**Programme Specification**

<table>
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<tr>
<th>Programme award and title:</th>
<th>Bachelor of Arts in Business Law with [other subject, possible combinations see below under &quot;UCAS code&quot;] - Combined Honours</th>
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<tr>
<td>UCAS code:</td>
<td>MN24 (Accountancy), MN11 (Business Studies), MM91 (Criminology), ML11 (Economics), MN13 (Finance), RM11 (French), MV11 (History), MN16 (HRM), MN15 (Marketing), MV15 (Philosophy), ML12 (Politics), ML14 (Social Policy), ML13 (Sociology), MR14 (Spanish), MC16 (Sports Studies)</td>
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<th>SCQF Qualification Level:</th>
<th>SCQF Credit Value:</th>
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<td>484 SCQF (22 full modules)</td>
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**Educational aims of the programme:**
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The following only relates to the business law element within the Combined Honours degree programmes. The main aims of the business law element of the Combined Business Law Honours Programmes are to:
  - Provide an in-depth knowledge of the principles, concepts, substantive rules and values of the Scottish legal system, Scots law and UK law, with special emphasis on business law and as well as EC business Law
  - Develop an understanding of the wider business context within which the legal system and its legal institutions operate
  - Develop problem solving and research skills to advanced (Honours) degree level
  - Provide the knowledge that enables students to proceed to higher law degree programmes, as well as to multi-disciplinary areas involving business law
  - Enable students to develop personally as well-rounded individuals, enhancing their employability

**Intended programme learning outcomes:**
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

**Knowledge and understanding**

- Analysis, synthesis, knowledge and understanding of core substantive business law rules, ability to make critical judgements and assessments in relation to doctrinal rules and policy issues;
- Ability to evaluate business law in the context of the legal system in general and in respect of wider policy perspectives;
- Ability to create new or imaginative solutions when approaching a problem or using research material in different ways.

**Subject-specific skills and other attributes**

- Subject-specific abilities (as required by the subject benchmark statement for Law) comprise:
  - Aquisition of knowledge of the principal features of the legal system studied and familiarity with its institutions and procedures;
  - In-depth knowledge of core areas of business law and specialist areas as chosen by the student;
  - Problem solving abilities to Honours degree level, in particular ability to apply knowledge to complex situations and doctrinally controversial areas;
  - Ability to use primary and secondary legal sources for complex research under minimal supervision;
  - Ability to relate business law (doctrinally and as to legal policy) to the other subject studied within the combined degree programme, and to identify current debates in relation to these subjects.

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem-solving abilities) and other attributes**

- Students should develop the ability to write fluent, academically/professionally satisfactory, concise and complex prose, using legal terminology correctly;
- Be able to identify issues as to policy and doctrinal importance, and critically identify, define and analyse
complex legal issues as they may encounter in professional settings;
• Produce doctrinal synthesis and summaries of policy issues;
• Present their work in a professionally satisfactory manner, in written and oral form;
• Be able to do research on legally complex topics in a quick and efficient manner and to summarise the findings and arguments accurately and succinctly;
• Work independently and establish an ability to learn independently;
• Obtain a thorough knowledge of IT-based research methods (legal databases), as well as IT-literacy in general, including word processing skills, use of standard library and information retrieval systems and internet resources.

**Learning, teaching and assessment strategies:**
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- Programme outcomes are acquired through a combination of lectures, small group teaching (seminars, tutorials), and coursework;
- At non-advanced level, in the modules LAW9L1 (Business Law I), LAW9L2 (Business Law II), LAW9LP (Legal Process), the programme outcomes are achieved by way of formal lectures supplemented by tutorial questions in accompanying tutorials and assigned readings. This knowledge is developed and extended in the advanced level course modules. Formal assessment of knowledge at non-advanced level is through a combination of unseen, seen, closed and open folder written examinations and assessed course work;
- At advanced (Honours) level, the corresponding modules (SCQF level 10) focus on the critical evaluation of substantive and theoretical issues and require students to research independently as part of their coursework assessment. Formal assessment at advanced level typically consists of a combination of course work essays, class participation (often in combination with an assigned formal oral presentation) in the seminars that accompany the lectures, and an end-of-semester unseen written examination. Formative assessment is also used, typically in the form of feedback to course work or/and an oral presentation in class.
- In many cases, students of the Combined Honours programme (depending on the degree combination in question) have to write a final year 10,000 word dissertation which is to be taken in business law or the other discipline. Dissertation topics with interdisciplinary themes which connect business law and the other discipline studied in the combined programme are encouraged.

| Professional/statutory body accreditation or recognition: | Not applicable. |

**Further details:**

- Entry requirements: [http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php](http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php)
- Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)
- Relevant Subject Benchmark statement: [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)
- Introduction/revision date: