Programme Specification

Programme award and title: Teaching Qualification in Adult Education

SCQF Level: 10
SCQF Credit Value: 132

Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The aim of this programme is to provide a Teaching Qualification in Adult Education for staff teaching in the adult education sector. The adult education sector in the UK and a diverse and unregulated sector and the aim of this qualification is to meet the changing needs of this sector. Further to this it is designed to meet the demands of staff delivering teaching and learning programmes for a professional teaching qualification across the range of provisions which make up the adult education sector.

Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student's personal development planning (PDP) and future employability.

Knowledge and understanding
- understand the wider adult education context and the role of the professional teacher in in the sector
- understand how to plan the curriculum in adult education and to evaluate student learning
- gain an understanding of how to teach within adult education with a particular appreciation of the needs of the learner
- demonstrate knowledge that covers most, if not all, of the main area a of teaching in the adult education sector.

Subject-specific skills and other attributes
- develop the skills of planning and designing and delivering teaching programmes in the adult education sector.
- to be able to advise and support learners and help them develop a reflective and critical approach to their professional practice
- develop a critically reflective and analytical approach to the provision of adult learning programmes
- develop teaching practices relevant and appropriate for the adult education sector

Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes
- develop communication skills
- develop programme and provision management skills
- develop practice in adult education through a workplace project

Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- The programme is taught using a combination of seminars, workshops and materials are made available through the university's virtual learning environment. The attendance requirement for most modules is two days per module with all course materials available online in advance. The first modules will develop an understanding of the main principles and practices in adult education. The second module's assessment has an integrated university-based written assignment and workbased observations of teaching practice. The third module is a workplace project module where students have to undertake a workplace project which focuses on an area of their practice other than...
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