Programme Specification

Programme award and title: BA (HONS) SPORTS STUDIES

UCAS code: C600

SCQF Qualification Level: 8-10

SCQF Credit Value: 480

Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

To contribute to a greater understanding of sport in Scotland and in other international cultures.
• To provide students with a broad and comparative knowledge of Sports Studies and equip students with a critical understanding and experience integral to the study of Sport.
• To ensure that staff can pursue research at national and international levels of excellence in sport.
• To make sports expertise, services and facilities accessible to local, national and international communities.
• To provide students with an education in Sports Studies that adds to the value of the graduate as a member of society in terms of their general ability and their specialist abilities related to Sport.

Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

Knowledge and understanding
• Students will gain a strong foundation of knowledge and understanding of Sports Studies encompassing the key areas of: Sports Management, Sports Culture and Society; and Sport, Exercise and Health Sciences. Students will be provided with a critical understanding of contemporary issues in sport and become aware of the extent to which sport contributes to and is constitutive of historical, social, political, economic and cultural forces.
• Students will be provided with a knowledge and critical understanding of sports policy, planning, management and the delivery of sporting opportunities to the community within the sports sector. Sports Studies graduates will be able to demonstrate a knowledge and understanding of the relationship between sport, exercise and health in the general population and in specialist groups (older adults and athletes).

Subject-specific skills and other attributes
• Students will gain the ability to access, critically assess, collect, analyse and report on data within the fields that contribute to Sports Studies.
• Synthesis of understanding and knowledge within each Sports Studies knowledge stream.
• Assessment and analysis of literature in Sports Studies.
• Formulating, managing and completing an independent research project.

Generic skills (e.g. information skills, communication skills, critical, analytical and problem-solving abilities) and other attributes
• Effective written and oral communication skills through written assessments and oral presentations to seminar groups and module groups.
• Information technology skills through assessments and specific module coursework involving a range of e-learning work tasks.
• Group working and collaboration skills through project work and discussion groups in seminars.
• Independent active participation and problem solving skills through reflective practice.
• Critical analytical skills from literature review and data collection.
• Personal social and cultural development through participate in sport at a variety of levels.
Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

Teaching and learning strategies used include lectures, seminars, group projects, and laboratory practical work. Lectures, seminars and laboratory practical sessions and e-learning worktasks are all used to promote knowledge and understanding of the Sports Studies subject areas. Seminars present an opportunity for oral communication skills, group interaction skills, and critical analysis skills to be developed. Group projects allow the development of problem solving skills, practical competence, team management skills and critical analysis skills. The overall aim of teaching and learning strategies is to promote an active involvement in learning through stimulating students to explore topics in greater depth and with a critical mind.

Assessment of the key skills is generally conducted using essay submissions (knowledge and understanding, critical analysis of literature), group project work (group work skills and oral and written presentation skills), laboratory reports (practical understanding, written communication skills, report preparation, critical analysis skills), multiple choice assessments, literature reviews, practical assessments and with both seen and unseen written examinations (mainly assessing knowledge and understanding, breadth and depth of understanding and critical reflection of the literature).

Most of the modules in Sports Studies are assessed with a combination of coursework (weighted at 50%) and examination (50%). However, some modules are exceptions such as half modules which are 100% coursework and one laboratory based module which is weighted as 60% coursework and 40% examination. Assessments are all graded according to the University of Stirling Common Grading Scheme.

Professional/statutory body accreditation or recognition:

Further details:

Entry requirements: [http://www.stir.ac.uk/undergraduate-study/entry-requirements/general-entry-requirements](http://www.stir.ac.uk/undergraduate-study/entry-requirements/general-entry-requirements)

Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)

Relevant Subject Benchmark statement: [http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx](http://www.qaa.ac.uk/AssuringStandardsAndQuality/subject-guidance/Pages/Subject-benchmark-statements.aspx)


Introduction/revision date: 2010