

UNIVERSITY of
STIRLING



REDEFINE

YOUR FUTURE

MSc / PGCert / PGDip

DEMENTIA STUDIES



REDEFINE AT STIRLING

WHY STUDY DEMENTIA STUDIES AT STIRLING?

The social and economic impact of dementia in the UK and throughout the world is undoubtedly increasing year-on-year with our ageing population. In the UK alone the costs of care are £26 billion, and estimates suggest that the number of people with dementia in the UK will increase to 1 million by 2025 and over 2 million by 2051.

The University of Stirling is committed to world class education and research, with a pioneering spirit and a passion for innovation and excellence.

In joining the distance learning postgraduate course in Dementia Studies, you will become part of an international, multi-disciplinary community of students and academics within the Faculty of Social Sciences, committed to improving dementia practice and the experiences of people living with dementia.

Our course takes a theory-based and practice-oriented approach to consider the diversity of living and dying with dementia. It encourages collaborative, inter-disciplinary, critical and reflexive learning and it seeks to produce leaders of change in the dementia field.



For further information
on course content visit:
<http://stir.ac.uk/i>

RESEARCH AND EMPLOYMENT OPPORTUNITIES

Through discussions and the exchange of ideas, you will benefit greatly from the diverse experience of your peers and gain further insight into best-practice from around the world. You will also learn great transferable skills that promote innovation and excellence to transform dementia care practice at a personal, local, national and international level.

The course will enhance your employability within the broad field of dementia care

enabling you to move to more specialised and promoted posts within health and social care settings.

Should you wish to attain the highest qualification in this field and mark yourself as an expert, we offer specialist supervision in dementia for those wishing to undertake a PhD by research or for a mix of taught learning. The Doctorate of Applied Social Research also provides a tailored, dementia pathway.

IS THIS COURSE FOR ME?

As the UK's longest-running online provider of postgraduate courses in dementia, you will be joining a team of renowned experts in this field of expertise. Being at the forefront of e-learning technology, the methodologies behind our learning provision and the themes of the modules have been specifically designed to cater for those who wish to fit a postgraduate qualification around their professional and personal lives.

The course has been developed with health and social care practitioners very much in mind and we support students from professions including nursing, medicine, occupational therapy, social care, social work and care home management, as well as family carers of people with dementia. The course also attracts people with an interest in dementia from other fields.

As a student on this course you will gain an in-depth knowledge of dementia, including theory, innovative and best practice, policy drivers and initiatives, and a grounding in academic and research skills.

Upon graduation you will have the transferable skills that enable you to impart your knowledge to colleagues and other students, transfer awareness and implement action in the community, and provide training to family members and carers.



My highlights of the programme were the excellent rapport with the tutors and the opportunity to explore and share new ideas with fellow students, strengthen my theoretical base as well as understanding of dementia from a global perspective. It was a splendid experience learning alongside students from around the world and now that I have graduated I hope to effect policy matters at a government level.

NILANJANA MAULIK
Graduate



FIVE REASONS WHY YOU SHOULD CHOOSE THIS COURSE

1

Innovation – We are the longest running provider of online postgraduate qualifications in Dementia. With over 10 years of experience, we are committed to being at the forefront of e-learning opportunities.

2

Flexibility – As the course is offered part-time by online learning, our modules are designed to be taken concurrently by those with existing work and personal commitments.

3

Excellence – You will be taught by an experienced group of world-leading academics, with strong and established research records, real sector experience and a wealth of world-class publications who will support you both personally and academically.

4

Connected – You will join an international, multi-disciplinary community of students and academics passionate about positive changes in dementia and practice.

5

Recognised – We are home to the internationally renowned Dementia Services Development Centre (DSDC). Our internationally focussed work incorporates the sharing of contemporary ideas and practice with governments and other academic institutions.



COURSE OVERVIEW

TIMETABLE

The programme is delivered online part-time over three years for the Master's, two years for the Postgraduate Diploma, or one year for the Postgraduate Certificate.

Modules

Modules for the academic year 2017/18 include: Critical and Creative Approaches to Dementia; Dementia and the Environment; Critical and Reflective Thinking in Dementia Studies; Enhancing Dementia Practice; Living with Dementia; Understanding and Evaluating Evidence in Dementia Studies; Researching Dementia; Evaluation and Assessment in Dementia Care; Developing a Dementia Research Proposal.

Delivery and assessment

Each module commences with a one day introductory session at the University. For international students, or those unable to attend the introductory session in person, we record lecture podcasts and run an online introductory session. Learning then consists of 200 hours study per module.

Special emphasis is placed on a collaborative and problem-solving approach to learning and on encouraging reflective practice.

Aside from the introductory session, all teaching uses text and web-based distance-learning materials.

All modules are assessed through coursework and students will experience a range of assessment including essays, evaluation reports, research proposals and literature reviews.

ENTRANCE REQUIREMENTS

A minimum of a second class Honours degree (2.1 preferred) or equivalent in a relevant subject. Applicants without these formal qualifications but with significant appropriate/relevant work/life experience are encouraged to apply. Students must also be professionals currently working in a relevant field.

If English is not your first language you must have one of the following qualifications as evidence of your English language skills, e.g. IELTS: 6.5 with 6.0 minimum in each skill or equivalent.

Please note: Students from overseas opting to study online do not need to apply for a Tier 4 visa.

TUITION FEES AND FUNDING

Details of tuition fees can be found at:
<http://stir.ac.uk/1aj>

For Scottish students and EU domiciled students, this course is currently approved for PTFL (Postgraduate Tuition Fee Loan) funding from SAAS.

You can find up to date financial information and funding opportunities here:
www.stir.ac.uk/scholarships

LANGUAGE REQUIREMENTS

If English is not your first language, you must provide evidence of your proficiency such as a minimum IELTS score of 6.5 (6.0 in speaking and listening; 6.5 in reading & writing).

If you do not meet the required score, you may be able to register for one of our pre-session English courses.

To register you must hold a conditional offer for your course and have an IELTS score 0.5 or 1.0 below the required standard.

For more information, go to:
<http://stir.ac.uk/1ae>

CONTACT INFORMATION

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<http://stir.ac.uk/i>
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