Programme Specification

Programme award and title:
Tertiary Education(MEd/Postgraduate Diploma/Postgraduate Certificate) with Teaching Qualification (Further Education)

UCAS code:

SCQF Level: | SCQF Credit Value: |
---|---|
Level 11 | 180/120/60 |

Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

The TQFE is designed to meet the needs of the contemporary Scottish Further Education (FE) sector. The content is based on the Occupational Standards for FE staff as laid down by the Scottish Executive, and is fully accredited by the General Teaching Council for Scotland (GTCS). The course is suitable for:
- Pre-service: Individuals who wish to pursue a career in Further Education
- In-service: Lecturers currently working in Further Education Colleges

Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed as:

Knowledge and understanding
1. understand the wider Further Education context and the role of the professional teacher in FE
2. understand how to plan the curriculum in FE and to evaluate student learning
3. gain an understanding of how to teach within FE with a particular appreciation of the needs of the learner
4. understand the processes of assessment in FE and the role of quality assurance systems

Subject-specific skills and other attributes
1. develop the skills of planning and designing teaching and learning plans in FE
2. to be able to advise and support learners and help them develop a reflective and critical approach to their professional practice
3. develop observation and assessment skills
4. develop teaching practices in the context of Further Education

Generic skills and other attributes
1. develop core skills in communication
2. working in teams and problem solving
3. teaching in FE through placements

Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

The programme is taught using a combination of lectures, seminars, workshops and materials made available via the Internet. The attendance requirement for most modules is two days per module per semester, with all course materials available online in advance. Pre-service students are required to do additional work both on campus and in their college placement.

One of the core modules assessment has an integrated university-based written assignment and a college-based practical assignment. Student completing the MEd will complete a dissertation in their final year. Normally, the Teaching Qualification Further Education element of the programme can be completed within a year.

Professional/statutory body accreditation or recognition:
General Teaching Council for Scotland
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<th><strong>Further details:</strong></th>
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<td>Entry requirements: <a href="http://www.external.stir.ac.uk/postgrad/entry_reqs/index.php">http://www.external.stir.ac.uk/postgrad/entry_reqs/index.php</a></td>
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<td>Programme structure: <a href="http://www.calendar.stir.ac.uk/">http://www.calendar.stir.ac.uk/</a></td>
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<td>Introduction/revision date: December 2009</td>
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