THE SECOND LANGUAGE USER

Prof. Vivian Cook
(Newcastle University)

Second language users who know more than one language differ from monolingual native speakers in many ways, such as how they think and use language, their knowledge of both their second language and their first, and even their brain structure. Important issues for English language teaching concern the status of the native speaker, the role of the first language in language teaching, and the external and internal goals of language teaching, above all the distinctive nature of the second language user.