## Programme Specification

**Programme award and title:** BA in Business Law

**UCAS code:** M221

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<tr>
<th>SCQF Qualification Level</th>
<th>SCQF Credit Value</th>
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### Educational aims of the programme:
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- Educational aims of the programme
- The main aims of the Business Law programme are to:
  - Provide in-depth knowledge and understanding of:
    - the principles, concepts, values and substantive rules of the Scottish legal system, and Scots, United Kingdom and European Community Business Law
    - the wider social and business context within which the legal system operates
    - the main legal institutions of the legal Scottish system and UK business regulation
  - Develop problem solving and research skills to an advanced level, as well as more general transferable skills which are of value in the study of business law and in a wide range of careers.
  - Provide the knowledge, skills and understanding needed to progress to further studies in law, or in multidisciplinary areas involving law.
  - Provide our graduates with knowledge, understanding and skills that will provide added benefit to them as individuals and to society as a whole.

### Intended programme learning outcomes:
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student’s personal development planning (PDP) and future employability.

**Knowledge and understanding**
- The BA in Business Law graduate should have a thorough knowledge of the key legal issues which affect business. This will include the sources and systems of law and the role of the Scottish, UK and EU Parliaments, institutions and courts in law making, the way in which the law of contract and delict affects business activities, the law relating to business vehicles (agency, partnership, company law and corporate insolvency), the law of commerce including Sale of Goods, insurance and personal insolvency and an opportunity to study other areas of law which affect business such as Intellectual Property, IT Law and Employment Law.

**Subject-specific skills and other attributes**
- The graduate should be able to identify key legal issues, research up to date law (often in a fast moving environment) and to construct a legal argument which is clear, logical and evidence based. Legal problem solving skills are developed, along with critical legal thinking.

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem-solving abilities) and other attributes**
- The BA graduate should develop analytical skills which will serve him or her well beyond legal parameters: graduates need to be able to identify issues, research them and present effective analysis/solutions for their employers, often working on their own initiative and to tight deadlines and this programme develops those skills.

### Learning, teaching and assessment strategies:
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- The programme is assessed through a range of tools: essays which focus on critical analysis or problem scenarios, oral presentations, group work and examinations (closed book, open book, combined, seen papers) are all used; this range is designed to ensure that students can demonstrate their strengths in a wide variety of assessment tools.

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<th>Professional/statutory body accreditation or recognition:</th>
<th>Not applicable</th>
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**Further details:**

- Entry requirements: [http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php](http://www.external.stir.ac.uk/undergrad/entry_reqs/index.php)
- Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)
- Relevant Subject Benchmark statement: [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)
- Introduction/revision date: Revised August 2011