Programme Specification

<table>
<thead>
<tr>
<th>Programme award and title:</th>
<th>LLM in Energy Law &amp; Policy</th>
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<tbody>
<tr>
<td>SCQF Level:</td>
<td>11</td>
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<tr>
<td>SCQF Credit Value:</td>
<td>15</td>
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**Educational aims of the programme:**
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The production, distribution, regulation and security of energy are some of the most hotly debated topics of the moment. Accordingly the aim of the programme is to provide a rigorous and intellectually challenging multi-disciplinary education at an advanced level in current issues relating to the environment with particular emphasis on the energy sector and the current and future challenges being faced by society and this sector. The programme will prepare graduates for, or enhance, a career in this area.
- The multi-disciplinary programme is designed to enable both law and non-law graduates to become well trained and equip them with skills that will aid with the future management of the Energy Sector or to further their research interests in this area.

**Intended programme learning outcomes:**
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

**Knowledge and understanding**

- The programme will provide students with:
- Knowledge and understanding at taught Masters level which is appropriate to careers in the Energy sector or provide foundation to PhD level study.
- An systematic understanding of environmental issues.
- A broad and advanced insight into the scientific, economic, legal and political issues relating to the energy and resources sector
- A systematic understanding of the current legislative and political framework for safeguarding the environment and regulating the energy sector.
- A thorough knowledge in environmental and energy economics and to appreciate the insight economic analysis can bring to environmental issues.
- A systematic understanding of the scientific principles that underpin environmental management with particular emphasis on the management of the energy sector.
- An understanding of the interaction of these multi-disciplinary issues and how they can be utilised in the future management of energy and resources.

**Subject-specific skills and other attributes**

- Students will develop the following subject specific skills:
- Understanding of key principles and issues relating to the future management of energy and resources.
- Analyse and evaluate current policy and law and the different approaches to legal analysis
- Capacity to problem solve utilising economic theories
- Develop student’s knowledge of political and policy challenges posed by the current issue security of energy within a global and transnational context and the effect governace has on society with particular emphasis on the Third World
- Understanding of key theories, principles and concepts in Environmental Science

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes**

- As the programme aims to equip students for a career in the energy and resources sector or to undertake further research emphasis is placed on the following transferable and highly valuable generic skills and qualities, all of which will enhance personal development and employability.
- Written and oral communication: engage in academic debate in a professional manner using a wide range of formats to present well-structured, clear and concise specialist material
- Analytical and Problem solving: identify, understand, interpret and evaluate relevant subject specific arguments by others and construct independent arguments
- Self management: the ability to work both independently and as part of a team; the ability to work under pressure with a demanding workload to and meet set deadlines.
- Information management skills through the use of IT (including use of Word Processing, spreadsheets etc.)
- Numerical skills particularly in science and economic modules through using and interpreting statistics

**Learning, teaching and assessment strategies:**
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- Learning, teaching and assessment on the programme is designed to meet the learning outcomes above.
- All modules are delivered by small group learning and teaching which aims to provide opportunity for interaction with staff and to develop communication skills, also to allow discussion of key issues. In addition on occasion students will be asked to make formal and informal presentations in these groups.
- Students are encouraged and expected to undertake independent study. Students are expected to read widely from a variety of sources. The necessity of independent study culminates in the dissertation written in the Summer. This piece of work provides students with opportunity to produce independent research on their chosen area
- Modules are assessed typically by a combination of coursework and examination, with the weighting varying depending on the nature of the material taught. An integrated assessment strategy will be adopted.
- Students must pass all 7 modules and achieve a pass grade in the dissertation to be awarded the Post-graduate qualification.

**Professional/statutory body accreditation or recognition:** None

**Further details:**
Entry requirements: [http://www.external.stir.ac.uk/postgrad/index.php](http://www.external.stir.ac.uk/postgrad/index.php)

Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)

Relevant Subject Benchmark statement (if applicable): [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)


Introduction/revision date: