BA(Hons)/ BSc (Hons)
Primary Education

From little acorns...
Education is currently ranked 1st in Scotland and 9th in the UK by the Guardian’s University League tables 2017!

In the most recent study by QS, staff from the University of Stirling received 5 out of 5 star rating for teaching.

Study Primary Education at the University of Stirling and be taught by the experts!

Why study Primary Education?
How do you provide an environment within which children feel safe and secure, and inspired to develop their potential? Are you keen to learn about the most effective methods of structuring learning and teaching opportunities? How do you manage behaviour effectively and ensure all children in the classroom feel valued and included? If you are interested in finding the answer to these questions, are passionate about teaching young children, and more, this course is for you.

The course
You will follow a course of eight semesters (four years). This will lead to an Honours degree in Professional Education (Primary). Alternatively, seven semesters (three and a half years) lead either to a General degree, or to a Bachelor’s degree in Professional Education.

Semesters 1 – 2
As part of the preparations for entry to the professional part of the ITE programme, we are asking you to undertake a short, self-organized placement in an educational context before the professional part of your studies begin in Year 2. You will receive further information in your first seminar meeting.

You will take the following core modules: Education: Purposes, Principles Practice; and Education: Learning and Teaching alongside your academic specialism modules.

Semesters 3 – 6
You will take core modules in Education that cover a range of teaching skills, and advanced modules in your academic subject (see subject listing for Environmental Science, Modern Languages, Social Work, Social Sciences and Nursing). In addition, you will study two specialised primary modules in literacy and numeracy and a core module in your chosen specialism. (The Environment, Modern Languages or Early Years).

You will undertake the following placements;
SE1 4 weeks in Primary 1-3 for ML/ENV specialism 4 weeks in Primary 6-7 for EY specialism.
SE2 – 5 weeks in January – February, Primary 4–5
SE3 10 weeks in Primary 6-7 for ML/ENV specialism 10 weeks in Nursery & Primary 1-3 for EY specialism.

Semesters 7 – 8
In semester 7, you have a final school placement for 10 weeks’ duration (eight weeks in upper stages and normally two weeks teaching your specialism). In the final semester you will undertake Enquiry into Practice and Planning an Educational Enquiry.

Optional work placement abroad
Students undertaking BA (Hons) Professional Education (Primary) with specialism in Modern Languages are strongly encouraged to undertake an non-assessed optional work placement for one year between Semesters 4 and 5 to improve upon their language skills.

School experience
The course is taught through seminars, lectures and workshops. Assessment is both formative and continuous. School experience placements are supported by school-based teachers and through tutor engagement.

Students undertaking the BSc (Hons) Professional Education (Primary) with specialism in the Environment, may have the opportunity to participate in work through modules with the Faculty of Natural Sciences.
Why choose Stirling?

Our unique degrees in education, which focus on a specialism, combine the study of pedagogy (the craft and practices of teaching) with either: Early Years; the Environment; or Modern Languages.

Primary school teachers with such specialist knowledge and skills are highly sought after – that is why a recent Scottish Government Report recommended that our distinctive approach to teacher education should be adopted by other providers. Stirling pioneered this method of teaching and continues to be at the forefront of Primary Education provision. As a research-led centre for excellence, we redevelop and perfect our programmes to cater for the needs of today’s students to ensure you have the best grounding to become the educator of tomorrow.

We work in close partnership with the Local Authorities, schools, Education Scotland and the General Teaching Council for Scotland to ensure that students are supported throughout their studies to become effective professional educators.

Will I get a job when I graduate?

99% of Education students at Stirling are in employment or further study within six months of graduating (UNISTATS).

The great majority of our graduates enter the Scottish Government’s Teacher Induction Scheme, which entitles them to guaranteed employment for one year as a newly qualified teacher in a Scottish Local Authority school. Of course, your degree and teaching qualification will qualify you to enter into a wide variety of other professional roles, such as corporate training and development, museum and leisure education, as well as other career routes less closely allied to teaching.

What our alumni say

I feel like I have been given the tools to help me develop into a professional young adult thanks to being pushed to challenge myself but also supported by the staff at Stirling. The staff equipped me with the skills, confidence and resilience to combat a magnitude of different scenarios that I may be faced with during teaching.

Samantha Cairney
BA (Hons) Primary Education with specialism in Early Years

I felt valued as a student at the University and both challenged and supported. I wouldn’t be where I am today without the knowledge and skills that was shared with us.

Catriona Marwick,
BA (Hons) Primary Education with specialism in Modern Languages.

1st in Scotland and 9th in the UK for Education
Guardian University League tables, 2017

Early Years
UCAS code: XX13

Environment
UCAS code: XC11

Modern Languages
UCAS code: XR18

Minimum requirements

Four-year Honours

SQA Higher:
ABBB – one sitting.
AABB – two sittings.

GCE A-level:
BBB.

IB Diploma:
32 points.

BTEC (level 3):
DDM.

Other qualifications

Scottish HNC/HND:
Minimum entry: Bs in graded units.

Essential subjects:
Higher English (B) or GCSE English Language and English Literature (B) or Communications 4 and Literature 1.

Mathematics National 5 (B), Intermediate 2 (C), Standard Grade (2), GCSE (C) or equivalent.

There are additional requirements for each specialisation.

Please visit the website for more details: http://stir.ac.uk/43

Access courses and other UK/EU and international qualifications are also welcomed.

Additional information

General entry requirements apply.

Please visit: http://stir.ac.uk/av

Entry to these courses is subject to a criminal record PVG check.

If you have a criminal record you should contact the Admissions Manager in confidence.
## Typical Education timetable

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<tr>
<th>Year</th>
<th>Subject</th>
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<tbody>
<tr>
<td>1</td>
<td>Education: Purposes, Principles, Practice</td>
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<tr>
<td></td>
<td>Education: Learning and Teaching</td>
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<tr>
<td>2</td>
<td>Pedagogy I: The Nature of Learning and Teaching</td>
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<td>Primary pedagogy I: Literacy and numeracy in the early years moving to first level</td>
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<td></td>
<td>Pedagogy II: Differentiation, Assessment and Progression</td>
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<td>School Experience (Placement)</td>
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<td>3</td>
<td>Primary pedagogy II: Literacy and numeracy in the middle years moving to upper level</td>
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<td>School Experience (Placement)</td>
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<td>Differences and Identities</td>
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<td>Primary Pedagogy III – Environmental Science in the Primary School</td>
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<td>Primary Pedagogy III – Modern Languages in the Primary School</td>
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<td>Primary Pedagogy III – Early Years Teaching</td>
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<td>4</td>
<td>Final Teaching Practice, Enquiry into Practice</td>
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<td></td>
<td>Primary Pedagogy IV: Planning an Educational Enquiry, Enquiry into Practice (continued)</td>
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