available each year can be subject to change due to student demand and availability of teaching staff.

- Where an “Option list” is specified, you have a choice of which module to take at this point in the degree programme and these choices are listed below
- For year 1 and 2 where “Any Module” is used it means that you can choose from all modules available to the year group and you can see the full list by following these links:

Undergraduate

Year 1

Total year 1 credit value = 120
Compulsory credits = 40
Option credits = 80

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law in the 21st Century</td>
<td>LAWU9T1</td>
<td>20</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td>Introduction to Contemporary French &amp; francophone Cultures OR Introductory French 1</td>
<td>FREU9A1</td>
<td>20</td>
<td>Autumn</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FREU9B1</td>
<td>20</td>
<td>Autumn</td>
<td>7</td>
</tr>
<tr>
<td>Criminal Law</td>
<td>LAWU9CR</td>
<td>20</td>
<td>Spring</td>
<td>8</td>
</tr>
<tr>
<td>Spaces &amp; Places in Modern France OR Introductory French 2</td>
<td>FREU9A2</td>
<td>20</td>
<td>SPRING</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>FREU9B2</td>
<td>20</td>
<td>SPRING</td>
<td>7</td>
</tr>
</tbody>
</table>

OPTION MODULES - PER REGULATION LIST

Year 2

Total year 1 credit value = 120
Compulsory credits = 40
Optional credits = 80
### Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law 2</td>
<td>LAWU9L2</td>
<td>20</td>
<td>Autumn</td>
<td>9</td>
</tr>
<tr>
<td>Twentieth Century France OR</td>
<td>FREU9A3</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>Intermediate French</td>
<td>FREU9B3</td>
<td>20</td>
<td>AUTUMN</td>
<td>8</td>
</tr>
<tr>
<td>Law of Commerce OR Family Law</td>
<td>LAWU9LC</td>
<td>20</td>
<td>Spring</td>
<td>9</td>
</tr>
<tr>
<td>Contemporary French language &amp; Cultures</td>
<td>FREU9A4</td>
<td>20</td>
<td>SPRING</td>
<td>9</td>
</tr>
</tbody>
</table>

### OPTION MODULES - PER REGULATION LIST

#### Year 3

Total year 1 credit value = 120  
Compulsory credits = 20  
Optional credits = 100

#### Option 1

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours/General language</td>
<td>FREU9LS</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
<td>20</td>
<td>AUTUMN &amp; SPRING</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 options in Law</td>
<td></td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 options in French or Law</td>
<td></td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>Compulsory Semester Abroad in French Speaking Country</td>
<td>LANUFRE</td>
<td>40</td>
<td>SPRING</td>
<td>10</td>
</tr>
</tbody>
</table>

#### Option 2 (Only for students who are exempted from LANUFRE with written approval from the French Programme Director and Study Abroad Advisor)

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours/General language</td>
<td>FREU9LS</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>Languages for Employability</td>
<td>LANU9LE</td>
<td>20</td>
<td>AUTUMN &amp; SPRING</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 options in Law</td>
<td></td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 options in French or Law</td>
<td></td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 Law options</td>
<td></td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
<tr>
<td>20 credits from Level 10 French option modules</td>
<td></td>
<td>20</td>
<td>Spring</td>
<td>10</td>
</tr>
</tbody>
</table>
Year 4

Total year 1 credit value = 120
Compulsory credits = 60
Optional credits = 60

Compulsory Modules

<table>
<thead>
<tr>
<th>Module Title</th>
<th>Module Code</th>
<th>Credit</th>
<th>Semester</th>
<th>SCQF Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours Language</td>
<td>FREU9L7</td>
<td>20</td>
<td>AUTUMN</td>
<td>10</td>
</tr>
<tr>
<td>Honours Language II</td>
<td>FREU9L8</td>
<td>20</td>
<td>SPRING</td>
<td>10</td>
</tr>
</tbody>
</table>

OPTION MODULES - PER REGULATION LIST

For Part time study, students are required to meet the full time Programme Structure in full but will take longer to do so.

READING LIST

Required and Recommended Reading for the Law Programme:

The following are the recommended books to purchase for the core modules in the first two years of the degree. The books to have after that will depend on your Honours choices in third and fourth year.

Smith & Keenan’s *Company Law*, (17th ed., Pearson 2016),
Timothy H. Jones, Dr. I. Taggart, *Criminal Law*, 6th Revised edition W Green

For the French Components:

Please refer to individual course materials for each module as we revise and update our required and recommended readings on a regular basis.

Section 3 Student Support

SUPPORT FOR STUDENT LEARNING

Induction

You will receive an induction during the first days of your programme. This includes a range of social events, information sessions and activities to help you orientate yourself at Stirling and access the services available to you. These are opportunities to meet staff and other students from across the university, in the Faculty and on the programme.

Our Law First year induction takes place over the first few days in the first week you join us at Stirling. This will include an introduction to members of staff in the Law School as well as Student Services. We will then give a few talks on how to start learning the law and what skills we hope you acquire by the time you complete your studies. We will even have a break out session doing a legal quiz for fun!

For the French components of your degree, students beginning French in the Advanced stream are also provided with a programme of transition materials via Canvas (our VLE) in the weeks leading up to the start of their Semester 1. The aim of these materials is to help students adjust to University-level study of French via learning resources, exercises, online mini-lectures, etc that lead into our French programme.
Study Skills Support

Student Learning Services (SLS) are committed to providing comprehensive guidance on all aspects of effective and efficient learning. The ultimate aim of the service is to enable you to make the most of your academic studies at the University and for you to become an independent, successful learner during your time at the University of Stirling. This is facilitated through collaborative work with experienced tutors and by offering a variety of courses, workshops and tutorials.

All students, whatever stage of their academic studies, are welcome to use Student Learning Services. However the service may be particularly beneficial:

- In your first two years of study.
- If you are making the transition from college to Higher Education.
- If you have been out of education for some time.

What SLS are able to do:

- Advise you on academic skills relevant to your studies at University.
- Help you consolidate your previous learning and develop new learning strategies.
- Advise on action-plans to potentially improve grades.
- Suggest practical solutions if you feel overwhelmed by assignment work.
- Help you gain confidence in the transition to Higher Education.

More information can be found here: [http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/](http://www.stir.ac.uk/campus-life/learning-support/student-learning-services/)

STEER

STEER is a University-wide peer support scheme linking in returning student "Captains" with new undergraduate or taught post-graduate "Crew" during their first year at Stirling.

The scheme aims to help you make the most of your time at the University, help new students - the Crew - settle in and realise the opportunities available to them. You can find out more information here: [https://www.stirlingstudentsunion.com/representation/studentsupport/steer/](https://www.stirlingstudentsunion.com/representation/studentsupport/steer/)

Stirling Graduate School

For Research Postgraduate Students the Stirling Graduate School as well as your own faculty will provide support. More information can be found here: [http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/](http://www.stir.ac.uk/graduateschool/current-pg-students/skills-development/)

Academic and Pastoral Support

Adviser of Studies: Advisers have an important role to play in enhancing your academic and personal development and are essential to ensuring you make the most of your time at university. Advisers provide a personalised point of contact for you to discuss academic concerns or queries within the academic community. The general purpose of the role is to provide more in-depth advice on the academic options available to you and on the academic policies and regulations within the University. More information can be found here: [http://www.stir.ac.uk/registry/advisers/](http://www.stir.ac.uk/registry/advisers/)

Personal Tutor: The role of a personal tutor is to help you feel part of the University community. They are a specific and consistent source of guidance, information and support for you throughout your studies. The tutor should be the your first formal point of contact for general academic guidance and pastoral support. More information can be found here: [http://www.stir.ac.uk/tse/personal-tutor/](http://www.stir.ac.uk/tse/personal-tutor/)

Support and Wellbeing: At university you may face non-academic issues where you need some expert help or guidance. There are lots of ways we can help you in your day-to-day life at University. Student Support Services provide a range of high-quality services to assist you during the course of your studies, help prepare you for life after graduation. We aim to enhance the student experience and help you to get the most out of your time at University. More information can be found here:
Student Union: you can also access support through the Students’ Union, more information can be found here: [https://www.stirlingstudentsunion.com/representation/studentsupport/](https://www.stirlingstudentsunion.com/representation/studentsupport/)

Accessibility and Inclusion (A&I)
A&I are committed to offering a service which is welcoming and supportive of the needs of all students. Our service takes into account the full range of needs you may have, in a wide variety of circumstances including - physical and mobility difficulties, sensory impairments, specific learning difficulties including dyslexia and autistic spectrum disorder as well as medical conditions and mental health difficulties. A&I can also support you if you have short-term, temporary impairments or other difficulties as a result of an accident, injury, illness or surgery. More information can be found here: [http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/](http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/)

Learning Resources
You can find out more about the resources available to support your learning here: [http://www.stir.ac.uk/campus-life/learning-support/](http://www.stir.ac.uk/campus-life/learning-support/)

Section 4 Programme Evaluation and Enhancement

**METHODS FOR EVALUATING AND IMPROVING THE QUALITY AND STANDARDS OF TEACHING AND LEARNING**

**Module Evaluation**
Module evaluations are carried out each year and are an important way of getting student feedback on the modules we teach. We aim to evaluate every module we teach in every semester. You can find out more here: [http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/](http://www.stir.ac.uk/registry/studentinformation/moduleevaluation/)

**Programme Review**
Programmes are reviewed annually and on a 5 yearly cycle. You can get involved in a variety of different ways; by completing module evaluations, becoming a course representative and attending Student Staff Consultative Committees, or participating in the review process itself. You can find out more here: [http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/](http://www.stir.ac.uk/academicpolicy/handbook/review-and-monitoring/)

**External Examiner(s)**
Name of External Examiner: Patrick Crowley
Institution: University College Cork

Section 5 My Future

**WHAT KIND OF CAREER MIGHT I GO ON TO?**

*What career avenues does this qualification open up to the student?*

Students who have graduated with Law and French go on to work in a wide range of careers. For example, those who graduated in the past five years reported employment as:

- Sales and marketing executive
- Conference events co-ordinator
- Business growth manager
- Revenue and benefits officer
- Trainee accountant
- Factoring consultant
- Book manager
Employers include:
- Aviva Insurance
- Clackmannanshire Council
- The Royal Bank of Scotland
- Glasgow City Council
- NHS Forth Valley
- Govan Law Centre

How does this programme facilitate your development of the Graduate Attributes?

Connected
We strive to provide you with as many opportunities as possible to meet with employers from all areas of life, including the third sector, with annual careers events, as well as guest speakers.

Innovative
We hope to expose you to current, modern and developing research and thinking to allow you to be innovative and creative as you leave university equipped with the many skills you have honed through your time at Stirling.

Transformative
You should have the skills, energy, enthusiasm and desire to use your experience at University of Stirling to take part in or even lead the way in helping to transform society for the future.

WHAT STUDY ABROAD OPPORTUNITIES ARE AVAILABLE?
Study Abroad is an integral element of this programme. Students on this programme spend their 6th semester of study at one of our partner institutions across France or elsewhere in the French-speaking world (Quebec, Switzerland or Morocco). We also encourage eligible students to apply for British Council English Language Assistantships which they tend to undertake between Year 2 and Year 3. The scheme extends the length of the degree by a year but offer successful applicants the opportunity to gain experience of teaching English conversation classes for a year. Successful applicants are contracted (usually for 8-9 months) to teach in the French school system (primarily at secondary level) and the assistantship is a paid appointment.

WHAT PLACEMENT OPPORTUNITIES ARE AVAILABLE?
There are various Work Placement modules offered across the University available to take as options throughout your degree. In addition to Semester 6 Abroad, eligible students are encouraged to apply for a British Council English Language Assistantship (see further details under Study/Time Abroad). Assistantships are normally undertaken between Year 2 and Year 3 and add a year to the length of the degree.

WHAT FURTHER STUDY OPTIONS ARE AVAILABLE TO ME?
What programmes of study could the student go on to after successfully completing this one?
Students may go on to further their studies by joining LLM (Masters) Programmes in areas that have interested them, perhaps from their dissertation topic, such as Energy Law, Criminal Law, International Law etc.

Further, some students realise on completing their Law degree that they really enjoy the law and would like to become a lawyer, so they embark on an Accelerated LLB which is a 2-year postgraduate degree covering the professional subjects required by the Law Society of Scotland.

Other areas of possible postgraduate study include Stirling's own Humanities MRes; Gender Studies (Applied); Translating and Interpreting (TESOL, PGDE); or Business Related masters Programmes. Students could also go on to other Masters programmes at other universities, and a wide range of programmes in Arts, Humanities, Education, French, Translation, etc.

WHAT OTHER INFORMATION DO I NEED TO KNOW?
Students on this programme undertake a compulsory Semester Abroad in their 6th semester of study. We have a wide range of partner institutions across France and the wider French-speaking world (Switzerland,
Morocco, Quebec) so students do not have to find their own placement. Arrangements for Semester 6 Abroad happen over the course of Semester 5, via compulsory meetings and information sessions organised by our Study Abroad Advisor and the University’s International Office. In most cases, students who undertake Semester 6 Abroad in France will be eligible for Erasmus funding. Non-EU students and any student interested in Semester 6 Abroad in Switzerland, Quebec or Morocco should talk to our Study Abroad Advisor as early in their programme as possible to discuss the financial implications.

Students should also note that French programme staff oversee the academic elements of students’ applications for Study Abroad but students are responsible for ensuring they respond promptly, fully and accurately to any requests for information (including all forms to be completed) both from Stirling’s International Office and from the host institution for the Semester Abroad. Failure to do so may result in problems registering at the host institution, delays receiving Erasmus funding and, in some circumstances, in students having offers of places withdrawn and/or being required to repay Erasmus grants received. This, in turn, has an impact on students’ progression through their degree and on their ability to graduate.

Students who spend Semester 6 Abroad (on module LANUFRE) do not pay student fees at the host institution (though some of our partners do levy small charges for specific individual modules) but continue to pay fees at Stirling while abroad. The amount of the Erasmus grant varies from year to year but in recent years has been in the region of €300/month. Only students who spend the semester in France are eligible for the Erasmus grant. Students who spend the semester in Switzerland, Quebec or Morocco will not have to pay fees at their host institution either (ie in line with students who spend the semester in France) but will not receive Erasmus funding.

All eligible students are also strongly encouraged to consider applying for a British Council English Language Assistantship. This is an externally-organised and highly competitive scheme that allows successful applicants to undertake a year of paid teaching (primarily English conversation classes) usually in a secondary school in France or elsewhere in the French-speaking world. For students studying Education, this scheme fulfils the GTC’s residence requirement but the scheme is by no means limited to Education students. Applications are submitted over the course of Year 2 (usually around the Winter break) and most of our applicants undertake this year between Year 2 and Year 3, ie it extends the degree duration by one year but you are in paid employment for that year. Final year students can also apply for the scheme and undertake the assistantship in the year following their graduation.

In a very small number of cases, specific personal circumstances may mean that an individual student is not able to spend Semester 6 Abroad. Where students think such circumstances apply, they must contact the Study Abroad Advisor and the Programme Director as early as possible in their degree and they will be required to fulfil our minimum residence requirement. This entails a period of 4 weeks to be spent in France or a French-speaking country, often at a language school or in some form of internship or employment. This must be discussed and approved in advance by the Programme Director in consultation and the Study Abroad Advisor. Students should note that a 4-week minimum residence period is completed during the student’s own time and at their own expense.

For any questions regarding Study Abroad or other time abroad as part of your degree involving French, please do contact the Programme Director and/or Study Abroad Advisor.

Learning the Law is rather like learning a new language and not many people come to University knowing much about the law. We all begin at the same point and develop our knowledge and skills throughout the time at University - that is what you will be here to do! So you do not need to feel that you are “not smart enough” or are not good enough at debating etc to do a law degree. If you are interested in society and how it works and is regulated and how you can learn to help people and perhaps even make changes to the way society is run, then come and embark on a mind stretching, interesting and challenging programme in French and Law. You will not be disappointed!

Section 6 Admissions
HOW DO I ENTER THE PROGRAMME?

Admissions Criteria

SQA Higher:
AABB - one sitting.
AAAB - two sittings.

GCE A-level:
BBB

IB Diploma:
32 points

BTEC (Level 3):
DDM

Other qualifications

HNC/HND:
Year one entry
Scottish HNC/D - Bs in graded units
English, Welsh and NI HNC/D - Merits and Distinctions.
Advanced entry
Year 2 entry may be possible with an HND in Legal Studies. Please consult our Advanced Entry pages for more information.

Access courses:
Access courses and other UK/EU and international qualifications are also welcomed.
Law at Stirling is committed to widening access to Higher Education.
Foundation Apprenticeships:
Considered to be equivalent to 1 Higher at Grade B

Additional information

General entrance requirements apply.
If examinations are taken over two sittings, or there are repeats or upgrades, the entrance requirements may be higher.
INTO University of Stirling offers an International Foundation programme for those international students who do not meet the required academic and English-language criteria. This course offers a route to study at University of Stirling through an excellent teaching and learning experience located in the high-quality study facilities on campus. Successful completion of the International Foundation in Media, Humanities and Social Sciences to the required standard provides guaranteed progression to this degree.

English language requirements

If English is not your first language you must have one of the following qualifications as evidence of your English language skills:
- IELTS: 6.0 with 5.5 minimum in each skill
- Cambridge Certificate of Proficiency in English (CPE): Grade C
- Cambridge Certificate of Advanced English (CAE): Grade C
- Pearson Test of English (Academic): 54 with 51 in each component
- IBT TOEFL: 80 with no subtest less than 17

More information on our English language requirements

If you need to improve your English language skills before you enter this course, our partner INTO University of Stirling offers a range of English language courses. These intensive and flexible courses are designed to improve your English ability for entry to this degree.