Programme Specification

<table>
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<tr>
<th>Programme award and title:</th>
<th>Graduate Certificate in Adult Services, Support and Protection</th>
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<tr>
<td>SCQF Level:</td>
<td>10</td>
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<tr>
<td>SCQF Credit Value:</td>
<td>60</td>
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**Educational aims of the programme:**
Concise (e.g. a few sentences), general statement of aims and broad purposes of the programme

- The Certificate Programme is designed to address contemporary issues relating to Adult Social Care Services. Issues such as service user autonomy, citizenship, personalisation and self directed support will be critically explored.
- The Certificate Programme will also cover legal and policy developments concerning working with adults assessed as being at risk of harm. The implications for practice and participation of service users in risk assessment will be covered, along with ethical dilemmas around positive risk taking.

**Intended programme learning outcomes:**
Outline (e.g. one or two paragraphs) of what the student will know, understand and be able to do as a result of their learning, expressed in the categories below. Please consider the contribution made to the student's personal development planning (PDP) and future employability.

**Knowledge and understanding**
- Law and policy developments, such as legislation around adult support and protection; mental health and incapacity; Human Rights; and the Changing Lives Report.
- Values and ethics related to self determination and the right to be protected.
- Risk assessment and management, decision making and planning
- Multi-agency working and effective collaborative practice
- Strategic partnerships aimed at supporting the development of relevant services
- Modernisation and new public management
- Personalisation, normalisation, workforce issues and the implications for service user groups
- Organisational and professional cultures

**Subject-specific skills and other attributes**
- Ability to critically appraise models of assessment and forms of intervention.
- Establishing learning partnerships with other professionals, increasing participation and collaboration.
- Demonstrating a commitment to ethical practice.

**Generic skills (e.g. information skills, communication skills, critical, analytical and problem solving abilities) and other attributes**
- Students will develop their academic writing skills and their ability to use contemporary research evidence to inform professional practice.
- They will enhance their ICT skills through use of WebCT and other internet resources including library searches, electronic journals, etc.
- Teaching sessions will be used to discuss team working and collaborative practice.
- Presentation skills will be used as part of the preparation of their formal assignments.
- Development of critical perspectives and analytical skills, in relation to contemporary adult social care issues and their own organisational contexts

**Learning, teaching and assessment strategies:**
Outline (e.g. one or two paragraphs) on overall approach taken to develop and assess learning outcomes, including any distinctive features

- The Certificate Programme will include direct teaching, directed private study, work-based learning and assessment. The teaching will be delivered in seminar mode to combine formal input with active student participation through discussion and small group activities including case studies.
- Each Module will be assessed via the successful completion of a 4000 word assignment. The assignment must be appropriately referenced and clearly written, with links to relevant theory, research, literature and practice. Issues of power, diversity and difference being covered.

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<th>Professional/statutory body accreditation or recognition:</th>
<th>Scottish Social Services Council will recognise the learning within these modules as being an acceptable form of post-registration learning and development; as will other relevant professional bodies.</th>
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**Further details:**

Entry requirements: [http://www.external.stir.ac.uk/postgrad/index.php](http://www.external.stir.ac.uk/postgrad/index.php)

Programme structure: [http://www.calendar.stir.ac.uk/](http://www.calendar.stir.ac.uk/)

Relevant Subject Benchmark statement (if applicable): [http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp](http://www.qaa.ac.uk/academicinfrastructure/benchmark/default.asp)


Introduction/revision date: