Programme Specification

<table>
<thead>
<tr>
<th>Programme award and title:</th>
<th>MSc in International Conflict and Co-operation</th>
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<tbody>
<tr>
<td>SCQF Level:</td>
<td>11</td>
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<tr>
<td>SCQF Credit Value:</td>
<td>180</td>
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**Educational aims of the programme:**
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- Addresses the changing interaction between conflict and cooperation that emerged in international politics after the end of the Cold War and the terrorist attacks on America on 9/11.
- Addresses the implications of post Cold War dynamics and changes upon the structures and strategies of international organisations in preventing, managing and resolving conflict at both international and regional levels.

**Intended programme learning outcomes:**
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

**Knowledge and understanding**
- Demonstrate a critical insight into diverse forms and cases of conflict, cooperation and conflict management and resolution after the end of the Cold War and 9/11.

**Subject-specific skills and other attributes**
- Write sharp, brief reports and argue orally their angle in a "policy-making" style, as if they were 'advisors to …", demonstrating a full grasp of the conflict situation they confront and which "they must solve".

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes**
- Apply concepts, theories and methods used in the analysis of conflict, conflict prevention, management and resolution of concrete historical circumstances and cases.

**Learning, teaching and assessment strategies:**
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

Learning outcomes will be primarily be summatively assessed by course assessed essays.

Formative work will include preparation and group work in class

The research methods module will assess specific relevant skills in appropriate formats other than 'conventional' essay eg. bibliographical study

An independent piece of work (the dissertation) will be produced under supervision

The research module will be 100% coursework.

The dissertation will be 100% coursework.

**Professional/statutory body accreditation or recognition:**
N/A
**Further details:**

Entry requirements: [http://www.external.stir.ac.uk/postgrad/index.php](http://www.external.stir.ac.uk/postgrad/index.php)

Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)

Relevant Subject Benchmark statement (if applicable): [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)


Introduction/revision date: