Programme Specification

<table>
<thead>
<tr>
<th>Programme award and title:</th>
<th>MSc/PG Dip in Social Work Studies</th>
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<tbody>
<tr>
<td>SCQF Level:</td>
<td>11</td>
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<tr>
<td>SCQF Credit Value:</td>
<td>330/265</td>
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**Educational aims of the programme:**
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The MSc/PG Dip in Social Work studies aims to provide an integrated academic and professional programme that develops masters level academic attainment and the practice skills required to meet the Standards in Social Work Education (SiSWE) and the required Key Capabilities in Child Care and Protection.

**Intended programme learning outcomes:**
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

**Knowledge and understanding**
- A solid foundation in relevant social sciences, professional ethics, legislation, policy, research and skills in direct work with individuals, groups and families. Capacity to critically analyse research and theoretical evidence at masters level and to undertake a sustained empirical project.

**Subject-specific skills and other attributes**
- Skills in preparing, assessing, planning, undertaking, reviewing and evaluating social work practice.
  - Skills in assessing and managing risk and demonstrating professional competence in social work practice. Capacity to be accountable for practice and to support individuals to represent their views.
  - Skills in working with the professional code of ethics and within the social work value base.

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes**
- Skills in assessment, analysis, communication, critical and analytical thinking and planning. Capacity to work as part of a team and autonomously, to use supervision and support and further training.
  - Skills in communicating and working across disciplines and organisations.

**Learning, teaching and assessment strategies:**
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- University-based teaching is in full day sessions that incorporate a range of techniques including formal lectures, small group discussion, debates, case studies and vignettes and presentations. A strong theme of application to practice runs through teaching and students are encouraged to participate fully in exploring the knowledge, skill and value base of social work.

- University-based assessment includes formal assignments, case-study analysis, student presentations and a masters level dissertation based upon empirical work. A distinctive feature is the assessment of fitness to practice by a video recorded role play and critique.

- Practice learning is undertaken in 2 full time placements based within statutory and voluntary settings, usually within a 60 mile radius of Stirling. Placements are organised to ensure that each student experiences a range of settings and specialisms in order to meet their individual practice learning needs.

- Practice assessment is by a combination of academic assignments and a final report with student and practice teacher contributions.
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<th>Professional/statutory body accreditation or recognition:</th>
<th>Scottish Social Services Council</th>
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**Further details:**

- Entry requirements: [http://www.external.stir.ac.uk/postgrad/index.php](http://www.external.stir.ac.uk/postgrad/index.php)
- Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)
- Relevant Subject Benchmark statement (if applicable): [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)
- Introduction/revision date: Spring 2010