Programme Specification


UCAS code: NC46 / MC16 / NC16 / CG64 / LC16 / NC36 / NCP6 / NC26 / NC56 / CN68

SCQF Level: 8-10  SCQF Credit Value: 480

Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

• To deliver a flexible, accessible and high quality programme in Sports Studies.
• To contribute to a greater understanding of sport in society.
• To provide students with a broad and comparative knowledge of Sports Studies.
• To provide students with a critical understanding and experience integral to the study of Sport.
• To provide an understanding of sports management and sport policy.
• To provide students with an education in Sports Studies that adds to the value of the graduate as a member of society in terms of both their general ability and their specialist abilities related to Sport.

Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed as:

Knowledge and understanding
• To provide an awareness of the extent to which sport contributes to and is constitutive of historical, social, political, economic and cultural forces.
• To provide a knowledge and critical understanding of sports policy, planning, management and delivery of sporting opportunities to the community.

Subject-specific skills and other attributes
• Synthesis of understanding and knowledge within Sports Management and Sport, Culture and Society.
• Assessment and analysis of literature in Sports Studies.
• Access and analysis of data in Sports Studies.

Generic skills and other attributes
• Effective written and oral communication skills through written assessments and oral presentations to seminar groups and module groups.
• Group working skills through project work and discussion groups in seminars.
• Independent active participation in learning through reflective practice.
• Critical analytical skills from literature review and data collection.

Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

Teaching and learning strategies used include lectures and seminars. Lectures and seminars are the primary teaching strategy to promote knowledge and understanding of the subject area. Seminars also present an opportunity for oral communication skills, group interaction skills, and critical analysis skills to
be developed. The overall aims of teaching and learning strategies is to promote an active involvement in learning through stimulating students to explore topics in greater depth and with a critical mind.

Assessment strategies: Assessment of achievement of skills is generally conducted using a range of methods including: essay submissions (knowledge and understanding, critical analysis of literature); group project work (group work skills and oral and written presentation skills); and also with unseen written examinations (mainly assessing knowledge and understanding, breadth and depth of understanding and critical reflection upon literature).

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<th>Professional/statutory body accreditation or recognition:</th>
<th>ILAM accreditation (Certificate in Leisure Management)</th>
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Further details:
Entry requirements: [http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php](http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php)
Programme structure: [http://www.calendar.stir.ac.uk/2004-2005/Index/SubjectListIndex.htm](http://www.calendar.stir.ac.uk/2004-2005/Index/SubjectListIndex.htm)
Relevant Subject Benchmark statement: [http://www.qaa.ac.uk/crntwork/benchmark/honours.htm](http://www.qaa.ac.uk/crntwork/benchmark/honours.htm)
Introduction/revision date: March '06