Programme Specification

Programme award and title: LLM in Corporate Social Responsibility and the Law

SCQF Level: 11       SCQF Credit Value: 180

Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The programme provides a rigorous and intellectually challenging training at an advanced level in corporate social responsibility issues as preparation for, or as an enhancement to, a career in this area.
- The programme is designed to enable both law and non-law graduates to develop a wider understanding of contemporary corporate social responsibility issues thus equipping them with skills much required in the business world or to further their research interests in their chosen field.

Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

Knowledge and understanding
- The programme will provide students with:
  - Knowledge and understanding at taught Masters level which is appropriate to careers specialising in corporate social responsibility issues or provide foundation to PhD level study.
  - An advanced understanding of contemporary issues concerning corporate social responsibility.
  - A thorough knowledge of legislative measures in the UK, EU and internationally.
  - A comprehensive understanding of both the substantive and theoretical context of different areas of law which have developed as a result of corporate social responsibility policies being developed and adopted in the international business environment.

Subject-specific skills and other attributes
- Students will develop the following subject specific skills:
  - Analyse and evaluate current policy and law and the different approaches to legal analysis.
  - The application of substantive rules and principles to different types of corporate bodies
  - Analysis, synthesis, critical judgement and evaluation; a student should be able to identify issues in terms of policy and doctrinal importance; produce clear doctrinal synthesis and summary of policy issues; evaluate both independently and in terms of doctrinal coherence and in relation to other policy perspectives; and to create new imaginative solutions through approaching a problem or using material in a different way.

Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes
- As the programme aims to equip students for a career in the corporate social responsibility area or to undertake further research emphasis is placed on the following transferable and highly valuable generic skills and qualities, all of which will enhance personal development and employability.
  - Written and oral communication: engage in academic debate in a professional manner using a wide range of formats to present well-structured, clear and concise specialist material
  - Analytical and Problem solving: identify, understand, interpret and evaluate relevant subject specific arguments by others and construct independent arguments
  - Self management: the ability to work both independently and as part of a team; the ability to work under pressure with a demanding workload to and meet set deadlines.
  - Information management skills through the use of IT (including use of Word Processing, spreadsheets etc.)
Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- Learning, teaching and assessment on the programme is designed to meet the learning outcomes above.
- All modules are delivered by small group learning and teaching which aims to provide opportunity for interaction with staff and to develop communication skills, also to allow discussion of key issues. In addition on occasion students will be asked to make formal and informal presentations in these groups.
- Students are encouraged and expected to undertake independent study. Students are expected to read widely from a variety of sources. The necessity of independent study culminates in the dissertation written in the Summer. This piece of work provides students with opportunity to produce independent research on their chosen area.
- Modules are assessed typically by a combination of coursework and examination, with the weighting varying depending on the nature of the material taught. An integrated assessment strategy will be adopted.
- Students must pass all 8 modules and achieve a pass grade in the dissertation to be awarded the Post-graduate qualification.

Professional/statutory body accreditation or recognition: None

Further details:
Entry requirements: [http://www.external.stir.ac.uk/postgrad/index.php](http://www.external.stir.ac.uk/postgrad/index.php)
Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)
Relevant Subject Benchmark statement (if applicable): [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)
Introduction/revision date: