English

Master of Research Humanities

1. **Awarding institution** University of Stirling
2. **Teaching institution** University of Stirling
3. **Programme accredited by** The programme has been designed to meet the expectations of the AHRC Research Preparation Master's Scheme.
4. **Final award** Masters / MRes
5. **Programme Title** Master of Research Humanities
6. **UCAS code** N/A
7. **Subject benchmark statement** Relevant Subject Benchmark Statement: http://www.qaa.ac.uk/assuring-standards-and-quality/the-quality-code/subject-benchmark-statements
8. **Date of PS preparation/revision** Sep 2005

9. **Criteria for admission**

Entry requirements.

10. **Educational aims of the programme**

Advanced study and research training that is explicitly intended to provide and underpinning for further research at doctoral level. Students will be required to produce a dissertation or extended piece of work that contributes to the advancement of knowledge and understanding in the Arts and Humanities and which demonstrates proficiency as a researcher ready to proceed to doctoral level.

11. **Intended learning outcomes**

(**Knowledge and understanding**/Skills and other attributes/Professional practical skills/Transferable/key skills)

**Knowledge and understanding**

- The ability to develop the critical facility of engaging with primary and secondary scholarly texts and ideas, and fashion them into a detailed argument of one's own.
- The ability to synthesise knowledge, formulate ideas in a coherent, logic and convincing manner.
Subject-specific skills and other attributes

This will depend on the particular subject choice of students.

- Skills developed will include the ability to conduct research for a large-scale piece of critical writing;
- to formulate and develop an argument within the broader critical context of relevant research in the chosen subject area;
- to situate one's own argument within the broader critical context of relevant research in the chosen subject area.

Generic skills and other attributes

- Written and oral communication and presentation skills.
- Time management skills.
- The ability to take responsibility for one's own learning, and to work independently and to deadlines.

12. Teaching, learning and assessment strategies

Learning will be largely self-directed, but under close supervision. Teaching will principally consist of individual supervision sessions and seminars, but may vary depending on the direction of study chosen by the student and agreed with the course director(s). Assessment will be by coursework assignments, including a substantial dissertation, and by presentation, and the compilation of a research log.

13. Programme structures and requirements, levels, modules, credits and awards

Programme Structure: http://calendar.stir.ac.uk/

14. Support for students and their learning

The University has a wide range of support facilities, including:

- Academic advice through the advisory system, which assigns each student to an Adviser of Studies, who provides guidance on the student’s choice of modules and on the requirements of degree programme.
- Stirling
- Library and Information Technology Support
- Student Information and Support Service
- Careers Advisory Service
- Students’ Union: https://www.stirlingstudentsunion.com/
- Accessibility and Inclusion Service: http://www.stir.ac.uk/student-support/accessibility-&-inclusion-service/
- Learning Support at Departmental and University Level
The University is committed to transparency and accessibility in its provision of information for students. It is currently investing heavily in a Student System Project to provide better and more accessible information for students online.