REFLECTIVE TOOLS FOR TEACHER DEVELOPMENT

Steve Mann (University of Warwick)
Steve Walsh (Newcastle University)

This workshop features a variety of tools for reflection. Our recent work (e.g. Walsh and Mann 2015) has tried to promote an approach to reflective practice (RP) that is both evidence-based and data-led and that focuses on the procedural detail of actual reflective tools. We also argue that we need more of a knowledge base about how RP ‘gets done’ and that we need more accounts from teachers about which tools have been helpful for them.

The workshop will provide insights into appropriate reflective tools. The first part of the workshop will elicit your experiences of using (or not using) reflection. The second part will introduce the peer-based reflective tool of CD (Cooperative Development). The third part will introduce the SETT framework that encourages a reflective approach to peer observation. The last part of the workshop suggests other reflective tools (e.g. stimulated recall and on-line options) as means of aiding and promoting reflection.